

## **INITIAL STATEMENT OF REASONS**

### **Commission Regulations 1005, 1007, and 1008 Amend *Training and Testing Specifications for Peace Officer Basic Courses***

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The Commission on Peace Officer Standards and Training (POST) proposes to amend Regulations 1005, 1007, and 1008, and the document *Training and Testing Specifications for Peace Officer Basic Courses* to address the following changes:

- Make additional updates to curriculum as part of an ongoing review

All changes to basic academy curriculum begin with recommendations from law enforcement practitioners or, in some cases, via legislative mandates. POST then facilitates meetings with curriculum advisors and subject matter experts (SMEs) who recommend changes to existing academy curriculum. These recommendations are submitted to the Consortium Advisory Committee (CAC), which is comprised of academy directors and coordinators. The CAC-approved recommendations are then reviewed by all academies at the quarterly Basic Course Consortium meetings facilitated by POST. The Consortium approved these proposed changes at its January 7-8, 2015, meeting and the Commission approved them at the February 19, 2015, Commission meeting, subject to the Notice of Proposed Regulatory Action process.

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#### **Additional Curriculum Updates**

As part of the ongoing curriculum review, the following domains have been revised to either reflect emerging training needs, improve student learning and evaluation, or to comply with legislative mandates:

LD 1, *Leadership, Professionalism, and Ethics*  
LD 4, *Victimology/Crisis Intervention*  
LD 7, *Crimes Against Persons*  
LD 20, *Use of Force*  
LD 21, *Patrol Techniques*  
LD 22, *Vehicle Pullovers*  
LD 23, *Crimes in Progress*  
LD 25, *Domestic Violence*  
LD 30, *Crime Scenes, Evidence and Forensics*  
LD 37, *People with Disabilities*

The numbers on the attached *Legend of Recommendations* corresponds with the reference numbers on the LD pages for each topic of the *Training and Testing Specification for Peace Officer Basic Courses*. Each number explains the rationale for the amendments.

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#### **Justification – Regulation 1005, 1007 and 1008**

New effective date updates the incorporation by reference statements for historical accuracy.

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#### **Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Businesses**

The Commission on Peace Officer Standards and Training has made a determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including the ability to compete with businesses in other states. The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

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#### **Cost Impacts on Representative Private Persons or Businesses**

The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

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#### **Assessment**

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the State of California and will not result in the elimination of existing businesses or create or expand businesses in the State of California.

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#### **Considerations of Alternatives**

The Commission determined that there were no reasonable alternatives to the proposed regulation.

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#### **Benefits Anticipated**

The specific benefits anticipated by the proposed amendments to the regulations will be to increase the effectiveness of law enforcement standards for peace officers in preserving peace, protection of public health and safety, and welfare of California. There would be no effect in regards to the environment, the prevention of discrimination, and the increase in openness and transparency in business and government.

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#### **Economic Impact Analysis**

##### *Impact of Jobs/New Business:*

The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

##### *Assessment*

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the State of California and will not result in the elimination of existing businesses or create or expand businesses in the State of California. These proposed regulations will set standards for consistency in testing across the State. This prevents an academy from making the test harder or easier.

##### *Benefits of Proposed Regulation:*

The proposed amendments of regulations will increase the effectiveness of law enforcement standards for peace officers in preserving peace, protection of public health and safety, and welfare of California.

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***Specifications for Peace Officer Basic Courses***

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LEGEND OF RECOMMENDATIONS  
Training & Testing Specifications for  
Peace Officer Basic Courses  
August 1, 2015

Page	
	Minimum Content and Hourly Requirements PC 832 Arrest and Firearms Course – Change the name on LD 33 from Arrest Methods/Defensive Tactics to Arrest and Control
	Minimum Content and Hourly Requirements Requalification Course - Change the name on LD 33 from Arrest Methods/Defensive Tactics to Arrest and Control
1-3	Required Tests III, A, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.
1-4	Required Learning Activities IV, B, add (December 2005) after the Instructor’s Guide to Learning Activities for Leadership, Ethics and Community Policing to be consistent with the other required learning activities.
4-2	Required Tests III, A, 1, add Leadership to the first competency to stay consistent with other scenario tests.  Required Tests III, A, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.
7-4	Required Tests VI, H, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.
7-5	Required Learning Activities VII, C, 2, change wording from completion investigation to a complete investigation for clarity.
20-1	Learning Need I, D, change wording from authority use force to authority to use force for clarity.
20-5	Required Tests, VII, H, 1, 2, 3, 4, 5, 6, and 7 add wording to the competencies to stay consistent with all other scenario tests.
20-5	Required Tests, VII, H, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or

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presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.

21-3 Required Tests III, A, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.

22-4 Required Tests V, A, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.

23-4 Required Tests V, A, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.

25-5 Required Tests VI, H, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.

30-3 Required Tests III, A, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.

30-4 Required Learning Activities IV, B, add (December 2005) after the Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing to be consistent with the other required learning activities.

37-5 Required Tests V, H, add Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally includes the performance dimensions used for this scenario test. This is being added to stay consistent with all testing documentation and to ensure the same standards are met across the State.