

1005. Minimum Standards for Training (Refer to Regulation 1007 and PAM Section H for *reserve peace officer* training standards.)

(a) **Minimum Entry-Level Standards (Required)**

[1005(1) Basic Course Requirement through PAM Section D-4 continued]

PAM Section D-13 adopted effective June 15, 1990, and amended February 22, 1996, January 1, 1999, July 1, 2004, January 1, 2012, January 11, 2013, and [November 23, 2016](#) is herein incorporated by reference.

[PAM Section D-14 through “The document POST Basic Courses Test Management and Security...” continued to the end]

NOTE: Authority cited: Sections 832.0, 832.3, 13503, 13506, 13510, 13510.3, 13510.5 and 13519.8, Penal Code. Reference: Sections 830.33, 832, 832.1 832.3 832.3(f) and (h), 832.6, 13506, 13510, 13510.3, 13510.5, 13511, 13513, 13514, 13515.29, 13515.295, 13516, 13517, 13519.8, 13520 and 13523, Penal Code.

Commission Procedure D-13 Field Training.

[D-13-1 Purpose through D-13-2(a)(4) continued]

13-3. Field Training Program Minimum Content Requirements

The POST Field Training Program Guide may be used as a model for developing a Field Training Program. In order to meet local needs, flexibility to cover additional content may be authorized with prior POST approval. A POST-Approved Field Training Program shall minimally include the following topics:

- Agency Orientation (including Standards and Conduct)
- Ethics
- Leadership
- Patrol Vehicle Operations
- Officer Safety
- Report Writing
- California Codes and Law
- Department Policies (General Orders, Local Policies, and Philosophies)
- Patrol Procedures (including Domestic Violence and Pedestrian and Vehicle Stops)
- Control of Persons, Prisoners, and Mentally Ill (Adults and Juveniles), **including:**
 - [Issues related to stigma, culturally relevant and appropriate, and](#)
 - [How to Identify indicators of mental illness, intellectual disability, substance use disorders, neurological disorder, traumatic brain injury, post-traumatic stress disorder and dementia](#)
 - [Autism spectrum disorder](#)
 - [Genetic disorders, including but not limited to, Down syndrome](#)
 - [Conflict resolution and de-escalation techniques for potentially dangerous situations](#)
 - [Alternatives to the use of force when interacting with potentially dangerous persons with mental illness or intellectual disabilities](#)
 - [The perspective of individuals or families who have experiences with persons with mental illness, intellectual disability, and substance use disorders](#)
 - [Involuntary hold](#)
 - [Community and state resources available to serve persons with mental illness or intellectual disability, and how these resources can be best utilized by law enforcement](#)

TEXT OF PROPOSED REGULATORY ACTION

Amend Field Training Program Minimum Content Requirements and Field Training Officer Course Minimum Requirements

Regulation 1005, Procedures D-13-3 and D-13-4

- Traffic (including DUI)
- Use of Force
- Search and Seizure
- Radio Communications
- Self Initiated Activity
- Investigations/Evidence
- Community Relations/Professional Demeanor (including Cultural Diversity, Community Policing, and Problem Solving)
- Tactical Communications/Conflict Resolution
- Additional Agency-Specific Topics (may include Community Specific Problems, Special Needs Groups, etc.)

13-4. Field Training Officer Course Minimum Requirements

Presentation of a Field Training Officer Course requires POST certification (refer to Regulations 1051-1056). The Field Training Officer Course shall be a minimum of 40 hours. In order to meet local needs, flexibility to present additional curriculum may be authorized with prior POST approval. Instructional methodology is at the discretion of individual course presenters unless specified otherwise in a training specification document developed for the course. The Field Training Officer Course curriculum shall minimally include the following topics:

- Field Training Program Goals and Objectives
- Keys to Successful Field Training Programs
- Field Training Program Management/Roles of Program Personnel
- Teaching and Training Skills Development (including Adult Learning, Problem-Based Learning, Training Demonstration, etc.)
- The Professional Relationship between the FTO and the Trainee (including Cultural Diversity)
- Evaluation/Documentation
- Expectations and Roles of the FTO (including Leadership, Ethics, Coaching, Mentoring, Supervision, Role Modeling, etc.)
- Driver Safety
- Officer Safety
- Intervention
- Remediation/Testing/Scenarios
- Trainee Termination
- Legal Issues and Liabilities
- Review of the Regular Basic Course Training
- Competency Expectations

[The field training officer course relating to competencies of the field training program and police training program shall address how to interact with persons with mental illness or intellectual disability, and shall consist of at least four hours of classroom instruction and instructor-led active learning, such as scenario-based training, shall address issues related to stigma, and shall be culturally relevant and appropriate.](#)

[All prospective field training officers shall complete the course as part of the existing field training officer program on or before August 1, 2016.](#)