

Note: Refer to #4 on the *Legend of Recommendations* for all ~~strikeout~~/underlined X's in the course columns on the left of the table

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #35
FIREARMS/CHEMICAL AGENTS**

January 1, ~~2006~~–2007

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	<u>X</u>	X	<u>X</u>	X	X
X	X	<u>X</u>	X	<u>X</u>	X	X
X	X	<u>X</u>	X	<u>X</u>	X	X
X	X	<u>X</u>			X	X
X	X	<u>X</u>			X	X
X	X	<u>X</u>			X	X
X	X	<u>X</u>			X	X

I. LEARNING NEED

Peace officers must know and practice all procedures for the safe handling of all firearms while on and off duty.

LEARNING OBJECTIVES

- A. State the four fundamental rules of firearms safety
- B. Explain basic safety guidelines to be followed at a firing range
- C. Describe the safety precautions for proper storage of firearms

II. LEARNING NEED

Peace officers must know the workings, the capabilities, and limitations of firearms in order to operate them safely and effectively.

LEARNING OBJECTIVES

- A. Describe the basic information about a semiautomatic pistol and magazine, including:
 - 1. Primary components and their functions
 - 2. Steps for loading/unloading
 - 3. Steps for rendering the semiautomatic pistol safe
- B. Describe the cycle of operation that takes place with each single pull of a semiautomatic pistol trigger

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X	X	<u>X</u>			X	X
X	X	<u>X</u>			X	X
X	X	<u>X</u>			X	X
X	X	<u>X</u>			X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X			X		X	X
X			X		X	X
X			X		X	X

C. Describe the basic information about a revolver, including:

1. Primary components and their functions
2. Steps for loading/unloading
3. Steps for rendering the revolver safe

D. Describe the basic information about shotguns, including:

1. Advantages and limitations
2. Primary components and their functions
3. Steps for loading/unloading
4. Steps for rendering the shotgun safe

III. LEARNING NEED

Peace officers must know the capabilities and limitations of the ammunition they use in their firearms to operate them safely and effectively.

LEARNING OBJECTIVES

- A. State the guidelines for the safe handling of ammunition
- B. Describe the primary components of firearm cartridges
- C. Explain the chain of events that takes place when a projectile is discharged from a cartridge
- D. Describe the primary components of a shotgun shell
- E. Define shot pattern as it relates to shotgun shells
- F. Explain the correlation to the distance traveled by the shot and the size of the shot pattern

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	832	III	II	I	SIBC	
X			X		X	X
X			X		X	X
X			X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X	X	X	X
X	X	<u>X</u>	X	X	X	X
X	X	<u>X</u>	X	X	X	X

G. Describe the three ways shot placement can stop a threat, to include:

1. Central nervous system
2. Critical blood loss
3. Psychological

IV. LEARNING NEED

Peace officers must know how to properly inspect, clean, and care for their firearms to ensure that they function safely and effectively.

LEARNING OBJECTIVES

- A. Describe the components that may prevent problems and that should be examined during a routine safety inspection
- B. Describe the materials, equipment, and environment needed to properly clean firearms
- C. Apply routine procedures for cleaning firearms

V. LEARNING NEED

Peace officers must comprehend and practice the fundamental skills of firing firearms to be effective in reactive and precision situations during live fire exercises.

LEARNING OBJECTIVES

- A. Apply the proper steps for drawing and holstering
- B. Demonstrate the following elements to accurately shoot a firearm:
 1. Grip
 2. Stance

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X	X	<u>X</u>	X	X	X	X
X	X	<u>X</u>	X	X	X	X
X	X	<u>X</u>	X	X	X	X
	X	<u>X</u>	X	X	X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X	X	X	X
X	X	<u>X</u>	X	X	X	X
X		X	X		X	X
X		X	X		X	X
		X	X		X	X
X		X	X		X	X
X		X	X		X	X

3. Breath control
4. Sight alignment/sight picture
5. Trigger control
6. Follow-through

C. Describe the types of malfunctions and demonstrate clearing methods for:

1. Semiautomatic pistols
2. Revolvers
3. Shotguns

D. Describe limitations officers may encounter when shooting under low light/nighttime conditions

E. Describe conditions an officer may face when in a combat situation

F. Describe possible physiological and psychological responses an officer may experience under the stress of a combat situation

G. Explain steps officers can take to prepare themselves for the extreme stress of combat

VI. LEARNING NEED

Peace officers must know the terminology, capabilities, exposure symptoms, and decontamination procedures in order to safely and effectively handle and deploy chemical agents and gas masks.

LEARNING OBJECTIVES

A. State the statutory requirements for the possession and use of chemical agents

B. Describe four methods used to deploy chemical agents

C. Describe environmental and physical conditions that can impact the effectiveness of a chemical agent

D. State the guidelines for safely carrying, drawing, and deploying hand-held canisters of chemical agents

E. Apply decontamination procedures that should be followed after a chemical agent has been used

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X		X	X		X	X
X		X	X		X	X
X		X	X		X	X
X		X	X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X

F. Discuss the physiological and psychological effects of each of the following chemical agents used by peace officers:

1. OC (oleoresin capsicum)
2. CN (chloroacetophenone)
3. CS (ortho-chlorobenzylidene-molonitrile)

G. Demonstrate proper procedures peace officers should follow when using gas masks, to include:

1. Inspection and proper fit
2. Cleaning and storage

VII. REQUIRED TESTS

A. A daytime exercise test that requires the student, while wearing body armor and duty equipment, to fire a minimum of 60 rounds and obtain an acceptable accuracy score (determined by the academy), on a handgun course(s) consisting of single and/or multiple targets. Thirty rounds shall be fired from a distance of one to seven yards. The remaining rounds must be fired from a distance of seven to fifteen yards or greater using the service handgun and weapon sights. During the course(s) of fire the student is required to clear any malfunction that occurs, load and reload the handgun using the loading device authorized by the academy. The course(s) of fire shall be under time restrictions and the student will safely demonstrate the following principles of handgun shooting:

1. Stance
2. Grip
3. Holster to stance/presentation
4. Breath control
5. Sight alignment
6. Trigger control
7. Follow-through

B. A low light/nighttime exercise test that requires the student, while wearing body armor and duty equipment,

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X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X	X	X	X
X			X	X	X	X
X			X	X	X	X
X			X	X	X	X
X			X	X	X	X
X			X	X	X	X

to fire a minimum of 60 rounds and obtain an acceptable accuracy score (determined by the academy), on a handgun course(s) consisting of single and/or multiple targets. Thirty rounds shall be fired from a distance of one to seven yards. The remaining rounds must be fired from a distance of seven to fifteen yards or greater using the service handgun and weapon sights. During the course(s) of fire the student is required to clear any malfunction that occurs, load and reload the handgun using the loading device authorized by the academy.

The course(s) of fire shall be under time restrictions and the student will safely demonstrate the following principles of handgun shooting:

1. Stance
2. Grip
3. Holster to stance/presentation
4. Breath control
5. Sight alignment
6. Trigger control
7. Follow-through

C. An exercise test that requires the student, while wearing body armor and duty equipment, to fire a minimum of 30 rounds and obtain an acceptable accuracy score (determined by the academy), under daylight conditions, on a handgun combat range. In order that the combat course simulates physical and mental stress that would reasonably be imposed by field combat incidents, the course shall minimally include the following elements:

1. Time restrictions
2. Requirements that the student clear any malfunctions that occur
3. Requirements that the student load and reload the handgun using the loading device authorized by the academy
4. Threat assessment
5. Multiple targets
6. Left and right hand positions
7. Multiple shooting positions
8. Use of cover and concealment

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X			X	X	X	
X			X	X	X	
X			X	X	X	
X			X	X	X	
X			X	X	X	
X			X	X	X	
X			X	X	X	
X			X	X	X	
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X
X			X	✗	X	X

D. An exercise test that requires the student, while wearing body armor and duty equipment, to fire a minimum of 30 rounds and obtain an acceptable accuracy score (determined by the academy), under low light/nighttime conditions, on a handgun combat range. In order that the combat course simulates physical and mental stress that would reasonably be imposed by field combat incidents, the course shall minimally include the following elements:

1. Time restrictions
2. Requirements that the student clear any malfunctions that occur
3. Requirements that the student load and reload the handgun using the loading device authorized by the academy
4. Threat assessment
5. Multiple targets
6. Left and right hand positions
7. Multiple shooting positions
8. Use of cover and concealment

E. An exercise test that requires the student, while wearing body armor and duty equipment, to fire a minimum of twelve rounds and obtain an acceptable accuracy score (determined by the academy), under daylight conditions, on a shotgun combat range. In order that the combat course simulates physical and mental stress that would reasonably be imposed by field combat incidents, the course shall minimally include the following elements:

1. Time restrictions
2. Requirements that the student clear any malfunctions that occur
3. Requirements that the student load and reload the shotgun
4. Threat assessment
5. Multiple targets
6. Left and right hand positions
7. Multiple shooting positions
8. Use of cover and concealment

F. An exercise test that requires the student, while wearing body armor and duty equipment, to fire a minimum

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X			X	✘	X	
X			X	✘	X	
X			X	✘	X	
X			X	✘	X	
X			X	✘	X	
X			X	✘	X	
X			X	✘	X	
X			X	✘	X	
	X	<u>X</u>				
	X	<u>X</u>				
	X	<u>X</u>				
	X	<u>X</u>				
	X	<u>X</u>				
	X	<u>X</u>				
	X	<u>X</u>				

of twelve rounds and obtain an acceptable accuracy score (determined by the academy), under low light/nighttime conditions, on a shotgun combat range. In order that the combat course simulates physical and mental stress that would reasonably be imposed by field combat incidents, the course shall minimally include the following elements:

1. Time restrictions
2. Requirements that the student clear any malfunctions that occur
3. Requirements that the student load and reload the shotgun
4. Threat assessment
5. Multiple targets
6. Left and right hand positions
7. Multiple shooting positions
8. Use of cover and concealment

G. A daytime exercise test that requires the student to fire a minimum of 36 rounds and obtain a passing score as established by POST on a handgun course(s) consisting of B27 single targets. Twelve rounds shall be fired from a distance of three yards in 30 seconds, twelve rounds shall be fired from a distance of seven yards in 30 seconds, and twelve rounds shall be fired from a distance of fifteen yards in 45 seconds. During the course(s) of fire the student is required to clear any malfunction that occurs, load and reload the handgun using the loading device authorized by the presenter. The student will safely demonstrate the following principles of handgun shooting:

1. Stance
2. Grip
3. Holster to stance/presentation
4. Breath control
5. Sight alignment
6. Trigger control
7. Follow-through

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X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	

VIII. REQUIRED LEARNING ACTIVITIES

- A. Each student will participate in a simulation that requires exposure to a nonlethal, riot-control chemical agent. The simulation must involve the following:
1. Exposure to a nonlethal, riot control chemical agent
 2. Proper use of a gas mask including the preinspection, fitting and clearing of the mask
 3. Decontamination techniques
- B. Each student will participate in a simulation that requires exposure to a nonlethal, aerosol chemical agent. The simulation must involve the following:
1. Exposure to a nonlethal, aerosol chemical agent
 2. Proper care, maintenance and deployment of a nonlethal, aerosol chemical agent
 3. Decontamination techniques

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X	X	<u>X</u>			X	X
X	X	<u>X</u>			X	X
X	X	<u>X</u>			X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
72	24	<u>4</u> <u>28</u>	32	24	72	20

1. Visually inspect the weapon
2. Properly clean the weapon
3. Ensure the weapon is maintained according to the manufacturer's specifications

E. The student will participate in an learning activity to reinforce the ability to safely and effectively manipulate a shotgun. The activity shall minimally include techniques to:

1. Open the shotgun action and check for rounds
2. Inspect the functioning of the firing mechanism
3. Load and unload the shotgun properly when a round has been chambered
4. Load and unload the shotgun when no round is chambered and the weapon is cocked and uncocked

IX. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on firearms/chemical agents.

X. ORINATION DATE

January 1, 2001

XI. REVISION DATE

January 1, 2004

July 1, 2005

January 1, 2006

January 1, 2007