

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #26  
~~UNUSUAL OCCURRENCES~~CRITICAL INCIDENTS**

~~February 15, 2017~~October 1, 2020

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED

As the first responders and state-designated Disaster Service Workers, peace officers must become familiar with the principles of emergency management.

LEARNING OBJECTIVES

A. Recall the mission of emergency management

B. Identify entities involved in emergency management

C. Explain the role of a Disaster Service Worker

II. LEARNING NEED

To protect the public, peace officers must be able to identify ~~unusual occurrences~~critical incidents and respond rapidly, safely, and efficiently based on the situation.

LEARNING OBJECTIVES

A. Recall the definition of ~~unusual occurrences~~critical incidents

B. Identify the mission of law enforcement when responding to an ~~unusual occurrence~~critical incident



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X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	X
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

A. Identify law enforcement First Responder roles and responsibilities associated with responding to a critical incident

B. Identify the features of the Incident Command System (ICS)

C. Identify the five functional components of ICS

D. Identify the components of the State of California Standardized Emergency Management System (SEMS)

E. Identify the components of the National Incident Management System (NIMS)

IV. LEARNING NEED

Peace officers need to know the risks presented by hazardous materials and their role in responding to hazardous materials incidents.

LEARNING OBJECTIVES

A. Identify a hazardous materials incident

B. Identify the specific challenges that are presented by incidents involving hazardous materials

C. Recognize the roles and responsibilities of a First Responder at the awareness level

D. Identify the primary pathways in which hazardous materials can enter the human body, including:

1. Inhalation
2. Absorption
3. Ingestion
4. Injection

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X				X	X	
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X

E. Identify precautions peace officers can take to protect themselves from hazardous materials

V. LEARNING NEED

Peace officers must become familiar with the indicators and warning systems that identify specific dangers of hazardous materials in order to respond safely and effectively to hazardous materials incidents.

LEARNING OBJECTIVES

A. Recognize the indicators of a hazardous materials incident including, but not limited to:

1. National Fire Protection Association 704 (NFPA)
2. Placards/Labels
3. Physical indicators
4. Witnesses or involved parties
5. Container(s)
6. Victim/Injuries

B. List standardized sources of information of materials present at a hazardous incident, including, but not limited to:

1. Emergency Response Guide (ERG)
2. Material Safety Data Sheets (MSDS)
3. Shipping papers
4. Other documents

VI. LEARNING NEED

Peace officers must have a clear understanding of the need for safety, isolation, and notification when acting as First Responders at the scene of a hazardous materials incident.

LEARNING OBJECTIVES

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	832	III	II	I	SIBC	
X				X	X	X
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X

A. Recognize the guidelines for safely assessing and approaching a hazardous materials incident

B. Identify the components of the R.A.I.N. Concept

1. Recognize
2. Avoid
3. Isolate
4. Notify

C. Identify factors to consider when establishing a perimeter around a hazardous materials incident

D. Identify the types of control zones at a hazardous materials incident, including:

1. Exclusion zone (hot)
2. Contamination reduction zone (warm)
3. Support zone (cold)

E. Identify the procedures to be followed before leaving the scene, (e.g., decontamination, exposure reporting)

VII. LEARNING NEED

Peace officers must be familiar with, understand, identify and effectively respond to an event involving Weapons of Mass Destruction (WMD).

LEARNING OBJECTIVES

A. Identify Weapons of Mass Destruction (WMD)

B. Identify routes of exposure of WMD

C. Recognize the response categories to B.N.I.C.E. indicators





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	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X						
					X	
				X		
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

B. ——— Recognize appropriate officer actions specific to other types of unusual occurrences, including:

1. ——— Electrical power emergencies
2. ——— Hazardous road conditions
3. ——— Traffic device malfunctions
4. ——— Gas leaks
5. ——— Floods
6. ——— Animal control problems
7. ——— Earthquakes

~~IV~~X. REQUIRED TESTS

- A. The POST-Constructed Comprehensive RBC Test 3.
- B. The POST-Constructed Comprehensive SIBC Test 3.
- C. The POST-Constructed Comprehensive Module I Test.

~~V~~X. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a facilitated ~~discussion-small group activity~~ and evaluate how ~~the first officer on the scene should respond~~ to minimize injuries, loss of life, and property damage in a critical incident from one or more of the following categories: ~~The depictions must minimally include the following types of actual or potential incidents:~~

1. ~~Transportation accidents (e.g., Civilian aircraft, trains, regional transit) crash~~
2. ~~Military aircraft crash~~
3. ~~Natural disasters (e.g., floods, Earthquakes, wildfires)~~
4. ~~Flood~~
5. ~~Criminal mass casualty incidents (e.g., acts of terrorism, bombings, active shooters) Suspected explosive device or explosion~~
6. ~~Fires~~



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~~V~~XII. ORIENTATION DATE

January 1, 2001

~~V~~XIII. REVISION DATE

January 1, 2004

September 15, 2004

January 1, 2006

July 1, 2008

July 1, 2010

February 15, 2017

October 1, 2020