

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #43  
~~EMERGENCY MANAGEMENT~~TERRORISM AWARENESS**

~~February 15, 2017~~October 1, 2020

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED

Peace officers must become familiar with what terrorist threats are; the definitions, tactics, groups, and potential targets.

LEARNING OBJECTIVES

- A. Recall the definition of terrorism
- B. Identify typical terrorist ~~methods, motivations and~~ tactics, techniques and procedures (TTP)
- C. Identify domestic terrorist ~~groups—ideologies~~
- D. Identify special interest terrorist ~~groups—ideologies~~
- E. Identify international terrorist ~~groups—ideologies~~

II. LEARNING NEED

Peace officers must become familiar with ~~and understand counterterrorism concepts~~their role in preventing/deterring terrorism.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

- A. Identify the ~~Department of Homeland Security threat levels~~ National Terrorism Advisory System
- B. Recognize terrorism indicators, ~~and counterterrorism measures~~ tactics, techniques and procedures (TTP)
- C. Identify law enforcement prevention/deterrence actions
- D. Identify public safety information sharing resources

III. LEARNING NEED

Peace officers must ~~understand what a threat and vulnerability assessment is and the rationale associated with threat assessment~~ recognize the types and significance of critical infrastructure.

LEARNING OBJECTIVES

~~A. Identify the concepts of a threat and vulnerability assessment~~

~~B.A.~~ Identify local critical infrastructure sectors

~~C.B.~~ Identify ~~threat assessment rationale~~ the basic concepts of critical infrastructure protection, including:

1. Threats
2. Vulnerabilities

IV. LEARNING NEED

Peace officers must have a ~~comprehensive~~ basic understanding of the intelligence cycle and the intelligence resources available to them.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	
<del>X</del>				<del>X</del>	<del>X</del>	

- A. Identify the intelligence cycle
- B. Identify intelligence resources
- ~~C. Discuss Suspicious Reporting (SAR) including an introduction to the intelligence cycle~~

~~V. LEARNING NEED~~

~~Peace officers must be familiar with, understand, identify and effectively respond to an event involving Weapons of Mass Destruction (WMD).~~

~~LEARNING OBJECTIVES~~

- ~~A. Identify Weapons of Mass Destruction (WMD)~~
- ~~B. Identify routes of exposure and the assessment of WMD exposure~~
- ~~C. Identify the components of the R.A.I.N. Concept~~
  - ~~1. Recognize~~
  - ~~2. Avoid~~
  - ~~3. Isolate~~
  - ~~4. Notify~~
- ~~D. Identify biological WMD agents~~
- ~~E. Identify the characteristics of nuclear/radiological WMD agents~~
- ~~F. Identify the characteristics of incendiary devices~~

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	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

~~G. Identify the types of chemical WMD and toxic industrial chemicals/materials~~

~~H. Identify the effects of toxic industrial chemicals/materials~~

~~I. Identify the types and characteristics of explosives and improvised explosive devices~~

~~J. Identify the importance of WMD job aids for First Responders:~~

~~Louisiana State University (LSU) WMD Response Guide  
Emergency Response Guide (ERG)~~

~~K. Identify response strategies and decontamination issues~~

~~L. Identify the phases of a WMD incident~~

~~M. Identify the basic on-scene actions at a WMD incident~~

~~N. Identify incident response priorities~~

~~Life versus property  
Crime scene protection  
Preservation of evidence~~

~~O. Identify types and levels of Personal Protection Equipment (PPE) and decontamination considerations~~

~~VI. LEARNING NEED~~

~~Peace officers must have a basic understanding of the command systems used both by the State of California and the Federal government.~~

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	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X						
					X	
				X		
X				X	X	

~~LEARNING OBJECTIVES~~

- ~~A. Identify law enforcement First Responder roles and responsibilities associated with responding to a critical incident~~
- ~~B. Recall the history of the Incident Command System (ICS)~~
- ~~C. Identify the features of ICS~~
- ~~D. Identify the five functional components of ICS~~
- ~~E. Identify the components of the State of California Standardized Emergency Management System (SEMS)~~
- ~~F. Identify the components of the National Incident Management System (NIMS)~~

~~VII. REQUIRED TESTS~~

- A. The POST-Constructed Comprehensive RBC Test 3.
- B. The POST-Constructed Comprehensive SIBC Test 3.
- C. The POST-Constructed Comprehensive Module I Test.

~~VIII. REQUIRED LEARNING ACTIVITIES~~

- A. The student will participate in a facilitated discussion, which defines terrorism by its individual elements and identifies by name specific ~~international, domestic, and special interest terrorist organizations~~ ideologies.

