

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #10  
SEX CRIMES**

January 19, 2007 July 1, 2008

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			<del>X</del>	<u>X</u>	X	X
X			<del>X</del>	<u>X</u>	X	X
X			<del>X</del>	<u>X</u>	X	X
X			<del>X</del>	<u>X</u>	X	X
X			<del>X</del>	<u>X</u>	X	X
X			<del>X</del>	<u>X</u>	X	X
X			<del>X</del>	<u>X</u>	X	X
X			<del>X</del>	<u>X</u>	X	X
X			<del>X</del>	<u>X</u>	X	
X			<del>X</del>	<u>X</u>	X	

I. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for sex crimes, and to correctly categorize these crimes as misdemeanors and felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Rape
2. Assault with intent to commit rape and other crimes specified in Penal Code section 220
3. Indecent exposure
4. Oral copulation
5. Penetration with a foreign object
6. Sodomy
7. Sexual battery

B. Recognize the crime classification as a misdemeanor or felony

II. LEARNING NEED

The manner in which peace officers interact with the victim of a sex crime may influence the quality of information the victim is willing to provide. A positive contact will affect the victim beneficially; a negative contact will adversely impact the victim.

LEARNING OBJECTIVES

A. Give examples of assessing a victim's physical state in order to make them as comfortable as possible, and secure the necessary medical attention

B. Describe common emotional and physical reactions victims experience and the pressures associated with reporting a sex crime

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			✕	<u>X</u>	X	
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	

C. Describe a peace officer’s own emotional and attitudinal reactions to sex crimes

III. LEARNING NEED

To complete a thorough investigation, peace officers must be sensitive to the fact that sexual assaults pose unique problems because of the emotional state of the victim, and the complexity of the investigative procedures.

LEARNING OBJECTIVES

- A. Discuss factors that set a positive tone for the victim interview
- B. Select questions to be asked during the victim interview
- C. Identify the purpose of a medical/legal exam
- D. Explain victim’s rights
- E. Discuss the types of evidence to be collected from the crime scene, victim and suspect
- F. Describe the services available to sexual assault victims

IV. LEARNING NEED

Penal Code Section 290 is intended to allow law enforcement agencies to track the whereabouts of known sex offenders.

LEARNING OBJECTIVES

- A. Identify the requirements for sex offender registration under Penal Code Section 290
- B. Recognize violations of Penal Code Section 290

V. REQUIRED TESTS

- A. The POST-Constructed Knowledge Test on the learning objectives in Domain #10.

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X					X	
X				X	X	
						X
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
4			4	4	4	2

- B. The POST-Constructed Comprehensive Mid-Course Proficiency Test ~~will include learning objectives in Domain #10.~~ (1)
- C. The POST-Constructed Comprehensive End-of-Course Proficiency Test ~~will include learning objectives in Domain #10.~~ (1)
- D. The POST-Constructed Comprehensive Module III End-of Course Proficiency Test. (8) (10)
- E. The POST-Constructed Comprehensive Module II End-of-Course Proficiency Test. (8) (10)
- F. The POST-Constructed PC 832 Arrest Written Test. (10)
- ~~D G.~~ The POST-Constructed Comprehensive Test for the Requalification Course ~~will include learning objectives in Domain #10.~~ (1)

VI. REQUIRED LEARNING ACTIVITIES

- A. A learning activity which requires the student to perform the tasks while conducting a preliminary investigation of a sexual assault. At a minimum, the learning activity must address the student's ability to:
  1. Apply laws related to sex crimes
  2. Maintain an objective attitude toward the investigation of sex crimes
  3. Understand the behavioral, emotional or physical reaction of the sex crime victim
  4. Prioritize and perform investigative tasks
  5. Conduct a comprehensive interview with the victim
  6. Interrogate the suspect and obtain a confession
  7. Collect evidence from the suspect

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on sex crimes.

VIII. ORIGINATION DATE

January 1, 2001

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	

IX. REVISION DATE

October 1, 2001  
 January 1, 2002  
 January 1, 2004  
 September 15, 2004

January 1, 2006  
 January 19, 2007  
July 1, 2008