

Refer to #3 on the *Legend of Recommendations* for all underlined X's in the course columns on the left of the table

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #07
CRIMES AGAINST PERSONS/DEATH INVESTIGATION**

January ~~July~~ 1, 2007

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X		X	<u>X</u>		X	X
X		X			X	
X		X			X	X
X		X	<u>X</u>		X	X
X			X		X	X
X			X		X	X
X			X		X	X

I. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to injury, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Battery
2. Assault with a deadly weapon or by means of force
3. Elder or dependent adult abuse

B. Recognize the crime classification as a misdemeanor or felony

II. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to kidnapping, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Kidnapping
2. False imprisonment
3. Child abduction without custodial right

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X			X		X	<u>X</u>
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	
X			X		X	

4. Child abduction with custodial right

B. Recognize the crime classification as a misdemeanor or felony

III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for robbery, and to correctly categorize these crimes as misdemeanors or felonies. (4)

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Robbery
2. Carjacking

B. Recognize the crime classification as a felony

IV. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to homicide, and to correctly categorize these crimes as misdemeanors or felonies. (4)

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for murder

B. Recognize the crime elements, and classification for manslaughter crimes

V. LEARNING NEED (Entire section moved from LD 30) (5)

Peace officers who are first to arrive at a scene involving a death must be aware of their responsibilities to assess the situation, and take an appropriate course of action based on their preliminary investigation. (5)

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<u>X</u>			<u>X</u>		<u>X</u>	<u>X</u>
<u>X</u>			<u>X</u>		<u>X</u>	<u>X</u>
X			X		X	
X					X	
X					X	
						X
X			X		X	
X			X		X	
X			X		X	
X			X		X	
<u>X</u>			<u>X</u>		<u>X</u>	
<u>X</u>			<u>X</u>		<u>X</u>	
<u>X</u>			<u>X</u>		<u>X</u>	

LEARNING OBJECTIVES

- A. Identify information that should be obtained and documented when conducting an investigation involving the death of a child (5)
- B. Identify indicators that a child's death may be due to Sudden Infant Death Syndrome (SIDS) (5)
- C. Identify appropriate actions for responding officers interacting with parents or care givers involved in a SIDS Incident (5)

VI. REQUIRED TESTS

- A. The POST-Constructed knowledge test on learning objectives in Domain #07.
- B. The POST-Constructed Comprehensive Mid-Course Proficiency Test will include learning objectives in Domain #07.
- C. The POST-Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #07
- D. The POST-Constructed comprehensive test for the Requalification Course will include learning objectives in Domain #07.

VI.VII. REQUIRED LEARNING ACTIVITIES

- A. The student will participate in a learning activity regarding the actions which should be taken during a preliminary investigation of any crimes against persons, which includes a felonious assault on a victim(s):
The activity shall address:
 - 1. Initial actions
 - 2. Sources of information
 - 3. Establishing the elements of the crime
 - 4. Physical evidence considerations

(moved entire section from LD 30)

- B. The student will participate in a learning activity that identifies actions to be taken during a preliminary investigation of a SIDS death. The learning activity address: (5)
 - 1. Initial actions (5)
 - 2. Sources of information (5)

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X. REVISION DATES

October 1, 2001
 January 1, 2002
 January 1, 2004

September 15, 2004
 January 1, 2006
 January 1, 2007

July 1, 2007