

INITIAL STATEMENT OF REASONS

Commission Regulations 1005, 1007, and 1008 Amend *Training and Testing Specifications for Peace Officer Basic Courses*

The Commission on Peace Officer Standards and Training (POST) proposes to amend Regulations 1005, 1007, and 1008, and the document *Training and Testing Specifications for Peace Officer Basic Courses* to address the following changes:

- Make additional updates to curriculum as part of an ongoing review

All changes to basic academy curriculum begin with recommendations from law enforcement practitioners or in some cases, via legislative mandates. POST then facilitates meetings with curriculum advisors and subject matter experts (SMEs) who recommend changes to existing academy curriculum. These recommendations are submitted to the Consortium Advisory Committee (CAC), which is comprised of academy directors and coordinators. The CAC-approved recommendations are then reviewed by all academies at the quarterly Basic Course Consortium meetings facilitated by POST. The Consortium approved these proposed changes at its May 8-9, 2013 meeting and the Commission approved them at the July 17, 2013 Commission meeting, subject to the Notice of Proposed Regulatory Action process.

Additional Curriculum Updates

As part of the ongoing curriculum review, the following domains have been revised to either reflect emerging training needs, improve student learning and evaluation, or to comply with legislative mandates:

Minimum Content and Hourly Requirements Regular Basic Course (RBC) – Standard Format
Minimum Content and Hourly Requirements Regular Basic Course (RBC) Modular Format –
Module I
Minimum Content and Hourly Requirements Regular Basic Course (RBC) Modular Format –
Module II
Minimum Content and Hourly Requirements Regular Basic Course (RBC) Modular Format –
Module III
LD 18, *Investigative Report Writing*
LD 25, *Domestic Violence*
LD 33, *Arrest and Control*

The numbers on the attached *Legend of Recommendations* corresponds with the reference numbers on the LD pages for each topic of the *Training and Testing Specification for Peace Officer Basic Courses*. Each number explains the rationale for the amendments.

Justification – Regulation 1005, 1007 and 1008

New effective date updates the incorporation by reference statements for historical accuracy.

Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Businesses

The Commission on Peace Officer Standards and Training has made an initial determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including the ability to compete with businesses in other states. The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

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Cost Impacts on Representative Private Persons or Businesses

The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

Assessment

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the state of California and will not result in the elimination of existing businesses or create or expand businesses in the state of California.

Considerations of Alternatives

The Commission determined that there were no reasonable alternatives to the proposed regulation

Benefits Anticipated

The specific benefits anticipated by the proposed amendments to the regulations will be to update the training specifications for Peace Officer Basic Courses. There would be no effect to benefits in regard to public health and safety, worker safety, or the environment, the prevention of discrimination, and the increase in openness and transparency in business and government.

Economic Impact Analysis

Impact of Jobs/New Business:

The Commission on Peace Officer Standards and Training has determined that this regulatory proposal will not have a significant impact on the creation of new jobs or business, the elimination of jobs or existing business, or the expansion of businesses in California.

Benefits of Proposed Regulation:

The proposed amendments of regulations will increase the effectiveness of law enforcement standards for Peace officers in preserving peace, protection of public health and safety, and welfare of California.

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LEGEND OF RECOMMENDATIONS

Training & Testing Specifications for

Peace Officer Basic Courses

February 1, 2014

Page

Minimum Content and Hourly Requirements Regular Basic Course (RBC) Standard Format

- Change examination review to Learning Objective Review

Minimum Content and Hourly Requirements Regular Basic Course (RBC) Modular Format – Module I

- Change examination review to Learning Objective Review

Minimum Content and Hourly Requirements Regular Basic Course (RBC) Modular Format – Module II

- Change examination review to Learning Objective Review

Minimum Content and Hourly Requirements Regular Basic Course (RBC) Modular Format – Module III

- Change examination review to Learning Objective Review

Minimum Content and Hourly Requirements Specialized Investigators' Basic Course

- Change examination review to Learning Objective Review

- 18-3 Required Tests V, A, change an exercise test to a report writing test
- 18-3 Required Tests V, A, add approved by POST
- 25-1 Learning Need I, A, remove for legal mandates to match the Penal Code
- 25-1 Learning Need I, B, remove due to a change in the penal code section and the elimination of the definition of domestic violence for weapons seizure
- 25-1 Learning Need I, C, change to B and move number 6 (Battery) to 2 and move 2 (criminal threats) to 6 for better flow and remove as applied to domestic violence as it is repeated
- 25-1 Learning Need I, D, change to C
- 25-2 Learning Need III, D, add or other deadly weapons to match Penal Code

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- 25-6 Required Learning Activities C, 5, add *an* in front of officer's demeanor
- 33-1 Change the title to Arrest and Control remove Methods/Defensive Tactics
- 33-1 Learning Need I, A, change defensive tactics and arrest and control
- 33-1 Learning Need I, B, remove parts of an officer's body that are most vulnerable to serious injury and replace with the areas of the body which require maximum protection during an attack for clarity
- 33-1 Learning Need I, C, remove for self defense or to overcome resistance by a subject and replace with during an arrest/detention to control a combative and/or resistive subject for clarity
- 33-2,3 Remove capitalization from carotid restraint control hold
- 33-2 Learning Need II, B, add systematic for clarity
- 33-2 Learning Need III, A, remove controlling force and replace with control holds and takedown techniques for clarity
- 33-3 Learning Need IV, B, add and physiological responses for better understanding
- 33-3 Learning Need IV, C, remove *Describe potential hazards associated with the proper or improper application of a* and replace with *Demonstrate the prescribed application of the* to increase training
- 33-3 Learning Need IV, C, 1, remove this is not incorporated in the new D
- 33-3 Learning Need IV, D, add Describe potential effects associated with the improper application of a carotid restraint control hold, to include: this was moved from C
- 33-3 Learning Need IV, D, change to E
- 33-3 Learning Need IV, E, change to F
- 33-4 Learning Need V, B, remove handcuffs as a and add on a subject for clarity
- 33-4 Learning Need V, C, add proper application and for clarity
- 33-4 Learning Need V, add D, explain various double –locking mechanisms on handcuffs
- 33-4 Learning Need V, D, change to E

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- 33-5 Learning Need VII, C, change compliance to control for better clarity
- 33-5 Learning Need VIII, A, B, C, D, E, and F, add new section to include ground control to increase training
- 33-6 Learning Need VIII, change to IX
- 33-6 Required Tests IX, change to X
- 33-7,8,9,10, 11,12,13 Required Tests X, remove methods/defensive tactics and add and control
- 33-7 Required Tests X, add “/” to say and/or
- 33-9 Required Tests X, E, remove capitalization from carotid restraint control hold
- 33-10 Required Tests X, F, remove capitalization from handgun takeaway
- 33-10 Required Tests X, G, remove comma after techniques and replace with a period and insert will and change including to include for clarity
- 33-11 Required Tests X, H, add competency in the effective and remove capitalization from impact weapon(s) for clarity
- 33-11 Required Tests X, H, remove defensive tactics and replace with Arrest and Control
- 33-13 Required Tests X, L, remove capitalization from takedown
- 33-13 Required Tests X, L, add a period to the end of the sentence
- 33-14 Required Learning Activities X, change to XI

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- 33-14 Required Learning Activities XI, add B, Student will participate in a learning activity that will reinforce the student's ability to demonstrate a long gun retention technique to increase training
- 33-14 Required Learning Activities XI, add C, Student will participate in a high intensity learning activity that will emphasize and reinforce the student's endurance and ability to prevail in a sustained physical altercation including:
1. Foot pursuit
 2. Tactical movement
 3. One or more aggressor(s)
 4. Personal weapons/hand strikes
 5. Impact weapons
 6. Tactical communication
 7. Ground control
 8. Weapon(s) retention
 9. Handcuffing/searching
- 33-14 Hourly Requirements XI, change to XII
- 33-14 Hourly Requirements XII, remove /baton