

INITIAL STATEMENT OF REASONS

Commission Regulations 1005, 1007, and 1008 Amend *Training and Testing Specifications for Peace Officer Basic Courses*

The Commission on Peace Officer Standards and Training (POST) proposes to amend Regulations 1005, 1007, and 1008, and the document *Training and Testing Specifications for Peace Officer Basic Courses* to address the following changes:

- Make additional updates to curriculum as part of an ongoing review

All changes to basic academy curriculum begin with recommendations from law enforcement practitioners or in some cases, via legislative mandates. POST then facilitates meetings with curriculum advisors and subject matter experts (SMEs) who recommend changes to existing academy curriculum. These recommendations are submitted to the Consortium Advisory Committee (CAC), which is comprised of academy directors and coordinators. The CAC-approved recommendations are then reviewed by all academies at the quarterly Basic Course Consortium meetings facilitated by POST. The Consortium approved these proposed changes at its January 8-9, 2014 meeting and the Commission approved them at the February 20, 2014 Commission meeting, subject to the Notice of Proposed Regulatory Action process.

Additional Curriculum Updates

As part of the ongoing curriculum review, the following domains have been revised to either reflect emerging training needs, improve student learning and evaluation, or to comply with legislative mandates:

LD 28, *Traffic Enforcement*

The numbers on the attached *Legend of Recommendations* corresponds with the reference numbers on the LD pages for each topic of the *Training and Testing Specification for Peace Officer Basic Courses*. Each number explains the rationale for the amendments.

Justification – Regulation 1005, 1007 and 1008

New effective date updates the incorporation by reference statements for historical accuracy.

Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Businesses

The Commission on Peace Officer Standards and Training has made an initial determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including the ability to compete with businesses in other states. The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

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Cost Impacts on Representative Private Persons or Businesses

The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

Assessment

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the state of California and will not result in the elimination of existing businesses or create or expand businesses in the state of California.

Considerations of Alternatives

The Commission determined that there were no reasonable alternatives to the proposed regulation.

Benefits Anticipated

The specific benefits anticipated by the proposed amendments to the regulations will be to increase the effectiveness of law enforcement standards for peace officers in preserving peace, protection of public health and safety, and welfare of California. There would be no effect in regards to the environment, the prevention of discrimination, and the increase in openness and transparency in business and government.

Economic Impact Analysis

Impact of Jobs/New Business:

The Commission on Peace Officer Standards and Training has determined that this regulatory proposal will not have a significant impact on the creation of new jobs or business, the elimination of jobs or existing business, or the expansion of businesses in California.

Benefits of Proposed Regulation:

The proposed amendments of regulations will increase the effectiveness of law enforcement standards for peace officers in preserving peace, protection of public health and safety, and welfare of California.

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LEGEND OF RECOMMENDATIONS

Training & Testing Specifications for

Peace Officer Basic Courses

August 1, 2014

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- 28-1 Learning Need II, replace and with to for better clarity.
- 28-1 Learning Need II, A, add *the elements and* to the learning objective for students to get a more in depth instruction in regards to arrests.
- 28-1 Learning Need II, C, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-2 Learning Need III, remove the comma after bicycles.
- 28-2 Learning Need III, A, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-2 Learning Need III, B, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-2 Learning Need III, C, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-2 Learning Need III, D, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-2 Learning Need III, E, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-2 Learning Need III, F, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-3 Learning Need III, G, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.

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- 28-3 Learning Need III, H, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section. Also, add in hand-held wireless telephone and electronic wireless communications device to update the training need.
- 28-3 Learning Need III, I, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-3 Learning Need III, J, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-3 Learning Need III, K, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-3 Learning Need III, L, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-3 Learning Need III, K, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-3 Learning Need III, L, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-3 Learning Need III, M, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-4 Learning Need V, A, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-4 Learning Need V, B, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-4 Learning Need V, C, add *the elements and*, and remove Vehicle Code section(s) due to the test will no longer be open book and students should recognize the elements versus the Vehicle Code section.
- 28-4 Learning Need V, E, replace intoxication with driving under the influence of alcohol or drugs to update the training need.

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- 28-4 Learning Need V, F, replace intoxicated to under the influence to update the training need.
- 28-5 Learning Need V, I, add in a and test for better clarity.
- 28-7 Required Learning Activity VII, F, add new learning activity that requires to the students to utilize the Vehicle Code to get them familiarized with sections and crime classifications.