

**State of California  
Office of Administrative Law**

**In re:**  
**Commission on Peace Officer Standards and  
Training**

**Regulatory Action:**

**Title 11, California Code of Regulations**

**Adopt sections:**

**Amend sections: 1005, 1007, 1008**

**Repeal sections:**

**NOTICE OF APPROVAL OF REGULATORY  
ACTION**

**Government Code Section 11349.3**

**OAL Matter Number: 2018-0425-02**

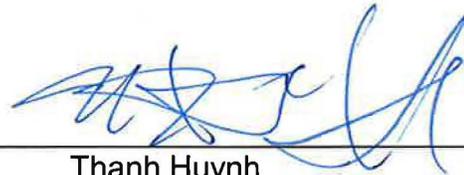
**OAL Matter Type: Regular (S)**

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In this rulemaking action, the Commission amends various sections in Title 11 of the California Code of Regulations to update the Training and Testing Specifications for Peace Officer Basic Courses, which is a document incorporated by reference. The update removes Learning Domains 2, 3, 31, and 36.

OAL approves this regulatory action pursuant to section 11349.3 of the Government Code. This regulatory action becomes effective on 7/1/2018.

Date: June 4, 2018



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Thanh Huynh  
Senior Attorney

For: Debra M. Cornez  
Director

Original: Manuel Alvarez, Jr., Executive  
Director

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## TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of the Training and Testing Specifications for Peace Officer Basic Courses, and Commission Regulations 1005, 1007, and 1008

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**1005. Minimum Standards for Training** (Refer to Regulation 1007 and PAM Section H for *reserve peace officer* training standards).

[(a) – The document, *Training Specifications for the Investigation and Trial Preparation Course* continued\*\*\*]

The document, *Training and Testing Specifications for Peace Officer Basic Courses* adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, July 1, 2002, January 1, 2003, January 1, 2004, August 15, 2004, September 15, 2004, July 1, 2005, January 1, 2006, January 19, 2007, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2009, January 1, 2010, July 1, 2010, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, August 1, 2015, February 1, 2016, August 1, 2016, February 1, 2017, February 15, 2017, ~~and August 1, 2017,~~ [and July 1, 2018](#), is herein incorporated by reference.

The document, *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005* adopted effective January 1, 2006, is herein incorporated by reference.

The document *POST Basic Courses Test Management and Security Protocols 2017* adopted effective January 1, 2009, amended May 3, 2012, October 1, 2014, April 1, 2016, and February 15, 2017, is herein incorporated by reference.

The document *Work Sample Test Battery Proctor Manual - 2012* adopted effective July 21, 2012, is herein incorporated by reference.

Note: Authority cited: Sections 832.1, 832.3, 832.6, 13503, 13506, 13510, 13510.3, 13510.5, 13515.26 and 13519.8, Penal Code. Reference: Sections 830.33, 832, 832.1, 832.3, 832.3(f), 832.3(h), 832.6, 13506, 13510, 13510.3, 13510.5, 13511, 13513, 13514, 13515.29, 13515.295, 13516, 13517, 13519.8, 13520 and 13523, Penal Code.

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**1007. Reserve Officer Minimum Training Standards.**

[(a) - PAM Section H-4 continued\*\*\*]

The document, *Training and Testing Specifications for Peace Officer Basic Courses* adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, July 1, 2002, January 1, 2003, January 1, 2004, August 15, 2004, September 15, 2004, July 1, 2005, January 1, 2006, January 19, 2007, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2010, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, August 1, 2015, February 1, 2016, August 1, 2016, February 1, 2017, February 15, 2017, ~~and August 1, 2017,~~ [and July 1, 2018](#), is herein incorporated by reference.

The document, *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005* adopted effective January 1, 2006, is herein incorporated by reference.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of the Training and Testing Specifications for Peace Officer Basic Courses, and Commission Regulations 1005, 1007, and 1008

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The document *POST Basic Courses Test Management and Security Protocols 2017* adopted effective January 1, 2009, amended May 3, 2012, October 1, 2014, April 1, 2016, and February 15, 2017, is herein incorporated by reference.

Note: Authority cited: Sections 832.3, 832.6, 13503, 13506, 13510 and 13515.26, Penal Code. Reference: Sections 832.2, 832.3, 832.6, 13503, 13506, 13510, 13510.5 and 13512, Penal Code; Section 48412, Education Code; and Section 1031(d), Government Code.

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**1008. Basic Course Waiver and Requalification Requirement.**

[(a) - PAM Section D-11 *continued\*\*\**]

The document, *Training and Testing Specifications for Peace Officer Basic Courses*, adopted effective January 1, 2001 and amended effective October 1, 2001, January 1, 2002, April 26, 2002, September 15, 2004, July 1, 2005, January 1, 2006, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2009, January 1, 2010, July 1, 2010, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, August 1, 2015, February 1, 2016, August 1, 2016, February 1, 2017, February 15, 2017, ~~and August 1, 2017,~~ and July 1, 2018, is herein incorporated by reference.

The document, *Instructor's Guide to Learning Activities for Leadership, Ethics, and Community Policing December 2005*, adopted effective January 1, 2006, is herein incorporated by reference.

The document *POST Basic Courses Test Management and Security Protocols 2017* adopted effective January 1, 2009, amended May 3, 2012, October 1, 2014, April 1, 2016, and February 15, 2017, is herein incorporated by reference.

Note: Authority cited: Sections 832.3, 13503, 13506, 13510 and 13515.26, Penal Code. Reference: Sections 832.3, 13505, 13506, 13510, 13510.5 and 13511, Penal Code.

**MINIMUM CONTENT AND HOURLY REQUIREMENTS  
REGULAR BASIC COURSE (RBC) - STANDARD FORMAT**

~~February 15, 2017~~ July 1, 2018

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
01	Leadership, Professionalism & Ethics	8 hours
02	Criminal Justice System	2 hours
03	Policing in the Community	18 hours
04	Victimology/Crisis Intervention	6 hours
05	Introduction to Criminal Law	4 hours
06	Property Crimes	6 hours
07	Crimes Against Persons/Death Investigation	6 hours
08	General Criminal Statutes	2 hours
09	Crimes Against Children	4 hours
10	Sex Crimes	4 hours
11	Juvenile Law and Procedure	3 hours
12	Controlled Substances	12 hours
13	ABC Law	2 hours
15	Laws of Arrest	12 hours
16	Search and Seizure	12 hours
17	Presentation of Evidence	6 hours
18	Investigative Report Writing	48 hours
19	Vehicle Operations	40 hours
20	Use of Force	12 hours
21	Patrol Techniques	12 hours
22	Vehicle Pullovers	14 hours
23	Crimes in Progress	20 hours
24	Handling Disputes/Crowd Control	8 hours
25	Domestic Violence	10 hours
26	Unusual Occurrences	4 hours
27	Missing Persons	4 hours
28	Traffic Enforcement	16 hours
29	Traffic Collision Investigations	12 hours
30	Crime Scenes, Evidence, and Forensics	12 hours
31	Custody	2 hours
32	Lifetime Fitness	40 hours
33	Arrest and Control	60 hours
34	First Aid, CPR, and AED	21 hours
35	Firearms/Chemical Agents	72 hours
36	Information Systems	2 hours
37	People with Disabilities	15 hours
38	Gang Awareness	2 hours
39	Crimes Against the Justice System	4 hours
40	Weapons Violations	4 hours
41	Hazardous Materials Awareness	4 hours
42	Cultural Diversity/Discrimination	16 hours
43	Emergency Management	16 hours
	Minimum Instructional Hours	577 hours
	The minimum number of hours allocated to testing in the Course are shown below. <sup>1</sup>	
	Additional instructional and testing hours for POST-required content	18 hours
TESTS		HOURS
	Scenario Tests (40 hours test administration; 18 hours scenario demonstration) (LDs 1,4,7,20,21,22,23,25,30 and 37)	58 hours
	POST-Constructed Comprehensive Tests	
	LD 34	1 hour
	RBC Test 1 (LDs <del>2,3</del> ,5,15,16,20,39)	3 hours
	RBC Test 2 (LDs <del>2,3</del> ,5,6,7,8,9,10,15,16, ,20, and 39)	3 hours
	RBC Test 3 (LDs <del>2,3</del> ,5,6,7,8,9,10,11,12,15,16,20,25,26, 28, <del>31,36</del> ,37,39,40, and 43)	4 hours
	Total Minimum Required Hours	664 hours

<sup>1</sup>Time required for exercise testing, instructional activities, and the Work Sample Test Battery is included in instructional hours.

MINIMUM CONTENT AND HOURLY REQUIREMENTS  
REGULAR BASIC COURSE (RBC) MODULAR FORMAT - MODULE I

~~February 15, 2017~~ July 1, 2018

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
04	Victimology/Crisis Intervention	6 hours
09	Crimes Against Children	4 hours
10	Sex Crimes	4 hours
11	Juvenile Law and Procedures	3 hours
12	Controlled Substances	12 hours
13	ABC Law	2 hours
18	Investigative Report Writing	20 hours
19	Vehicle Operations	40 hours
20	Use of Force	4 hours
21	Patrol Techniques	12 hours
22	Vehicle Pullovers	14 hours
23	Crimes in Progress	18 hours
24	Handling Disputes/Crowd Control	8 hours
25	Domestic Violence	10 hours
26	Unusual Occurrences	4 hours
27	Missing Persons	4 hours
28	Traffic Enforcement	16 hours
29	Traffic Collision Investigations	12 hours
30	Crime Scenes, Evidence, and Forensics	6 hours
32	Lifetime Fitness	40 hours
33	Arrest and Control	32 hours
35	Firearms/Chemical Agents	12 hours
37	People with Disabilities	15 hours
38	Gang Awareness	2 hours
40	Weapons Violations	4 hours
41	Hazardous Materials Awareness	4 hours
43	Emergency Management	16 hours
	Minimum Instructional Hours	324 hours
	The minimum number of hours allocated to testing in the Level I Module are shown below. <sup>1</sup>	
	Additional instructional and testing hours for POST-required content	8 hours
TESTS		HOURS
	Scenario Tests - (40 hours test administration; 18 hours scenario demonstration) (LDs 1,4,7,20,21,22,23,24,25,30, and 37)	58 hours
	POST-Constructed Comprehensive Module I Test (LDs <del>2,3</del> ,5,6,7,8,9,10,11,12,15,16, 20,25,26,28, <del>31,36</del> ,37,39,40, and 43)	4 hours
	Total Minimum Required Hours	394 hours

<sup>1</sup> Time required for exercise testing, instructional activities, and the Work Sample Test Battery is included in instructional hours.

MINIMUM CONTENT AND HOURLY REQUIREMENTS  
REGULAR BASIC COURSE (RBC) - MODULAR FORMAT - MODULE II

~~February 15, 2017~~ July 1, 2018

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
03	Policing in the Community	12 hours
06	Property Crimes	6 hours
07	Crimes Against Persons/Death Investigation	6 hours
08	General Criminal Statutes	2 hours
15	Laws of Arrest	7 hours
16	Search and Seizure	8 hours
17	Presentation of Evidence	4 hours
18	Investigative Report Writing	20 hours
20	Use of Force	5 hours
21	Patrol Techniques	6 hours
22	Vehicle Pullovers	6 hours
23	Crimes in Progress	10 hours
30	Crime Scenes, Evidence, and Forensics	4 hours
33	Arrest and Control	16 hours
35	Firearms/Chemical Agents	44 hours
39	Crimes Against the Justice System	4 hours
42	Cultural Diversity/Discrimination	15 hours
	Minimum Instructional Hours	175 hours
	The minimum number of hours allocated to testing in the Module II are shown below. <sup>1</sup>	
	Additional instructional and testing hours for POST-required content	11 hours
TESTS		HOURS
	POST-Constructed Comprehensive Module II Test (LDs <del>2,3,5,6,7,8,15,16,20,31,36,</del> and 39)	3 hours
	Total Minimum Required Hours	189 hours

<sup>1</sup> Time required for exercise testing and instructional activities is included in instructional hours.

MINIMUM CONTENT AND HOURLY REQUIREMENTS  
REGULAR BASIC COURSE (RBC) MODULAR FORMAT- MODULE III

~~February 15, 2017~~ July 1, 2018

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
01	Leadership, Professionalism & Ethics	8 hours
02	Criminal Justice System	2 hours
03	Policing in the Community	6 hours
05	Introduction to Criminal Law	4 hours
15	Laws of Arrest	5 hours
16	Search and Seizure	4 hours
17	Presentation of Evidence	2 hours
18	Investigative Report Writing	8 hours
19	Vehicle Operations	8 hours
20	Use of Force	5 hours
28	Traffic Enforcement	2 hours
30	Crime Scenes, Evidence, and Forensics	2 hours
31	Custody	2 hours
33	Arrest and Control	24 hours
34	First Aid, CPR, and AED	21 hours
35	Firearms/Chemical Agents	28 hours
36	Information Systems	2 hours
39	Crimes Against the Justice System	1 hour
42	Cultural Diversity/Discrimination	1 hour
	Minimum Instructional Hours	135 hours
The minimum number of hours allocated to testing in the Module III Course are shown below. <sup>1</sup>		
	Additional instructional and testing hours for POST-required content	5 hours
<b>TESTS</b>		<b>HOURS</b>
	POST-Constructed Comprehensive Test	
	LD 34	1 hour
	Module III Test (LDs <del>2,3,5,15,16,20,31,36,</del> and 39)	3 hours
	Total Minimum Required Hours	144 hours

<sup>1</sup> Time required for exercise testing and instructional activities is included in instructional hours.

**MINIMUM CONTENT AND HOURLY REQUIREMENTS  
REQUALIFICATION COURSE**

~~February 15, 2017~~ July 1, 2018

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
01	Leadership, Professionalism & Ethics	4 hours
03	Policing in the Community	4 hours
04	Victimology/Crisis Intervention	2 hours
07	Crimes Against Persons/Death Investigation	2 hours
09	Crimes Against Children	2 hours
10	Sex Crimes	2 hours
11	Juvenile Law and Procedures	2 hours
12	Controlled Substances	6 hours
15	Laws of Arrest	6 hours
16	Search and Seizure	8 hours
17	Presentation of Evidence	2 hours
19	Vehicle Operations	2 hours
20	Use of Force	4 hours
21	Patrol Techniques	2 hours
22	Vehicle Pullovers	2 hours
23	Crimes in Progress	4 hours
25	Domestic Violence	4 hours
27	Missing Persons	2 hours
28	Traffic Enforcement	2 hours
30	Crime Scenes, Evidence and Forensics	4 hours
33	Arrest and Control	30 hours
35	Firearms/Chemical Agents	20 hours
37	People with Disabilities	2 hours
38	Gang Awareness	2 hours
39	Crimes Against the Justice System	2 hours
40	Weapons Violations	4 hours
41	Hazardous Materials Awareness	2 hours
42	Cultural Diversity/Discrimination	4 hours
Minimum Instructional Hours		132 hours

The minimum number of hours allocated to testing in the Requalification Course are shown below<sup>1</sup>

Orientation	2 hours
TEST	HOURS
POST-Constructed Comprehensive Requalification Test (LDs <del>3</del> ,7,9,10,11,12,15,16,20,25,28,37,39, and 40)	2 hours
Total Minimum Required Hours	136 hours

<sup>1</sup> Time required for exercise testing and instructional activities is included in instructional hours.

MINIMUM CONTENT AND HOURLY REQUIREMENTS  
SPECIALIZED INVESTIGATORS' BASIC COURSE

~~February 15, 2017~~ July 1, 2018

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
01	Leadership, Professionalism & Ethics	8 hours
02	Criminal Justice System	2 hours
03	Policing in the Community	18 hours
04	Victimology/Crisis Intervention	6 hours
05	Introduction to Criminal Law	4 hours
06	Property Crimes	6 hours
07	Crimes Against Persons/Death Investigation	6 hours
08	General Criminal Statutes	2 hours
09	Crimes Against Children	4 hours
10	Sex Crimes	4 hours
11	Juvenile Law and Procedure	3 hours
12	Controlled Substances	12 hours
15	Laws of Arrest	12 hours
16	Search and Seizure	12 hours
17	Presentation of Evidence	6 hours
18	Investigative Report Writing	52 hours
19	Vehicle Operations	12 hours
20	Use of Force	12 hours
23	Crimes in Progress	20 hours
25	Domestic Violence	10 hours
26	Unusual Occurrences	4 hours
30	Crime Scenes, Evidence, and Forensics	12 hours
32	Lifetime Fitness (Lecture only)	4 hours
33	Arrest and Control	60 hours
34	First Aid, CPR, and AED	21 hours
35	Firearms/Chemical Agents	72 hours
36	Information Systems	2 hours
37	People with Disabilities	6 hours
38	Gang Awareness	2 hours
39	Crimes Against the Justice System	4 hours
40	Weapons Violations	4 hours
41	Hazardous Materials Awareness	4 hours
42	Cultural Diversity/Discrimination	16 hours
43	Emergency Management	16 hours
60	Surveillance	16 hours
61	Administrative Procedures	16 hours
62	Case Management and Sources of Information	32 hours
63	Computers and Computer Crimes	16 hours
	Minimum Instructional Hours	518 hours
	The minimum number of hours allocated to testing in the SIBC are shown below. <sup>1</sup>	
	Additional instructional and testing hours for POST-required content	44 hours
TESTS		HOURS
	Scenario Tests (12 hours test administration; 6 hours Scenario Demonstration) (LDs 1,4,20, and 30)	18 hours
	POST-Constructed Comprehensive Tests	
	LD 34	1 hour
	SIBC Test 1 (LDs <del>2,3</del> ,5,15,16,20, and 39)	3 hours
	SIBC Test 2 (LDs <del>2,3</del> ,5,6,7,8,9,10,15,16, 20, and 39)	3 hours
	SIBC Test 3 (LDs <del>2,3</del> ,5,6,7,8,9,10,11,12,15,16,20,25,26, <del>36</del> ,37,39,40, and 43)	4 hours
	Total Minimum Required Hours	591 hours

<sup>1</sup> Time required for exercise testing and instructional activities is included in instructional hours.

**MINIMUM CONTENT AND HOURLY REQUIREMENTS  
PC 832 ARREST AND FIREARMS COURSE**

~~February 15, 2017~~ July 1, 2018

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
01	Leadership, Professionalism & Ethics	2 hours
02	Criminal Justice System	2 hours
03	Policing in the Community	2 hours
05	Introduction to Criminal Law	3 hours
15	Laws of Arrest	5 hours
16	Search and Seizure	3 hours
17	Presentation of Evidence	2 hours
18	Investigative Report Writing	2 hours
20	Use of Force	3 hours
30	Crime Scenes, Evidence, and Forensics	2 hours
33	Arrest and Control	10 hours
35	Firearms/Chemical Agents	24 hours
39	Crimes Against the Justice System	1 hour
42	Cultural Diversity/Discrimination	1 hour
	Minimum Instructional Hours	62 hours

The minimum number of hours allocated to testing in the PC 832 Arrest and Firearms Course are shown below<sup>1</sup>

TEST	HOURS
POST-Constructed Comprehensive PC 832 Test (LDs <del>2,3</del> ,5,15,16,20, and 39)	2 hours
Total Minimum Required Hours	64 hours

<sup>1</sup> Time required for the PC 832 Firearms and Arrest and Control Exercise tests and instructional activities is included in instructional hours.

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #02  
CRIMINAL JUSTICE SYSTEM**

~~February 15, 2017~~ July 1, 2018

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	

**I. LEARNING NEED**

To be effective leaders, peace officers must be aware of the constitutional rights of all individuals within the United States, regardless of citizenship status, and the role of the criminal justice system has in protecting those rights.

**LEARNING OBJECTIVES**

- A. Identify the freedoms and rights afforded to individuals under the U.S. Constitution, the Bill of Rights, and later amendments
- B. Identify how the U.S. Constitution amendments apply to the actions and conduct of peace officers
  - 1. First Amendment
  - 2. Fourth Amendment
  - 3. Fifth Amendment
  - 4. Sixth Amendment
  - 5. Eighth Amendment
  - 6. Fourteenth Amendment
- C. Discuss the components and primary goals of the criminal justice system

**II. LEARNING NEED**

Peace officers must realize that law enforcement is not solely the function of police and sheriff agencies. There are many other federal, state, and local law enforcement agencies that are part of the criminal justice system.

**LEARNING OBJECTIVES**

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X		X			X	
X		X			X	
X		X			X	

A. List the primary federal, state, and local law enforcement agencies within the criminal justice system

III. LEARNING NEED

Peace officers must understand the judicial component of the criminal justice system because much of their work results in cases that go to court

LEARNING OBJECTIVES

A. Discuss the objectives of the Judicial component of the criminal justice system

B. Discuss the organization of the California court system, including positions commonly recognized as part of the judicial system

C. Discuss the judicial process in criminal cases

IV. LEARNING NEED

Peace officers should recognize that the California Department of Corrections and Rehabilitation (CDCR) is a component of the criminal justice system. Officers must also be familiar with the differences between parole and probation conditions, and their role in the enforcement of those conditions.

LEARNING OBJECTIVES

A. Discuss the objectives and responsibilities of the correction's component of the criminal justice system

B. Recall the definitions of parole and probation

C. Discuss the differences between:

1. Parole

RBC	Other Basic Courses					Requial
	832	III	II	I	SIBC	
X		X			X	
X						
X						
					X	
					X	
					X	
	X					
		X				
			X			
				X		
					X	

2. Probation

V. REQUIRED TESTS

A. The POST-Constructed, Comprehensive RBC-Test 1.

B. The POST-Constructed Comprehensive, RBC-Test 2.

C. The POST-Constructed Comprehensive, RBC-Test 3.

D. The POST-Constructed Comprehensive SIBC-Test 1.

E. The POST-Constructed Comprehensive SIBC-Test 2.

F. The POST-Constructed Comprehensive SIBC-Test 3.

G. The POST-Constructed Comprehensive PC832-Test.

H. The POST-Constructed Comprehensive Module III-Test.

I. The POST-Constructed Comprehensive Module II-Test.

J. The POST-Constructed Comprehensive Module I-Test.

VI. REQUIRED LEARNING ACTIVITIES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
2	2	2			2	

None

**VII.** HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on the criminal justice system.

**VIII.** ORIGINATION DATE

January 1, 2001

~~IX~~**VIII.** REVISION DATE

January 1, 2002  
 January 1, 2004  
 August 15, 2004  
 September 15, 2004

January 19, 2007  
 January 1, 2008  
 July 1, 2010  
 July 1, 2011

February 15, 2017  
July 1, 2018

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #03  
POLICING IN THE COMMUNITY**

~~February 15, 2017~~ July 1, 2018

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X
X		X			X	X

I. LEARNING NEED

Peace officers need to know that their role in the community is to work in partnership with community members to resolve or reduce problems for the benefit of those who live and work there.

LEARNING OBJECTIVES

A. Define community policing

B. Identify the essential components of community policing, including:

1. Problem solving
2. Addressing quality of life issues
3. Partnerships with the community
4. Partnerships with other agencies
5. Internal and external resources

C. Identify community policing goals, including:

1. Reducing/preventing crime
2. Reducing the fear of crime
3. Improving the quality of life
4. Increasing community:
  - a. Awareness
  - b. Involvement
  - c. Ownership
5. Increasing local government involvement in problem solving

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X		X			X	X
X		X			X	
X		X			X	
X		X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	

- D. Discuss community policing philosophy
- E. Discuss the history of policing models, including:
1. Traditional
  2. Professional
  3. Community
- F. Identify peace officer responsibilities in the community, including:
1. Maintaining order
  2. Enforcing the law
  3. Preventing crime
  4. Delivering service
  5. Educating and learning from the community
  6. Working with the community to solve problems
- G. Differentiate between proactive and reactive policing
- H. Discuss community expectations of peace officers
- I. Recognize peace officers' responsibilities to enforce the law, including:
1. Adhering to all levels of the law
  2. Fair and impartial enforcement
  3. Knowing the patrol beat or area of responsibility
- J. Identify the elements of area/beat knowledge, including:
1. Critical Sites
  2. Locations requiring special attention, i.e. hot spots
  3. Potentially dangerous areas

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	X
X			X		X	
X	X	X			X	
X			X		X	
X			X		X	
X			X		X	
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X

- K. Discuss current and emerging issues that can impact the delivery of services by peace officers
- L. Identify the components that comprise communities
- M. Discuss opportunities where peace officers educate and learn from community members
- N. Identify resources which provide opportunities to educate and learn from the community, including:
  - 1. Community forums
  - 2. Community advisory groups
- O. Recognize a peace officer's role in influencing community attitudes
- P. Discuss government expectations of law enforcement and peace officers

II. LEARNING NEED

Peace officers need to understand that community partnerships provide opportunities to effect greater change than could be accomplished by any one group alone.

LEARNING OBJECTIVES

- A. Define community partnerships
- B. Discuss the key elements for developing trust between community partners, including:
  - 1. Truth
  - 2. Respect
  - 3. Understanding
  - 4. Support
  - 5. Teamwork

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X			X		X	X
X			X		X	

- C. Discuss the relationship of ethics to the badge of office
- D. Identify the essential partnering skills, including:
  - 1. Leadership
  - 2. Communication
  - 3. Facilitation
  - 4. Community mobilization
- E. Discuss leadership skills in community policing
- F. Define communication
- G. Recognize the components of a message in communications with others, including:
  - 1. Content (words)
  - 2. Voice characteristics
  - 3. Nonverbal signals
- H. Recognize the potential effects of negative nonverbal signals
- I. Give examples of effective communication techniques for:
  - 1. Active listening
  - 2. Establishing effective lines of communication
  - 3. Overcoming barriers to communication
- J. Discuss the communication techniques that can be used for obtaining voluntary compliance
- K. Define facilitation



RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	
X			X		X	X

R. Discuss the benefits of maintaining a positive relationship with the news media

S. Discuss the components of a community inventory, including:

1. Partners
2. Stakeholders
3. Community collaboration

T. Define homeland security

U. Identify the benefits of integrating community mobilization and homeland security

### III. LEARNING NEED

Peace officers need to recognize that effective problem solving is a process that identifies and addresses the underlying conditions of crime and disorder in the community.

#### LEARNING OBJECTIVES

A. Define the term "problem"

B. Identify the elements of the crime triangle, including:

1. Victim
2. Offender
3. Location

C. Discuss the Broken Windows Theory

D. Define problem solving



RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X						
X						
					X	
					X	
					X	
	X					
		X				
			X			
				X		
						X
X			X		X	
X		X			X	

- ~~B. The POST Constructed Comprehensive RBC Test 2.~~
- ~~C. The POST Constructed Comprehensive RBC Test 3.~~
- ~~D. The POST Constructed Comprehensive SIBC Test 1.~~
- ~~E. The POST Constructed Comprehensive SIBC Test 2.~~
- ~~F. The POST Constructed Comprehensive SIBC Test 3.~~
- ~~G. The POST Constructed Comprehensive PC832 Test.~~
- ~~H. The POST Constructed Comprehensive Module III Test.~~
- ~~I. The POST Constructed Comprehensive Module II Test.~~
- ~~J. The POST Constructed Comprehensive Module I Test.~~
- ~~K. The POST Constructed Comprehensive Requalification Test.~~

**IV. REQUIRED LEARNING ACTIVITIES**

- A. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources. At a minimum, each activity must address how peace officers, agencies, and communities benefit from community policing.
- B. The student will participate in a learning activity that will reinforce an understanding of a problem solving strategy.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	X
X			X		X	X
X			X		X	X
X			X		X	X
18	2	6	12		18	4

C. The student will participate in a role-playing learning activity that simulates a public problem-solving meeting with conflicting positions about a local issue. The activity shall focus on and generate discussion, during and after the activity, based upon the following:

1. Community policing philosophy
2. Community mobilization
3. Partnerships
4. Leadership
5. Facilitation techniques
6. Communication skills

D. The student will participate in learning activity depicting a situation in which the subject is initially noncompliant with verbal instructions to produce identification. The student will demonstrate the communication skills to resolve the conflict including:

1. Making an "ethical appeal" based upon a peace officer's professional presence and providing the subject with an opportunity to voluntarily comply (asking)
2. Identifying the law, policy, or rationale that applies to the situation, answering the subject's implied question "why?", and providing another opportunity for the subject to voluntarily comply (setting context)
3. Explaining the options or courses of action which could be taken by the peace officer and their potential personal consequences to the subject, and providing the subject with yet another opportunity to voluntarily comply (presenting options)
4. Taking the action appropriate to the situation if the subject fails to voluntarily comply (e.g., arrest)

**VI. HOURLY REQUIREMENTS**

Students shall be provided with a minimum number of instructional hours on policing in the community.

**VII. ORIGINATION DATE**

January 1, 2001

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	

VIII. REVISION DATE

January 1, 2004  
 August 15, 2004  
 September 15, 2004  
 January 1, 2006

January 19, 2007  
 July 1, 2008  
 July 1, 2010  
 July 1, 2011

July 1, 2012  
 February 15, 2017  
July 1, 2018

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #31  
CUSTODY**

~~February 15, 2017~~ July 1, 2018

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X		X				
X		X				
X		X				
X		X				
X		X				
X		X				
X		X				

**I. LEARNING NEED**

Peace officers must know their responsibilities and liabilities for the care, custody, and safety of prisoners while ensuring their constitutional and statutory rights.

**LEARNING OBJECTIVES**

- A. Recall the definition of custody
- B. Recognize general responsibilities an officer has for the care and custody of an arrested person
- C. Recognize the liabilities for an officer who shows callous disregard for an arrested person's safety
- D. Recognize the circumstances that ensure a legal basis for commitment to custody, including:
  - 1. Court documents (e.g., warrants, court orders, etc.)
  - 2. Parole and probation commitments
  - 3. Probable cause arrests
  - 4. Prisoners in transit
- E. Recognize constitutional rights and protections afforded to an arrested person while in an officer's charge
- F. Recognize fatal errors officers can make that jeopardize their safety while performing custodial duties

**II. LEARNING NEED**

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X		X				
X		X				
X		X				
X		X				
X		X				
X		X				
X		X				
X		X				
X		X				

Peace officers must know the elements required to complete crimes involving the treatment of prisoners and to correctly categorize these crimes as misdemeanors or felonies.

**LEARNING OBJECTIVES**

A. Recognize the crime elements, required to complete the crime of:

1. Assault of a prisoner under the color of authority
2. Cruel or unusual treatment of prisoners
3. Inhumane or oppressive treatment of a prisoner

B. Identify the crime classification as a misdemeanor or felony

C. Recognize the crime of violation of a prisoner's civil rights

**III. LEARNING NEED**

Peace officers must know they are legally responsible for the safety, well being, and level of care prisoners receive while those prisoners are held in a custodial facility

**LEARNING OBJECTIVES**

A. Recognize the crime elements for bringing a firearm, deadly weapon, or explosive into a detention facility

B. Identify the crime classification as a misdemeanor or felony

C. Recognize responsibilities of the arresting or transporting officer and custodial personnel regarding medical care prescreening of prisoners before being accepted into a local detention facility

D. Identify classes of prisoners who may require special care or protection

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X						
		X				
			X			
				X		
X		X				
X		X				
X		X				
X		X				
2		2				

~~IV. REQUIRED TESTS~~

~~A. The POST Constructed Comprehensive RBC Test 3.~~

~~B. The POST Constructed Comprehensive Module III Test.~~

~~C. The POST Constructed Comprehensive Module II Test.~~

~~D. The POST Constructed Comprehensive Module I Test.~~

IV. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a facilitated discussion which relates to the legal responsibilities of a peace officer in the care and custody of an arrested person from the time of arrest to the transfer of responsibility to a local detention facility. At a minimum, the discussion must address:

1. Legal basis for the custody
2. Pertinent laws relating to the care and custody of the arrested person
3. Officer's responsibilities during intake
4. Actions of custodial personnel upon receipt of the arrested person

~~VI. HOURLY REQUIREMENTS~~

Students shall be provided with a minimum number of instructional hours on custody.

~~VII. ORIGINATION DATE~~

January 1, 2001

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	

**VIII. REVISION DATE**

January 1, 2002  
 January 1, 2004  
 September 15, 2004  
 January 1, 2006

January 19, 2007 July 1, 2018  
 July 1, 2008  
 July 1, 2010  
 February 15, 2017

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #36  
INFORMATION SYSTEMS**

~~February 15, 2017~~ July 1, 2018

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X		X			X	
X		X			X	
X		X			X	
X		X			X	
X		X			X	
X		X			X	

**I. LEARNING NEED**

Peace officers must know the laws regulating access and use of law enforcement information systems to ensure privacy of individuals, and the integrity and security of the information.

**LEARNING OBJECTIVES**

- A. Recognize the requirements of the Department of Justice regarding the confirmation of information ob from the California Law Enforcement Telecommunications System(CLETS) network
- B. Recognize crimes involving unlawful access or use of a law enforcement computer system
- C. Recognize requirements for authorized release of Criminal Offender Record Information (CORI) based on right-to-know and need-to-know
- D. Recognize crimes related to the unauthorized release, receipt, or use of CORI, including:
  - 1. Furnishing the information to an unauthorized person
  - 2. Lawfully receiving the information and then furnishing it to an unauthorized person
  - 3. Purchase, receipt, or possession of the information by an unauthorized person

**II. LEARNING NEED**

Peace officers must know the requirements for access and entry into the appropriate Department of Justice information systems and databases available on the CLETS network to perform their duties, for their safety and the safety of others.

**LEARNING OBJECTIVES**

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X		X			X	
X		X			X	
X		X			X	
X		X			X	
X						
					X	
		X				
			X			
				X		

- A. Identify systems and databases available from the Criminal Justice Information System (CJIS) and the types of information provided
- B. Recognize the minimum information required for generating an inquiry into each of the CJIS systems and databases

III. LEARNING NEED

Peace officers must know the requirements for access and entry into the appropriate Department of Motor Vehicles (DMV) information systems and databases available on the CLETS network to perform their duties, and to ensure their safety and the safety of others.

LEARNING OBJECTIVES

- A. Identify systems and databases available from the DMV information system and the types of information provided
- B. Recognize the minimum information required for generating an inquiry into each of the DMV databases

~~IV. REQUIRED TESTS~~

- ~~A. The POST-Constructed Comprehensive RBC Test 3.~~
- ~~B. The POST-Constructed Comprehensive SIBC Test 3.~~
- ~~C. The POST-Constructed Comprehensive Module III Test.~~
- ~~D. The POST-Constructed Comprehensive Module II Test.~~
- ~~E. The POST-Constructed Comprehensive Module I Test.~~

IV. REQUIRED LEARNING ACTIVITIES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X		X			X	
X		X			X	
X		X			X	
X		X			X	
X		X			X	
2		2			2	

A. The student will participate in a learning activity that simulates an incident in which information is required to complete a preliminary investigation. The activity must reinforce the student's knowledge and understanding of the types of information accessible to law enforcement through local, state and national information systems. During the activity the student must demonstrate a knowledge of the minimum information requirements for generating a system inquiry related to the following categories:

1. Wanted persons
2. Property, vehicles and firearms
3. Criminal histories
4. DMV information
5. Miscellaneous information

**VI.** HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on information systems.

**VII.** ORIGINATION DATE

January 1, 2001

**VIII.** REVISION DATE

January 1, 2002  
 July 1, 2002  
 January 1, 2004  
 September 15, 2004

January 1, 2006  
 January 19, 2007  
 July 1, 2008  
 July 1, 2010

February 15, 2017  
July 1, 2018