2015-27

State of California
Office of Administrative Law

In re: Commission on Peace Officer Standards and Training	NOTICE OF APPROVAL OF REGULATORY ACTION
Regulatory Action:	Government Code Section 11349.3
Title 11, California Code of Regulations	OAL Matter Number: 2016-0112-04
Adopt sections: Amend sections: 1005, 1007, 1008, 1052 Repeal sections:	OAL Matter Type: Regular (S)

This rulemaking by the Commission on Peace Officer Standards and Training (POST) amends sections in Title 11 of the California Code of Regulations regarding basic courses test management and security protocols. In 2010, POST established a Basic Course Test Task Force Committee. This rulemaking is the result of that Committee's most recent review of POST testing security procedures. The changes will help to ensure the integrity of entry-level law enforcement training and testing.

OAL approves this regulatory action pursuant to section 11349.3 of the Government Code. This regulatory action becomes effective on 4/1/2016.

Date: February 24, 2016

Beverly J. Johnson
Deputy Director

For: DEBRA M. CORNEZ
Director

Original: Robert Stresak
Copy: Patti Kaida

1005. Minimum Standards for Training (Reference Regulation 1007 and PAM Section H for *reserve peace officer* training standards.)

[1005(a) through PAM Section D-1-2 continued*]**

PAM Section D-1-3 adopted effective April 15, 1982, and amended January 24, 1985, September 26, 1990, January 14, 1994, July 16, 1994, December 16, 1994, August 16, 1995, August 7, 1996, November 27, 1996, February 22, 1997, August 16, 1997, December 4, 1997, January 1, 2001, January 1, 2002, April 10, 2002, January 1, 2004, September 15, 2004, January 1, 2006, January 19, 2007, July 1, 2007, January 1, 2009, May 3, 2012, July 21, 2012, April 1, 2014, ~~and~~ October 1, 2014, and April 1, 2016, is herein incorporated by reference.

PAM Section D-1-4 adopted effective October 20, 1983, and amended September 26, 1990, October 27, 1991, January 14, 1994, May 7, 1995, July 21, 2000, January 1, 2001, July 1, 2002, September 15, 2004, January 1, 2006, January 19, 2007, July 1, 2007, January 1, 2009, May 3, 2012, ~~and~~ October 1, 2014, and April 1, 2016, is herein incorporated by reference.

PAM Section D-1-6 adopted effective February 4, 1993, is herein incorporated by reference.

PAM Section D-1-7 adopted effective January 1, 2004, and amended September 15, 2004, January 1, 2006, January 1, 2009, May 3, 2012, ~~and~~ October 1, 2014, and April 1, 2016, is herein incorporated by reference.

[PAM Section D-2 - The document, Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005 continued*]**

The document POST Basic Courses Test Management and Security Protocols ~~2014~~ 2016 adopted effective January 1, 2009, amended May 3, 2012, ~~and~~ October 1 2014, and April 1, 2016, is herein incorporated by reference.

The document Work Sample Test Battery Proctor Manual – 2012 adopted effective July 21, 2012 is herein incorporated by reference.

Note: Authority cited: Sections 832.1, 832.3, 832.6, 13503, 13506, 13510, 13510.3, 13510.5, and 13519.8, Penal Code. Reference: Sections 830.33, 832, 832.1, 832.3, 832.3(f) and (h), 832.6, 13506, 13510, 13510.3, 13510.5, 13511, 13513, 13514, 13516, 13517, 13519.8, 13520, and 13523, Penal Code.

1007. Reserve Officer Minimum Training Standards

[1007(a) through PAM Section D-1-1 continued*]**

PAM Section D-1-3 adopted effective July 1, 1999, and amended January 1, 2001, April 10, 2002, September 15, 2004, January 1, 2006, January 19, 2007, July 1, 2007, July 1, 2008, January 1, 2009, July 1, 2009, January 1, 2010, July 21, 2012, April 1, 2014, and October 1, 2014, and April 1, 2016, is herein incorporated by reference.

[PAM Section H-1 through "The document, Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005" continued*]**

The document POST Basic Courses Test Management and Security Protocols ~~2014~~ 2016, adopted effective January 1, 2009, amended May 3, 2012, ~~and~~ October 1, 2014, and April 1, 2016, is herein incorporated by reference.

Note: Authority cited: Sections 832.3, 832.6, 13503, 13506, and 13510, Penal Code. Reference: Sections 832.2, 832.3, 832.6, 13503, 13506, 13510, 13510.5, and 13512, Penal Code; Section 48412, Education Code; and Section 1031(d), Government Code.

1008. Basic Course Waiver and Requalification Requirement

[1008(a) through 1008(e)(1) continued*]**

PAM Section D-10 adopted June 16, 1999, and amended July 1, 2002, September 15, 2004, January 1, 2006, August 26, 2006, January 1, 2009, May 3, 2012, April 1, 2014, ~~and~~ October 1, 2014, and April 1, 2016, is herein incorporated by reference.

[PAM Section D-11 through "The document, Instructor's Guide to Learning Activities for Leadership, Ethics, and Community Policing December 2005" continued*]**

The document POST Basic Courses Test Management and Security Protocols ~~2014~~ 2016 adopted effective January 1, 2009, amended May 3, 2012, ~~and~~ October 1, 2014, and April 1, 2016 is herein incorporated by reference.

Note: Authority cited: Sections 832.3, 13503, 13506 and 13510, Penal Code. Reference: Sections 832.3, 13505, 13506, 13510, 13510.5 and 13511, Penal Code.

1052. Requirements for Course Certification

[1052(a) through 1052(c)(12) continued*]**

(13) Each academy shall establish and comply with the Test Administration and Security Policy, as specified in the ~~POST Basic Courses Test Management and Security Protocols 2014~~POST Basic Courses Test Management and Security Protocols 2016.

[1052(d) through 1052(i)(4) continued*]**

The document POST Basic Course Test Management and Security Protocols 2014 adopted effective January 1, 2009, and amended May 3, 2012, ~~and~~ October 1, 2014, and April 1, 2016, is herein incorporated by reference.

Note: Authority cited: Sections 13503 and 13506, Penal Code. Reference: Section 13503(e), Penal Code.

Procedure D-1, Basic Training

[1-1 through 1-3(a)(3) continued*]**

(4) **Learning Activity**

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback~~, but unlike tests, learning activities are not graded on a pass/fail basis~~.

[(5) through (7)(B) continued*]**

(8) **Test**

An evaluation of the extent to which students have achieved one or more learning objectives. The required tests are specified in the Training and Testing Specifications for Peace Officer Basic Courses. Any practice/preparation for exercise and scenario tests must be conducted using the same conditions as required for testing. These tests are:

~~(A) POST-Constructed Pre-Course Test~~

~~A POST-constructed written test used to assess a student's cognitive abilities and law enforcement background. The test serves as a basis to evaluate instructional effectiveness as a student progresses through the course. The test may be administered in either a printed or electronic format.~~

(~~B~~A) **POST-Constructed Knowledge Test**

A POST-constructed written test that measures acquisition of knowledge required to achieve one or more learning objectives in a single learning domain. The test may be administered in either a printed or electronic format.

(~~C~~B) **POST-Constructed Comprehensive Test**

A POST-constructed written test that measures acquisition of knowledge in multiple learning domains. The test may be administered in either a printed or electronic format. There are two types of comprehensive tests:

1. **POST-Constructed Mid-Course Proficiency Test**

   A test that measures the knowledge attained in the learning domains taught midway through the Regular Basic Course-standard format.

2. **POST-Constructed End-of-Course Proficiency Test**

   A test that measures the knowledge attained in the learning domains taught in the Regular Basic Course.

(~~D~~C) **Scenario Test**

A job-simulation test that measures acquisition of the competencies required to achieve one or more learning objectives.

(~~E~~D) **Work Sample Test Battery (WSTB)**

A POST-developed test of physical abilities as specified in the Work Sample Test Battery Proctor Manual .

(~~F~~E) **Exercise Test**

Any test other than a POST-constructed knowledge test, POST-constructed comprehensive test, scenario test, report writing test, or work sample test battery that measures the acquisition of knowledge skills and/or the competencies required to achieve one or more learning objectives.

(~~G~~F) **Report Writing Test.** A test that requires demonstration of the knowledge and skills and/or competencies necessary when preparing an investigative report.

(~~H~~G) **Physical Skills Pilot Tests**

In cooperation with academies, POST conducts pilot testing of proposed or modified exercise tests and evaluation instruments for research purposes. This may include exercise testing for arrest and control, firearms and chemical agents, vehicle operations, Work Sample Test Battery, pre-academy physical fitness, or other physical skills.

[(9) through (d)(1)(E) continued*]**

(2) **Testing Requirements**

The tests listed below are graded on a pass/fail basis unless specified otherwise. Academies presenting the RBC-standard format shall test all students as specified in the Training and Testing Specifications for Peace Officer Basic Courses. For the learning domain(s) being assessed in a particular test, refer to the "Minimum Content and Hourly Requirements" page for the RBC-standard format in the Training and Testing Specifications for Peace Officer Basic Courses. The RBC-standard format includes the following tests:

~~(A) **POST-Constructed Pre-Course Test**~~

~~This test is not graded.~~

(~~B~~A) **POST-Constructed Knowledge Tests**

The minimum passing scores are established by POST.

Only individuals who have completed POST-provided proctor training may administer these tests.

(~~C~~B) **POST-Constructed Comprehensive Tests**

The minimum passing scores are established by POST.

1. POST-Constructed Mid-Course Proficiency Test

2. POST-Constructed End-of-Course Proficiency Test

Only individuals who have completed POST-provided proctor training may administer these tests.

(~~D~~C) **Exercise, Scenario, and Report Writing Tests**

1. Proficiency

Academies shall require each student to demonstrate proficiency in the competencies required by each scenario test, report writing test, and/or exercise test. Each student must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means the student performed at a level that demonstrated acceptable preparation for entry into a field training program. The determination of proficiency shall be made by the academy.

(~~E~~D) **Administrative Test Review**

A presenter's administrative review of any POST-constructed test for the purpose of assessing validity and accuracy. A test review shall only be conducted **after** the block of instruction is complete and the written test has been administered.

(~~F~~E) **Learning Objective Review**

Following a written test administration, the presenter shall conduct a review for all students. The review is proctored, conducted and limited to identifying learning objectives in a manner consistent with POST test security protocols. During this review, students are allowed to record **only** the failed learning objectives. A learning objective review is not remedial training.

(~~G~~F) **Work Sample Test Battery Retests**

1. **Test Administration**

At the conclusion of the POST Basic Academy Physical Conditioning Program, academies shall require each student to complete the POST-developed WSTB **or** a POST-approved alternative physical ability test, as described in the Work Sample Test Battery Proctor Manual.

2. **Alternative Physical Ability Tests**

The use of alternative tests to the POST-developed Work Sample Test Battery is subject to approval by POST. Academies seeking POST approval to use alternative tests shall present evidence that the alternative tests were developed in accordance with recognized professional standards and that the alternative tests are equivalent to the POST-developed tests with respect to validity and reliability. A description of the method(s) used to establish the proposed alternative test's minimum passing score is also required.

(~~H~~G) Retests

~~Academies shall provide the following to students who fail a required test on the first attempt:~~

~~1. Written, Scenario, and Report Writing Tests~~

~~a. An opportunity to review their test results in a manner that does not compromise test security.~~

~~b. A reasonable amount of time to prepare for a retest, as determined by~~

~~the academy.~~

~~c. An opportunity to be retested with an alternate form of the same test. If the student fails the second test, the student fails the course.~~

~~2. Exercise Tests and WSTB~~

~~a. An opportunity to review their test results.~~

~~b. A reasonable amount of time, as determined by the academy, to prepare for a retest.~~

~~c. An opportunity to be retested on the failed test. If the student fails the second test, the student fails the course.~~

Academies shall provide each student who fails a required initial test an opportunity to retest.

1. Written, Scenario, and Report Writing Tests

a. Students shall be retested using an alternate form of the test.

b. If the student fails the retest, the student fails the course.

2. Exercise Tests and WSTB

a. Students shall be retested on the failed test.

b. If the student fails the retest, the student fails the course.

(~~I~~H) Physical Skills Pilot Testing

Academies shall administer a POST-developed physical skills test for research purposes.

[(3) through (e)(3) continued*]**

(A) **POST-Constructed Knowledge Tests**

The minimum passing scores are established by POST.

Only individuals who have completed POST-provided proctor training may administer these tests.

(B) **POST-Constructed Comprehensive Tests**

The minimum passing scores are established by POST.

1. POST-Constructed End-of-Course Proficiency Tests

Only individuals who have completed POST-provided proctor training may administer these tests.

[(C) through (i) continued*]**

(J) **Retests**

~~Academies/presenters shall provide the following to students who fail a required test on the first attempt:~~

~~1. Written and Scenario Tests~~

~~a. An opportunity to review their test results in a manner that does not compromise test security.~~

~~b. A reasonable amount of time to prepare for a retest, as determined by the academy/presenter.~~

~~c. An opportunity to be retested with an alternate form of the same test. If the student fails the second test, the student fails the course.~~

~~2. Exercise Test and WSTB~~

~~a. An opportunity to review their test results.~~

~~b. A reasonable amount of time, as determined by the academy/presenter, to prepare for a retest.~~

~~c. An opportunity to be retested on the failed test. If the student fails the second test, the student fails the course.~~

Academies/presenters shall provide each student who fails a required initial test an opportunity to retest.

1. **Written, Scenario, and Report Writing Tests**

a. Students shall be retested using an alternate form of the test.

b. If the student fails the retest, the student fails the course.

2. **Exercise Tests and WSTB**

a. Students shall be retested on the failed test.

b. If the student fails the retest, the student fails the course.

[(4) through 1-4(a)(3) continued*]**

(4) **Learning Activity**

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused, and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback~~, but unlike tests, learning activities are not graded on a pass/fail basis~~.

[(5) through (6) continued*]**

~~(A) POST-Constructed Pre-Course Test~~

~~A POST-constructed written test used to assess a student's cognitive abilities and law enforcement background. The test serves as a basis to evaluate instructional effectiveness as a student progresses through the course.~~

~~The test may be administered in either a printed or electronic format.~~

(~~B~~A) **POST-Constructed Knowledge Test**

A POST-constructed, written test that measures acquisition of knowledge required to achieve one or more learning objectives in a single learning domain. The test may be administered in either a printed or electronic format.

(~~C~~B) **POST-Constructed Comprehensive Test**

A POST-constructed written test that measures acquisition of knowledge in multiple learning domains. The test may be administered in either a printed or electronic format. There are two types of comprehensive tests for the SIBC:

1. **POST-Constructed Mid-Course Proficiency Test**

A test that measures the knowledge attained in the learning domains taught midway through the SIBC.

2. **POST-Constructed End-of-Course Proficiency Test**

A test that measures the knowledge attained in the learning domains taught in the SIBC.

(~~D~~C) **Scenario Test**

A job simulation test that measures acquisition of the competencies required to achieve one or more learning objectives.

(~~E~~D) **Exercise Test**

Any test other than a POST-constructed knowledge test, POST-constructed comprehensive test, scenario test, or report writing test, that measures the acquisition of knowledge, skills, and/or the competencies required to achieve one or more learning objectives.

(~~F~~E) **Report Writing Test.** A test that requires demonstration of the knowledge and skills and/or competencies necessary when preparing an investigative report.

(~~G~~F) **Physical Skills Pilot Tests**

In cooperation with academies, POST conducts pilot testing of proposed or modified exercise tests and evaluation instruments for research purposes. This may include exercise testing for arrest and control, firearms and chemical agents, vehicle operations, Work Sample Test Battery, pre-academy physical fitness, or other physical skills.

[(7) through (d)(2) continued*]**

(A) ~~**POST-Constructed Pre-Course Test**~~

~~This test is not graded.~~

(~~B~~A) **POST-Constructed Knowledge Tests**

The minimum passing scores are established by POST.

Only individuals who have completed POST-provided proctor training may administer these tests.

(~~C~~B) **POST-Constructed Comprehensive Tests**

The minimum passing scores are established by POST.

1. POST-Constructed Mid-Course Proficiency Test

2. POST-Constructed End-of-Course Proficiency Test

Only individuals who have completed POST-provided proctor training may administer these tests.

(~~D~~C) **Exercise, Scenario, and Report Writing Tests**

1. **Proficiency**

Presenters shall require each student to demonstrate proficiency in the competencies required by each scenario test, report writing test, and/or exercise test. Each student must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means the student performed at a level acceptable to the presenter.

(~~E~~D) **Administrative Test Review**

A presenter's administrative review of any POST-constructed test for the purpose of assessing validity and accuracy. A test review shall only be conducted after the block of instruction is complete and the written test has been administered.

(~~F~~E) **Learning Objective Review**

Following a written test administration, the presenter shall conduct a review for all students. The review is proctored, conducted and limited to identifying learning objectives in a manner consistent with POST test security protocols. During this review, students are allowed to record only the failed learning objectives. A learning objective review is not remedial training.

(~~G~~F) **Physical Skills Pilot Test**

Academies shall administer a POST-developed physical skills test for research purposes.

(~~H~~G) **Retests**

~~Presenters shall provide the following to students who fail a required test on the first attempt:~~

~~1. **Written and Scenario Tests**~~

~~a. An opportunity to review their test results in a manner that does not compromise test security.~~

~~b. A reasonable amount of time to prepare for a retest, as determined by the presenter.~~

~~c. An opportunity to be retested with an alternate form of the same test. If the student fails the second test, the student fails the course.~~

~~2. **Exercise Tests**~~

~~a. An opportunity to review their test results.~~

~~b. A reasonable amount of time, as determined by the presenter, to prepare for a retest.~~

~~c. An opportunity to be retested on the failed test. If the student fails the second test, the student fails the course.~~

Presenters shall provide each student who fails a required initial test an opportunity to retest.

1. **Written, Scenario, and Report Writing Tests**

c. Students shall be retested using an alternate form of the test.

d. If the student fails the retest, the student fails the course.

2. **Exercise Tests**

c. Students shall be retested on the failed test.

d. If the student fails the retest, the student fails the course.

[(3) through 1-7(a)(3) continued*]**

(4) **Learning Activity**

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused, and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback~~, but unlike tests, learning activities are not graded on a pass/fail basis~~.

(5) **Test**

An evaluation of the extent to which students have achieved one or more learning objectives. The required tests are specified in the Training and Testing Specifications for Peace Officer Basic Courses. These tests are:

~~(A) **POST-Constructed PC 832 Arrest Written Test**~~

~~A POST-constructed written test that measures acquisition of knowledge in multiple learning domains specified for the PC 832 Arrest component. The test may be administered in either a printed or electronic format.~~

~~(B) **Exercise Test**~~

~~Any test other than a POST-constructed comprehensive test that measures the acquisition of knowledge and/or skills or competencies required to achieve one or more learning objectives. There are two kinds of exercise tests in the PC 832 Arrest and Firearms Course:~~

~~1. **PC 832 Arrest Methods Skills Test**~~

~~A POST-developed test that requires students to demonstrate skills taught in the Arrest component of the PC 832 Arrest and Firearms Course.~~

~~2. **PC 832 Firearms Skills Test**~~

~~A POST-developed test that requires students to demonstrate skills taught in the Firearms component of the PC 832 Arrest and Firearms Course.~~

(A) **POST-Constructed Comprehensive Test**

A POST-constructed written test that measures acquisition of knowledge in multiple learning domains. The test may be administered in either a printed or electronic format.

(B) Exercise Test

Any test other than a POST-constructed comprehensive test that measures the acquisition of knowledge and/or skills or the competencies required to achieve one or more learning objectives.

[(6) through (d)(2) continued*]**

(A) **POST-Constructed ~~PC-832 Arrest Written~~ Comprehensive Test**

~~**1. Testing**~~

~~This test shall be administered immediately following the conclusion of instruction for the Arrest component.~~ Only individuals who have ~~received~~ completed POST~~-approved~~provided proctor training may administer ~~and score~~ this test. The minimum passing score is established by POST.

(B) **Administrative Test Review**

A presenter's administrative review of any POST-constructed test for the purpose of assessing validity and accuracy. A test review shall only be conducted **after** the block of instruction is complete and the written test has been administered.

(C) **Exercise Tests**

~~**1. PC-832 Arrest Methods Skills Test**~~

~~**a. Assessment**~~

~~Presenters shall require students to demonstrate an understanding and application of the tasks required by the skills test. Performance shall be evaluated and documented using the criteria specified on the PC-832 Arrest Methods Skills Examination forms (PC-832 Arrest Methods Competency Test Forms).~~

~~**b. Test Administration**~~

~~This test must be administered and scored by POST or its agents. An Agent shall be an individual who is a certified defensive tactics instructor and who has completed instruction in PC-832 Arrest Methods Skills Test administration.~~

~~2. PC 832 Firearms Skills Test~~

~~a. Proficiency~~

~~Presenters shall require students to demonstrate their proficiency in performing the tasks required by the skills test. Proficiency means that the student achieved a passing score established by POST.~~

~~b. Test Administration~~

~~This test must be administered and scored by POST or its agents. An agent shall be an individual who is a certified firearms instructor and who has completed instruction in PC 832 Firearms Skills Test administration.~~

1. Proficiency

Presenters shall require each student to demonstrate proficiency in the competencies required by each exercise test. Each student must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means the student performed at a level acceptable to the presenter.

2. Test Administration

These tests must be administered and scored by an individual who has completed POST provided proctor training. In addition, for the Arrest Methods test, the proctor must also be a certified defensive tactics/arrest and control instructor and for the Firearms test the proctor must be a certified firearms instructor.

(D) **Retests**

Presenters shall provide each student who fails a required initial test an opportunity to retest.

1. **POST-Constructed ~~PC 832 Arrest Written~~ Comprehensive** Test

~~Presenters shall provide students who fail this test on the first attempt:~~

~~a. An opportunity to review their test results in a manner that does not compromise test security;~~

~~b. A reasonable amount of time, as determined by the presenter, to prepare for a retest. The retest must occur within 90 days of the initial test;~~

~~c. An opportunity to be retested with an alternate form of the same test. If the student fails the second test, the student fails the Arrest component and shall be required to repeat the entire Arrest component.~~

~~2. PC 832 Arrest Methods Skills Test~~

~~Presenters shall provide students who fail this arrest skills test on the first attempt:~~

~~a. An opportunity to be retested on the failed portion(s). If the student fails the second test, the student fails the Arrest component and shall be required to repeat the entire Arrest component.~~

~~3. PC 832 Firearms Skills Test~~

~~Presenters shall provide students who fail this skills test on the first attempt:~~

~~a. An opportunity to retest. If the student fails the second test, the student fails the Firearms component and shall be required to repeat the entire Firearms component.~~

a. Students shall be retested using an alternate form of the same test.

b. If the student fails the retest, the student fails the course.

c. The retest must occur within 90 days of the initial test.

2. **Exercise Tests**

a. Students shall be retested on the failed test.

b. If the student fails the retest, the student fails the course.

~~(E) Alternative Test~~

~~The use of alternative tests is subject to approval by POST. Presenters seeking to use an alternative test shall submit the following to POST:~~

~~1. A copy of the proposed alternative test.~~

~~2. Specifications for the alternative test including a list showing the specific PC 832 learning objectives assessed by each examination item.~~

~~3. A data set comprised of raw test scores on both the POST-constructed test and the proposed alternative test for each of at least 200 PC 832 trainees. The data must be presented on an IBM PC compatible medium in ASCII format.~~

~~4. For the data set enumerated above, test statistics for both the POST-constructed test and the proposed alternative test, including mean, standard deviation, and reliability estimates for each test component and total test score.~~

~~5. A recommended minimum passing score on the proposed alternative test, and a description of the method(s) used to establish the recommended minimum passing score.~~

(3) **Hourly Requirement**

Presenters shall deliver the minimum number of hours of instruction specified for each learning domain in the Training and Testing Specifications for Peace Officer Basic Courses. The total minimum hourly requirement for each PC 832 Arrest and Firearms component is as follows:

Arrest Component - 40 hours

Firearms Component - 24 hours

Course Total - 64 hours

Procedure D-10, Requalification Course

[10-1 through 10-2(a)(3) continued*]**

(4) **Learning Activity**

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused, and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback, but unlike tests, learning activities are not graded on a pass/fail basis.

[(5) through (d)(3) continued*]**

(A) **POST-Constructed Comprehensive Test**

The minimum passing score is established by POST.

Only individuals who have completed POST-provided proctor training may administer this test.

[(B) through (C) continued*]**

(D) **Retests**

~~Presenters shall provide the following to students who fail a required test on the first attempt:~~

~~**1. Written Test**~~

~~a. An opportunity to review their test results in a manner that does not compromise test security.~~

~~b. A reasonable amount of time to prepare for a retest, as determined by the presenter.~~

~~c. An opportunity to be retested with an alternate form of the same test. If the student fails the second test, the student fails the course.~~

~~**2. Exercise Test**~~

~~a. An opportunity to review their test results.~~

~~b. A reasonable amount of time, as determined by the presenter, to prepare for a retest.~~

~~c. An opportunity to be retested on the failed test. If the student fails the second test, the student fails the course.~~

Presenters shall provide each student who fails a required initial test an opportunity to retest.

1. **POST-Constructed Comprehensive Test**

   a. Students shall be retested using an alternate form of the test.

   b. If the student fails the retest, the student fails the course.

2. Exercise Tests

   a. Students shall be retested on the failed test.

b. If the student fails the retest, the student fails the course.

(4) **Hourly Requirements**

Presenters shall deliver the minimum number of hours of instruction specified for each learning domain in the Training and Testing Specifications for Peace Officer Basic Courses. The total minimum hourly requirement for the Requalification Course is 136 hours.