



Commission on Peace Officer Standards and Training
1601 Alhambra Blvd
Sacramento, CA 95816-7083
www.post.ca.gov

**Notice of Availability of 15-Day Language
Commission on Peace Officer Standards and Training**

**Availability of Modified Text for
*Training & Testing Specifications for Peace Officer Basic Courses***

January 3, 2012

The Commission on Peace Officer Standards and Training (POST) has revised the proposed regulations for Training & Testing Specifications for Peace Officer Basic Courses. The original notice of proposed regulatory action for this topic was published on November 18, 2011; all related documents are available at <http://www.post.ca.gov/regulatory-actions.aspx>.

The attached Training & Testing Specifications have been modified to amend Learning Domain 22 required learning activity C (page 22-5 and 22-6) inadvertently placed an X under the Module II Basic Course, should have been placed under RBC.

All written comments that POST receives by **5:00 p.m.** on **January 30, 2012**, which pertain to the indicated change, will be reviewed, responded to, and included as part the rulemaking file. Submit all written comments to Cheryl Smith via FAX at (916) 227-6932, by email to cheryl.smith@post.ca.gov, or via U.S. mail to:

Cheryl Smith, Staff Services Analyst
Commission on Peace Officer Standards and Training
1601 Alhambra Boulevard
Sacramento, CA 95816-7083

Attachment

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #22
VEHICLE PULLOVERS**

July 1, 2011 July 1, 2012

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X			X	X		X
X			X	X		X
X			X	X		X
X			X	X		X

I. LEARNING NEED

Peace officers must recognize the inherent risks involved when conducting a vehicle pullover in order to take the appropriate precautions necessary to ensure their own safety as well as the safety of others.

LEARNING OBJECTIVES

A. Describe the three basic categories of vehicle pullovers, to include:

1. Traffic enforcement pullover
2. Investigative pullover
3. High-risk pullover

B. Describe the inherent risks to officer safety that are associated with conducting a vehicle pullover

C. Demonstrate appropriate actions officers can take to maintain their own safety and the safety of others while conducting a vehicle pullover

II. LEARNING NEED

Peace officers must understand the techniques for conducting tactically sound vehicle pullovers

LEARNING OBJECTIVES

A. Demonstrate safety techniques when initiating a vehicle pullover, including:

1. Selecting an appropriate location
 - a. Safety factors (e.g., out of the flow of traffic)
 - b. Visibility to passing traffic
 - c. Avoidance of potentially hostile environments

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X		X
X			X	X		X
X			X	X		X
X			X	X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X

- I. Apply appropriate procedures for checking the validity and authenticity of a driver's license or other form of personal identification
- III. LEARNING NEED
- Peace officers must recognize situations involving high level of risks in order to apply appropriate tactical actions during a vehicle pullover.
- LEARNING OBJECTIVES
- A. Demonstrate officer safety precautions that should be taken during any high-risk vehicle pullover
- B. Discuss appropriate actions for cover officers who are called to assist the primary officer during a high-risk vehicle pullover
- C. Demonstrate tactics for conducting a safe and effective high-risk vehicle pullover
- D. Discuss officer safety considerations when searching the target vehicle, including:
1. Use of available cover officer(s)
 2. Types of objects sought and likely locations
 3. Potential hazards (e.g., needles, edged weapons, etc.)
 4. A systematic search process
 - a. Interior
 - b. Exterior
- IV. LEARNING NEED
- Peace officers must make appropriate safety and tactical adjustments when conducting pullovers involving vehicles other than passenger cars and pickup trucks.
- LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			X	X		
X			X	X		
X			X	X		
X			X	X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

A. Explain appropriate safety and tactical considerations when conducting vehicle pullovers involving:

1. Vans, campers, and motor homes
2. Motorcycles
3. Buses and semi-trucks

V. REQUIRED TESTS

A. A scenario test that requires the student to demonstrate, by application, proficiency of a simulated vehicle pullover during the hours of darkness (as defined in Vehicle Code Section 280). At a minimum, the test shall evaluate the following competencies:

1. Police Vehicle Operation - The ability to operate a patrol vehicle in a safe and efficient manner and to position the vehicle appropriate to the situation.
2. Problem Solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.
3. Legal Authority/Individual Rights - The identification of laws and constitutional rights governing to consensual encounters, detentions, and arrests.
4. Officer Safety - The demonstration of situational and tactical awareness and appropriate response.
5. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

~~B. A scenario test that requires a student to act alone, or with one or more other students acting as a team, to conduct a simulated high risk vehicle stop. At a minimum, the test shall evaluate the student(s):~~

- ~~1. Police Vehicle Operations - The ability to operate a patrol vehicle in a safe and efficient manner and to position the vehicle appropriate to the situation.~~
- ~~2. Leadership - The practice of influencing people, while using ethical values and goals to produce an intended change.~~
- ~~3. Problem Solving/Decision Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.~~
- ~~4. Officer Safety - The demonstration of situational and tactical awareness and appropriate response.~~
- ~~5. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.~~
- ~~6. Stress Tolerance and Emotional Regulation - Maintaining self control and making timely, rational~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
<u>X</u>			X	<u>X</u>		
<u>X</u>			X	<u>X</u>		
<u>X</u>			X	<u>X</u>		
<u>X</u>			X	<u>X</u>		
X			X	X		
X			X	X		
X			X	X		
X			X	X		
14			6	14		2

5. Activate emergency equipment
6. Patrol vehicle position
7. Communication (dispatch/suspects/other officers)
8. Safe and effective tactics to secure suspect(s) and vehicle

€D. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding vehicle pullovers. At a minimum, each activity, or a combination of activities must address the following topics:

1. Exercise of effective problem solving, communication and officer safety during vehicle stops
2. Use of an appropriate ethical decision-making process to demonstrate "equal protection of the law"
3. How the community may view vehicle pullover tactics as a function of the policing mission
4. How peace officers may educate community members on the purpose of vehicle pullovers

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on vehicle pullovers.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATES

January 1, 2004	July 1, 2009
August 15, 2004	July 1, 2010
January 1, 2006	July 1, 2011
January 19, 2007	<u>July 1, 2012</u>