

**State of California
Office of Administrative Law**

In re:
**Commission on Peace Officer Standards and
Training**

Regulatory Action:

Title 11, California Code of Regulations

Adopt sections:

Amend sections: 1005, 1007, 1008

Repeal sections:

**NOTICE OF APPROVAL OF REGULATORY
ACTION**

Government Code Section 11349.3

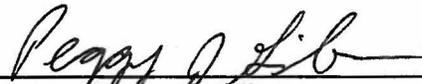
OAL Matter Number: 2020-0522-02

OAL Matter Type: Regular (S)

The Commission on Peace Officer Standards and Training in this action is removing and updating outdated information while condensing content. This action also aligns the curriculum with guidelines and terms utilized by organizations within the national industry (Department of Homeland Security, Federal Emergency Management Agency), state and local governments, law enforcement, and other first responders.

OAL approves this regulatory action pursuant to section 11349.3 of the Government Code. This regulatory action becomes effective on 10/1/2020.

Date: July 6, 2020



Peggy J. Gibson
Senior Attorney

For: Kenneth J. Pogue
Director

Original: Manuel Alvarez, Jr., Executive
Director

Copy: Jennifer Hardesty

APPROVED TEXT OF PROPOSED REGULATION ACTION
Amend the Training and Testing Specifications for Peace Officer Basic Courses
Commission Regulations 1005, 1007, and 1008

§ 1005. Minimum Standards for Training. (Reference Regulation 1007 and Commission Procedure H for *reserve peace officer* training standards.)

[(a) – The document, Training Specifications for the Investigation and ...except for]

....

The document, *Training and Testing Specifications for Peace Officer Basic Courses*, adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, July 1, 2002, January 1, 2003, January 1, 2004, August 15, 2004, September 15, 2004, July 1, 2005, January 1, 2006, January 19, 2007, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2009, January 1, 2010, July 1, 2010, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, August 1, 2015, February 1, 2016, August 1, 2016, February 1, 2017, February 15, 2017, August 1, 2017, ~~and~~ July 1, 2018, April 1, 2020, [and October 1, 2020](#), is herein incorporated by reference.

[The document, Instructor’s Guide to Learning – the end....remains unchanged]

Note: Authority cited: Sections 832.1, 832.3, 832.6, 13503, 13506, 13510, 13510.3, 13510.5, 13515.26 and 13519.8, Penal Code. Reference: Sections 830.33, 832, 832.1, 832.3, 832.6, 835a, 13506, 13510, 13510.3, 13510.5, 13511, 13513, 13514, 13515.29, 13515.295, 13516, 13517, 13519.8, 13519.10, 13520 and 13523, Penal Code.

§ 1007. Reserve Officer Minimum Training Standards.

[(a) – PAM Section H-4 adopted...except for]

....

The document, *Training and Testing Specifications for Peace Officer Basic Courses*, adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, July 1, 2002, January 1, 2003, January 1, 2004, August 15, 2004, September 15, 2004, July 1, 2005, January 1, 2006, January 19, 2007, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2010, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, August 1, 2015, February 1, 2016, August 1, 2016, February 1, 2017, February 15, 2017, August 1, 2017, ~~and~~ July 1, 2018, April 1, 2020, [and October 1, 2020](#), is herein incorporated by reference.

[The document Instructor’s Guide – to the end....remains unchanged]

Note: Authority cited: Sections 832.3, 832.6, 13503, 13506, 13510 and 13515.26, Penal Code. Reference: Sections 832.2, 832.3, 832.6, 835a, 13503, 13506, 13510, 13510.5, 13512 and 13519.10, Penal Code; Section 48412, Education Code; and Section 1031(d), Government Code.

APPROVED TEXT OF PROPOSED REGULATION ACTION
Amend the Training and Testing Specifications for Peace Officer Basic Courses
Commission Regulations 1005, 1007, and 1008

§ 1008. Basic Course Waiver and Requalification Requirement.

[(a) – (i)Requalification Requirement remains unchanged...except for]

....

The document, *Training and Testing Specifications for Peace Officer Basic Courses*, adopted effective January 1, 2001 and amended effective October 1, 2001, January 1, 2002, April 26, 2002, September 15, 2004, July 1, 2005, January 1, 2006, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2009, January 1, 2010, July 1, 2010, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, August 1, 2015, February 1, 2016, August 1, 2016, February 1, 2017, February 15, 2017, August 1, 2017, ~~and~~ July 1, 2018, April 1, 2020, [and October 1, 2020](#), is herein incorporated by reference.

[The document, Instructor's – the end....remains unchanged]

Note: Authority cited: Sections 832.3, 13503, 13506, 13510 and 13515.26, Penal Code. Reference: Sections 832.3, 835a, 13505, 13506, 13510, 13510.5, 13511 and 13519.10, Penal Code.

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #26
~~UNUSUAL OCCURRENCES~~CRITICAL INCIDENTS**

~~February 15, 2017~~October 1, 2020

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED

As the first responders and state-designated Disaster Service Workers, peace officers must become familiar with the principles of emergency management.

LEARNING OBJECTIVES

A. Recall the mission of emergency management

B. Identify entities involved in emergency management

C. Explain the role of a Disaster Service Worker

II. LEARNING NEED

To protect the public, peace officers must be able to identify ~~unusual occurrences~~critical incidents and respond rapidly, safely, and efficiently based on the situation.

LEARNING OBJECTIVES

A. Recall the definition of ~~unusual occurrences~~critical incidents

B. Identify the mission of law enforcement when responding to an ~~unusual occurrence~~critical incident

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

C. Identify the responsibilities of the first responding officer on the scene of an ~~unusual occurrence~~ critical incident, to include:

1. ~~Assuming initial command~~ Locating the threat or hazard
2. ~~Establishing a perimeter/protecting the incident location~~ Isolating the threat or hazard (i.e., set perimeter)
3. ~~Isolating the hazard~~ Evacuating or sheltering persons in imminent peril
4. ~~Maintaining ingress/egress control~~ Assuming/declaring incident
5. ~~Initiating appropriate notifications~~

D. Identify the information that should be communicated to dispatch from the scene of an incident, including:

1. Location of the incident
2. Type of premises and/or vehicles involved
3. Size and perimeter of the involved area
4. Weather conditions
5. Name of hazardous material involved, if known
6. Information about placards, ID numbers, warning signs, etc.
7. Safe entry and exit routes to and from the scene
8. EMS, if appropriate
9. Location of command post

~~Identify the purpose of the Incident Command System (ICS), including:~~

1. ~~Responsibilities of the initial responding officer~~
2. ~~Basic components of the Incident Command System (ICS)~~
3. ~~Basic components of the National Incident Management System (NIMS)~~

III. LEARNING NEED

Peace officers must have a basic understanding of the command systems used both by the State of California and the Federal government.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	

A. Identify law enforcement First Responder roles and responsibilities associated with responding to a critical incident

B. Identify the features of the Incident Command System (ICS)

C. Identify the five functional components of ICS

D. Identify the components of the State of California Standardized Emergency Management System (SEMS)

E. Identify the components of the National Incident Management System (NIMS)

IV. LEARNING NEED

Peace officers need to know the risks presented by hazardous materials and their role in responding to hazardous materials incidents.

LEARNING OBJECTIVES

A. Identify a hazardous materials incident

B. Identify the specific challenges that are presented by incidents involving hazardous materials

C. Recognize the roles and responsibilities of a First Responder at the awareness level

D. Identify the primary pathways in which hazardous materials can enter the human body, including:

1. Inhalation
2. Absorption
3. Ingestion
4. Injection

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X

E. Identify precautions peace officers can take to protect themselves from hazardous materials

V. LEARNING NEED

Peace officers must become familiar with the indicators and warning systems that identify specific dangers of hazardous materials in order to respond safely and effectively to hazardous materials incidents.

LEARNING OBJECTIVES

A. Recognize the indicators of a hazardous materials incident including, but not limited to:

1. National Fire Protection Association 704 (NFPA)
2. Placards/Labels
3. Physical indicators
4. Witnesses or involved parties
5. Container(s)
6. Victim/Injuries

B. List standardized sources of information of materials present at a hazardous incident, including, but not limited to:

1. Emergency Response Guide (ERG)
2. Material Safety Data Sheets (MSDS)
3. Shipping papers
4. Other documents

VI. LEARNING NEED

Peace officers must have a clear understanding of the need for safety, isolation, and notification when acting as First Responders at the scene of a hazardous materials incident.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>
<u>X</u>				<u>X</u>	<u>X</u>	<u>X</u>

A. Recognize the guidelines for safely assessing and approaching a hazardous materials incident

B. Identify the components of the R.A.I.N. Concept

1. Recognize
2. Avoid
3. Isolate
4. Notify

C. Identify factors to consider when establishing a perimeter around a hazardous materials incident

D. Identify the types of control zones at a hazardous materials incident, including:

1. Exclusion zone (hot)
2. Contamination reduction zone (warm)
3. Support zone (cold)

E. Identify the procedures to be followed before leaving the scene, (e.g., decontamination, exposure reporting)

VII. LEARNING NEED

Peace officers must be familiar with, understand, identify and effectively respond to an event involving Weapons of Mass Destruction (WMD).

LEARNING OBJECTIVES

A. Identify Weapons of Mass Destruction (WMD)

B. Identify routes of exposure of WMD

C. Recognize the response categories to B.N.I.C.E. indicators

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

1. [Biological](#)
2. [Nuclear/radiological](#)
3. [Incendiary](#)
4. [Chemical](#)
5. [Explosives](#)

D. [Identify the importance of WMD job aids for First Responders:](#)

1. [Louisiana State University \(LSU\) WMD Response Guide](#)
2. [Emergency Response Guide \(ERG\)](#)

E. [Identify the basic on-scene actions at a WMD incident](#)

F. [Identify incident response priorities](#)

1. [Life versus property](#)
2. [Crime scene protection](#)
3. [Preservation of evidence](#)

G. [Identify types and levels of Personal Protection Equipment \(PPE\) and contamination issues and considerations](#)

VIII. LEARNING NEED

Responding to ~~unusual occurrences~~ [critical incidents](#), peace officers may be called upon to act quickly in situations involving fires or explosives. Officers must become familiar with the risks presented by these calls in order to respond safely and effectively.

LEARNING OBJECTIVES

- A. Recognize the appropriate methods for extinguishing each class of fire
- B. Identify risk versus benefits/gains of entering a burning structure [or active fire area](#)

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
X				X	X	

- C. Recognize appropriate actions for responding to incidents involving bombs/explosive threats
- D. Recognize safety precautions officers should follow at the scene where a suspected bomb/explosive device has been located
- E. Recognize appropriate actions for securing a scene where an explosive device has been located
- F. Identify the inherent dangers in a post-blast explosion scene
- G. Recognize appropriate officer actions for securing a post-blast explosion scene

H. Recognize appropriate officer actions specific to the types of critical incidents, including:

1. Electrical power emergencies
2. Hazardous road conditions
3. Traffic device malfunctions
4. Gas leaks
5. Floods
6. Animal control problems
7. Earthquakes
8. Aircraft or transportation anomalies

~~III. LEARNING NEED~~

~~Peace officers must become familiar with the risks presented by aircraft crashes and other unusual occurrences in order to respond safely and effectively to these types of incidents.~~

~~LEARNING OBJECTIVES~~

- ~~A. Recognize appropriate officer actions when responding to an aircraft crash~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X						
					X	
				X		
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

B. ——— Recognize appropriate officer actions specific to other types of unusual occurrences, including:

1. ——— Electrical power emergencies
2. ——— Hazardous road conditions
3. ——— Traffic device malfunctions
4. ——— Gas leaks
5. ——— Floods
6. ——— Animal control problems
7. ——— Earthquakes

~~IV~~X. REQUIRED TESTS

- A. The POST-Constructed Comprehensive RBC Test 3.
- B. The POST-Constructed Comprehensive SIBC Test 3.
- C. The POST-Constructed Comprehensive Module I Test.

~~V~~X. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a facilitated ~~discussion~~ small group activity ~~on and evaluate how the first officer on the scene should respond~~ ——— to minimize injuries, loss of life, and property damage in a critical incident from one or more of the following categories; ~~The depictions must minimally include the following types of actual or potential incidents:~~

1. Transportation accidents (e.g., ~~Civilian~~ aircraft, trains, regional transit) ~~crash~~
2. ~~Military aircraft crash~~
3. Natural disasters (e.g., floods, ~~E~~arthquakes, wildfires)
4. ~~Flood~~
5. Criminal mass casualty incidents (e.g., acts of terrorism, bombings, active shooters); ~~Suspected explosive device or explosion~~
6. ~~Fires~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	

~~✓~~XII. ORIENTATION DATE

January 1, 2001

~~✓~~XIII. REVISION DATE

January 1, 2004

September 15, 2004

January 1, 2006

July 1, 2008

July 1, 2010

February 15, 2017

October 1, 2020

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #32
LIFETIME FITNESS**

~~August 1, 2013~~ October 1, 2020

RBC	Other Basic Courses					Requal
	832	III	II	I	SIB C	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED

Officers need to know how to apply methods for evaluating and managing their physical fitness for a healthy lifestyle in order to safely and effectively perform peace officer duties.

LEARNING OBJECTIVES

A. Discuss the components of a personal physical fitness program to include:

1. Cardiovascular
 - a. Aerobic
 - b. Anaerobic
2. Muscular
 - a. Strength
 - b. Power
 - c. Endurance
3. Flexibility/Stability/Mobility
4. Core
5. Acceleration and agility
6. Body composition vs performance
7. Recovery

B. Discuss techniques for evaluating personal fitness in the areas of:

1. Cardiovascular
 - a. Aerobic
 - b. Anaerobic
2. Muscular
 - a. Strength

RBC	Other Basic Courses					Requal
	832	III	II	I	SIB C	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

II. LEARNING NEED

Peace officers must recognize that proper nutrition is critical to maintaining body composition, physical conditioning, and reducing their risk of illness or injury.

LEARNING OBJECTIVES

- A. Describe how to accomplish fitness goals using nutritional planning
- B. Discuss the role of supplementation and accomplishing fitness goals

III. LEARNING NEED

Peace officers need to understand common health problems so they may use appropriate risk management techniques to ensure their health and physical fitness.

LEARNING OBJECTIVES

- A. Discuss illnesses and injuries commonly associated with law enforcement officers
- B. Discuss strategies for the prevention of illnesses and injuries commonly associated with law enforcement officers

IV. LEARNING NEED

Peace officers must recognize the causes of stress and how to manage it effectively in order to protect their personal health and ensure their ability to perform their duties.

LEARNING OBJECTIVES

- A. Explain the signs and symptoms of elevated stress levels

RBC	Other Basic Courses					Requal
	832	III	II	I	SIB C	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

B. Recognize that substance abuse is an inappropriate strategy for coping with physical and psychological stress

C. Describe the short and long term effects of abusing:

1. Alcohol
2. Tobacco
3. Caffeine
4. Supplements/performance enhancing drugs
5. Prescription, nonprescription, and illegal drugs

D. Explain the techniques for stress management

V. REQUIRED TESTS

A. The POST-developed Work Sample Test Battery (WSTB) or an equivalent physical abilities test approved by POST

1. Run a 99 yard obstacle course consisting of several sharp turns, a number of curb-height obstacles, and a 34 inch high obstacle that must be vaulted
2. Lift or drag 165 pound lifelike dummy 32 feet
3. Run 5 yards to a 6 foot chain link fence, climb over fence, continue running another 25 yards
4. Run 5 yards to a 6 foot solid fence, climb over continue running another 25 yards
5. Run 500 yards

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a POST-approved physical conditioning program to include the following:

1. The program must consist of a minimum of 36 sessions
2. The 36 required sessions must be conducted within a period of 10 to 14 consecutive weeks with a minimum of two sessions per week
3. Each session must be a minimum of 60 minutes in length
4. Each session must consist of a warm-up, a training period, and recovery

RBC	Other Basic Courses					Requal
	832	III	II	I	SIB C	
X X				X X		
X X X X X X X X X X X X				X X X X X X X X X X X		
X X X X				X X X X	X X X	
X X				X X	X X	

5. Each student must participate in a minimum of 30 of the required 36 sessions
6. Individual accommodations must meet the functional equivalency of all components of the training session

B. The student will participate in a physical conditioning program designed to achieve proficiency in the following seven components:

1. Cardiovascular
 - a. Aerobic
 - b. Anaerobic
2. Muscular
 - a. Strength
 - b. Power
 - c. Endurance
3. Flexibility/stability/mobility
4. Core
5. Acceleration and agility
6. Body composition vs performance
7. Recovery

C. The student will participate in a facilitated discussion, workbook assignment, computer-assisted training session, or equivalent learning activity, regarding health problems common to law enforcement officers and related risk reduction management techniques. At a minimum, the activity must address the following topics:

1. Illnesses and injuries commonly associated with law enforcement officers
2. The short-term and long-term effects of using/abusing alcohol, tobacco and supplements/performance enhancing drugs
3. The essential elements of lifetime fitness

D. The student will participate in a facilitated discussion, workbook assignment, computer-assisted training session or equivalent learning activity, regarding proper nutrition. At a minimum, the activity must address the following topics:

1. The relationship between the proportion of calories consumed from each food group and body

RBC	Other Basic Courses					Requal
	832	III	II	I	SIB C	
X X X				X X X		
X X X X X				X X X X X		
X				X		
4044				4044	4	

3. Calculating the aerobic heart rate training zone
4. The components of a comprehensive fitness program for the tactical athlete
5. Evaluation and treatment of training injuries

G. The student will participate in a learning activity which requires them to take part in a physical fitness assessment during the foundational phase and the peak performance phase which shall minimally include:

1. Performance of the WSTB
2. Push-ups
3. Bent knee sit-ups
4. 1.5 mile run
5. Body composition measurement

H. The student will participate in a learning activity which requires them to train in techniques to tactically climb over the solid 6 foot wall wearing assigned/appropriate duty gear (e.g., duty belt with safety equipment, ballistic vest, utility uniform, duty footwear, etc.). The learning activity will provide the student with multiple opportunities to complete the solid fence climb in a tactically safe manner

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on lifetime fitness.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATE

January 1, 2004
 January 1, 2006
 January 19, 2007
 July 1, 2009

January 1, 2012
 August 1, 2013
[October 1, 2020](#)

~~TRAINING AND TESTING~~
~~SPECIFICATIONS FOR LEARNING DOMAIN #41~~
~~HAZARDOUS MATERIALS AWARENESS~~

July 1, 2012

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	X
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

~~I. LEARNING NEED~~

~~Peace officers need to know the risks presented by hazardous materials and their role in responding to hazardous materials incidents.~~

~~LEARNING OBJECTIVES~~

~~A. Identify a hazardous materials incident~~

~~B. Identify the specific challenges that are presented by incidents involving hazardous materials~~

~~C. Recognize the roles and responsibilities of a First Responder at the awareness level~~

~~D. Identify the primary pathways in which hazardous materials can enter the human body, including:~~

- ~~1. Inhalation~~
- ~~2. Absorption~~
- ~~3. Ingestion~~
- ~~4. Injection~~

~~E. Identify precautions peace officers can take to protect themselves from contacting hazardous materials~~

~~II. LEARNING NEED~~

~~Peace officers must become familiar with the indicators and warning systems that identify specific dangers of hazardous materials in order to respond safely and effectively to hazardous materials incidents.~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X

~~LEARNING OBJECTIVES~~

~~A. Recognize the indicators of a hazardous materials incident including, but not limited to:~~

- ~~1. National Fire Protection Association 704 (NFPA)~~
- ~~2. Placards/Labels~~
- ~~3. Physical indicators~~
- ~~4. Witnesses or involved parties~~
- ~~5. Container(s)~~
- ~~6. Victim/Injuries~~

~~B. List standardized sources of information of materials present at a hazardous incident, including, but not limited to:~~

- ~~1. Emergency Response Guide (ERG)~~
- ~~2. Material Safety Data Sheets (MSDS)~~
- ~~3. Shipping papers~~
- ~~4. Other documents~~

~~III. LEARNING NEED~~

~~Peace officers must have a clear understanding of the need for safety, isolation, and notification when acting as First Responders at the scene of a hazardous materials incident.~~

~~LEARNING OBJECTIVES~~

~~A. Recognize the guidelines for safely assessing and approaching a hazardous materials incident~~

~~B. Identify factors to consider when establishing a perimeter around a hazardous materials incident~~

~~C. Identify the types of control zones at a hazardous materials incident, including:~~

- ~~1. Exclusion zone~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X X				X X	X X	X X
X				X	X	X
X X X X X X X X				X X X X X X X X	X X X X X X X X	X X X X X X X X
X				X	X	X
X X X X X				X X X X X	X X X X X	X X X X X

- ~~2. Contamination reduction zone~~
- ~~3. Support zone~~
- ~~D. Identify the information that should be communicated to dispatch from the scene of an incident, including:~~
 - ~~1. Location of the incident~~
 - ~~2. Type of premises and/or vehicles involved~~
 - ~~3. Size and perimeter of the involved area~~
 - ~~4. Weather conditions~~
 - ~~5. Name of hazardous material involved, if known~~
 - ~~6. Information about placards, ID numbers, warning signs, etc.~~
 - ~~7. Safe entry and exit routes to and from the scene~~
 - ~~8. EMS, if appropriate~~
 - ~~9. Location of command post~~
- ~~E. Identify the procedures to be followed before leaving the scene, (e.g., decontamination, exposure reporting)~~
- ~~IV. REQUIRED TESTS~~
- ~~None~~
- ~~V. REQUIRED LEARNING ACTIVITIES~~
 - ~~A. The student will participate in a learning activity designed to reinforce an understanding of first responder actions at the scene of a hazardous materials incident to include:~~
 - ~~1. Identification of the event as a hazardous materials incident~~
 - ~~2. Application of recommended safety precautions~~
 - ~~3. Use of the Emergency Response Guidebook (ERG) to determine the initial isolation and protective action distances~~
 - ~~4. The need to isolate the scene~~
 - ~~5. Notification considerations~~

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #43**
~~EMERGENCY MANAGEMENT~~ TERRORISM AWARENESS

~~February 15, 2017~~ October 1, 2020

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED
Peace officers must become familiar with what terrorist threats are; the definitions, tactics, groups, and potential targets.

LEARNING OBJECTIVES

- A. Recall the definition of terrorism
- B. Identify typical terrorist ~~methods, motivations and~~ tactics, techniques and procedures (TTP)
- C. Identify domestic terrorist ~~groups—~~ideologies
- D. Identify special interest terrorist ~~groups—~~ideologies
- E. Identify international terrorist ~~groups—~~ideologies

II. LEARNING NEED
Peace officers must become familiar with ~~and understand counterterrorism concepts~~ their role in preventing/deterring terrorism.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

- A. Identify the ~~Department of Homeland Security threat levels~~ [National Terrorism Advisory System](#)
- B. Recognize terrorism indicators, ~~and counterterrorism measures~~ [tactics, techniques and procedures \(TTP\)](#)
- C. Identify law enforcement prevention/deterrence actions
- D. Identify public safety information sharing resources

III. LEARNING NEED

Peace officers must ~~understand what a threat and vulnerability assessment is and the rationale associated with threat assessment~~ [recognize the types and significance of critical infrastructure.](#)

LEARNING OBJECTIVES

- ~~A.~~ ~~Identify the concepts of a threat and vulnerability assessment~~
- ~~B.~~ [A.](#) Identify local critical infrastructure sectors
- ~~C.~~ [B.](#) Identify ~~threat assessment rationale~~ [the basic concepts of critical infrastructure protection, including:](#)
 - [1. Threats](#)
 - [2. Vulnerabilities](#)

IV. LEARNING NEED

Peace officers must have a ~~comprehensive~~ [basic](#) understanding of the intelligence cycle and the intelligence resources available to them.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
<u>X</u>				<u>X</u>	<u>X</u>	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

- A. Identify the intelligence cycle
- B. Identify intelligence resources
- C. Discuss Suspicious Reporting (SAR) including an introduction to the intelligence cycle

~~V. LEARNING NEED~~

~~Peace officers must be familiar with, understand, identify and effectively respond to an event involving Weapons of Mass Destruction (WMD).~~

~~LEARNING OBJECTIVES~~

- A. ~~Identify Weapons of Mass Destruction (WMD)~~
- B. ~~Identify routes of exposure and the assessment of WMD exposure~~
- C. ~~Identify the components of the R.A.I.N. Concept~~
 - 1. ~~Recognize~~
 - 2. ~~Avoid~~
 - 3. ~~Isolate~~
 - 4. ~~Notify~~
- D. ~~Identify biological WMD agents~~
- E. ~~Identify the characteristics of nuclear/radiological WMD agents~~
- F. ~~Identify the characteristics of incendiary devices~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

~~G. Identify the types of chemical WMD and toxic industrial chemicals/materials~~

~~H. Identify the effects of toxic industrial chemicals/materials~~

~~I. Identify the types and characteristics of explosives and improvised explosive devices~~

~~J. Identify the importance of WMD job aids for First Responders:~~

~~Louisiana State University (LSU) WMD Response Guide
Emergency Response Guide (ERG)~~

~~K. Identify response strategies and decontamination issues~~

~~L. Identify the phases of a WMD incident~~

~~M. Identify the basic on-scene actions at a WMD incident~~

~~N. Identify incident response priorities~~

~~Life versus property
Crime scene protection
Preservation of evidence~~

~~O. Identify types and levels of Personal Protection Equipment (PPE) and decontamination considerations~~

~~VI. LEARNING NEED~~

~~Peace officers must have a basic understanding of the command systems used both by the State of California and the Federal government.~~

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X						
					X	
				X		
X				X	X	

~~LEARNING OBJECTIVES~~

- ~~A. Identify law enforcement First Responder roles and responsibilities associated with responding to a critical incident~~
- ~~B. Recall the history of the Incident Command System (ICS)~~
- ~~C. Identify the features of ICS~~
- ~~D. Identify the five functional components of ICS~~
- ~~E. Identify the components of the State of California Standardized Emergency Management System (SEMS)~~
- ~~F. Identify the components of the National Incident Management System (NIMS)~~

VII. REQUIRED TESTS

- A. The POST-Constructed Comprehensive RBC Test 3.
- B. The POST-Constructed Comprehensive SIBC Test 3.
- C. The POST-Constructed Comprehensive Module I Test.

~~VIII. REQUIRED LEARNING ACTIVITIES~~

- A. The student will participate in a facilitated discussion, which defines terrorism [by its individual elements](#) and identifies by name specific ~~international, domestic, and special interest terrorist organizations~~ [ideologies](#).

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
+64				+64	+64	

~~B. The student will participate in a facilitated discussion on how to implement the Incident Command System (ICS) and its relationship to the Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS). The discussion will minimally address the following topics:~~

- ~~1. Identification of the component parts of ICS~~
- ~~2. Identification of the component parts of SEMS~~
- ~~3. Identification of the component parts of NIMS~~
- ~~4. Legal authority for ICS, SEMS, and NIMS~~

B. Given a video/audio clip/handout, the student will participate in a facilitated activity or simulation that minimally requires:

1. Recognizing suspicious activity
2. Writing a Suspicious Activity Report (SAR)
3. Explaining how to introduce the SAR into the intelligence cycle

~~IX~~VII. HOURLY REQUIREMENT

Students shall be provided with a minimum number of instructional hours on ~~emergency management~~terrorism awareness.

~~X~~VIII. ORIGINATION DATE

January 1, 2007

REVISION DATE

January 1, 2008 October 1, 2020

July 1, 2008

July 1, 2010

February 15, 2017

**MINIMUM CONTENT AND HOURLY REQUIREMENTS
REGULAR BASIC COURSE (RBC) - STANDARD FORMAT**

~~April 1, 2020~~[October 1, 2020](#)

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
01	Leadership, Professionalism & Ethics	8 hours
02	Criminal Justice System	2 hours
03	Principled Policing in the Community	26 hours
04	Victimology/Crisis Intervention	6 hours
05	Introduction to Criminal Law	4 hours
06	Property Crimes	6 hours
07	Crimes Against Persons/Death Investigation	6 hours
08	General Criminal Statutes	2 hours
09	Crimes Against Children	4 hours
10	Sex Crimes	4 hours
11	Juvenile Law and Procedure	3 hours
12	Controlled Substances	12 hours
13	ABC Law	2 hours
15	Laws of Arrest	12 hours
16	Search and Seizure	12 hours
17	Presentation of Evidence	6 hours
18	Investigative Report Writing	48 hours
19	Vehicle Operations	40 hours
20	Use of Force/Deescalation	16 hours
21	Patrol Techniques	12 hours
22	Vehicle Pullovers	14 hours
23	Crimes in Progress	20 hours
24	Handling Disputes/Crowd Control	8 hours
25	Domestic Violence	10 hours
26	Unusual Occurrences Critical Incidents	4 8 hours
27	Missing Persons	4 hours
28	Traffic Enforcement	16 hours
29	Traffic Collision Investigations	12 hours
30	Crime Scenes, Evidence, and Forensics	12 hours
31	Custody	2 hours
32	Lifetime Fitness	40 44 hours
33	Arrest and Control	60 hours
34	First Aid, CPR, and AED	21 hours
35	Firearms/Chemical Agents	72 hours
36	Information Systems	2 hours
37	People with Disabilities	15 hours
38	Gang Awareness	2 hours
39	Crimes Against the Justice System	4 hours
40	Weapons Violations	4 hours
41	Hazardous Materials Awareness	4 hours
42	Cultural Diversity/Discrimination	16 hours
43	Emergency Management Terrorism Awareness	16 4 hours
	Minimum Instructional Hours	589 581 hours
	The minimum number of hours allocated to testing in the Course are shown below. ¹	
	Additional instructional and testing hours for POST-required content	6 14 hours
TESTS		HOURS
	Scenario Tests (40 hours test administration; 18 hours scenario demonstration) (LDs 1,4,7,20,21,22,23,25,30 and 37)	58 hours
	POST-Constructed Comprehensive Tests	
	LD 34	1 hour
	RBC Test 1 (LDs 5,15,16,20,39)	3 hours
	RBC Test 2 (LDs 5,6,7,8,9,10,15,16, 20 , and 39)	3 hours
	RBC Test 3 (LDs 5,6,7,8,9,10,11,12,15,16,20,25,26, 28,37,39,40, and 43)	4 hours
	Total Minimum Required Hours	664 hours

¹Time required for exercise testing, instructional activities, and the Work Sample Test Battery is included in instructional hours.

**MINIMUM CONTENT AND HOURLY REQUIREMENTS
REGULAR BASIC COURSE (RBC) MODULAR FORMAT - MODULE I**

~~April 1, 2020~~[October 1, 2020](#)

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
04	Victimology/Crisis Intervention	6 hours
09	Crimes Against Children	4 hours
10	Sex Crimes	4 hours
11	Juvenile Law and Procedures	3 hours
12	Controlled Substances	12 hours
13	ABC Law	2 hours
18	Investigative Report Writing	20 hours
19	Vehicle Operations	40 hours
20	Use of Force/Deescalation	4 hours
21	Patrol Techniques	12 hours
22	Vehicle Pullovers	14 hours
23	Crimes in Progress	18 hours
24	Handling Disputes/Crowd Control	8 hours
25	Domestic Violence	10 hours
26	Unusual Occurrences Critical Incidents	4 8 hours
27	Missing Persons	4 hours
28	Traffic Enforcement	16 hours
29	Traffic Collision Investigations	12 hours
30	Crime Scenes, Evidence, and Forensics	6 hours
32	Lifetime Fitness	40 44 hours
33	Arrest and Control	32 hours
35	Firearms/Chemical Agents	12 hours
37	People with Disabilities	15 hours
38	Gang Awareness	2 hours
40	Weapons Violations	4 hours
41	Hazardous Materials Awareness	4 hours
43	Emergency Management Terrorism Awareness	16 4 hours
	Minimum Instructional Hours	324 316 hours
	The minimum number of hours allocated to testing in the Level I Module are shown below. ¹	
	Additional instructional and testing hours for POST-required content	8 16 hours
TESTS		HOURS
	Scenario Tests - (40 hours test administration; 18 hours scenario demonstration) (LDs 1,4,7,20,21,22,23,25,30, and 37)	58 hours
	POST-Constructed Comprehensive Module I Test (LDs 5,6,7,8,9,10,11,12,15,16, 20,25,26,28,37,39, 40, and 43)	4 hours
	Total Minimum Required Hours	394 hours

¹ Time required for exercise testing, instructional activities, and the Work Sample Test Battery is included in instructional hours.

**MINIMUM CONTENT AND HOURLY REQUIREMENTS
SPECIALIZED INVESTIGATORS' BASIC COURSE**

~~April 1, 2020~~ [October 1, 2020](#)

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
01	Leadership, Professionalism & Ethics	8 hours
02	Criminal Justice System	2 hours
03	Principled Policing in the Community	26 hours
04	Victimology/Crisis Intervention	6 hours
05	Introduction to Criminal Law	4 hours
06	Property Crimes	6 hours
07	Crimes Against Persons/Death Investigation	6 hours
08	General Criminal Statutes	2 hours
09	Crimes Against Children	4 hours
10	Sex Crimes	4 hours
11	Juvenile Law and Procedure	3 hours
12	Controlled Substances	12 hours
15	Laws of Arrest	12 hours
16	Search and Seizure	12 hours
17	Presentation of Evidence	6 hours
18	Investigative Report Writing	52 hours
19	Vehicle Operations	12 hours
20	Use of Force/Deescalation	16 hours
23	Crimes in Progress	20 hours
25	Domestic Violence	10 hours
26	Unusual Occurrences Critical Incidents	4 8 hours
30	Crime Scenes, Evidence, and Forensics	12 hours
32	Lifetime Fitness (Lecture only)	4 hours
33	Arrest and Control	60 hours
34	First Aid, CPR, and AED	21 hours
35	Firearms/Chemical Agents	72 hours
36	Information Systems	2 hours
37	People with Disabilities	6 hours
38	Gang Awareness	2 hours
39	Crimes Against the Justice System	4 hours
40	Weapons Violations	4 hours
41	Hazardous Materials Awareness	4 hours
42	Cultural Diversity/Discrimination	16 hours
43	Emergency Management Terrorism Awareness	16 4 hours
60	Surveillance	16 hours
61	Administrative Procedures	16 hours
62	Case Management and Sources of Information	32 hours
63	Computers and Computer Crimes	16 hours
	Minimum Instructional Hours	530 518 hours
	The minimum number of hours allocated to testing in the SIBC are shown below. ¹	
	Additional instructional and testing hours for POST-required content	32 44 hours
TESTS		HOURS
	Scenario Tests (12 hours test administration; 6 hours Scenario Demonstration) (LDs 1,4,20, and 30)	18 hours
	⇒	
	POST-Constructed Comprehensive Tests	
	-LD 34	
	-SIBC Test 1 (LDs 5,-15,16,20, and 39)	1 hour
	SIBC Test 2 (LDs 5,6,7,8,9,10,-15,16,-20, and 39)	3 hours
	SIBC Test 3 (LDs 5,6,7,8,9,10,11,12,15,16,20,25,26,37,39,40, and 43)	3 hours
		4 hours
	Total Minimum Required Hours	591 hours

¹ Time required for exercise testing and instructional activities is included in instructional hours.

**MINIMUM CONTENT AND HOURLY REQUIREMENTS
REQUALIFICATION COURSE**

~~April 1, 2020~~[October 1, 2020](#)

DOMAIN NUMBER	DOMAIN DESCRIPTION	MINIMUM HOURS
01	Leadership, Professionalism & Ethics	4 hours
03	Principled Policing in the Community	8 hours
04	Victimology/Crisis Intervention	2 hours
07	Crimes Against Persons/Death Investigation	2 hours
09	Crimes Against Children	2 hours
10	Sex Crimes	2 hours
11	Juvenile Law and Procedures	2 hours
12	Controlled Substances	6 hours
15	Laws of Arrest	6 hours
16	Search and Seizure	8 hours
17	Presentation of Evidence	2 hours
19	Vehicle Operations	2 hours
20	Use of Force/Deescalation	8 hours
21	Patrol Techniques	2 hours
22	Vehicle Pullovers	2 hours
23	Crimes in Progress	4 hours
25	Domestic Violence	4 hours
26	Critical Incidents	2 hours
27	Missing Persons	2 hours
28	Traffic Enforcement	2 hours
30	Crime Scenes, Evidence and Forensics	4 hours
33	Arrest and Control	30 hours
35	Firearms/Chemical Agents	20 hours
37	People with Disabilities	2 hours
38	Gang Awareness	2 hours
39	Crimes Against the Justice System	2 hours
40	Weapons Violations	4 hours
41	Hazardous Materials Awareness	2 hours
42	Cultural Diversity/Discrimination	4 hours
	Minimum Instructional Hours	140 hours

The minimum number of hours allocated to testing in the Requalification Course are shown below¹

Orientation	2 hours
TEST	HOURS
POST-Constructed Comprehensive Requalification Test (LDs 7,9,10,11,12,15,16,20,25,28,37,39, and 40)	2 hours
Total Minimum Required Hours	144 hours

¹ Time required for exercise testing and instructional activities is included in instructional hours.