Basic Course Workbook Series Student Materials

Learning Domain 5 Introduction to Criminal Law Version 5.6

THE MISSION OF THE CALIFORNIA COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING IS TO CONTINUALLY ENHANCE THE PROFESSIONALISM OF CALIFORNIA LAW ENFORCEMENT IN SERVING ITS COMMUNITIES

Basic Course Workbook Series Student Materials Learning Domain 5 Introduction to Criminal Law Version 5.6

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THE ACADEMY TRAINING MISSION

The primary mission of basic training is to prepare students mentally, morally, and physically to advance into a field training program, assume the responsibilities, and execute the duties of a peace officer in society.

FOREWORD

The California Commission on Peace Officer Standards and Training sincerely appreciates the efforts of the many curriculum consultants, academy instructors, directors and coordinators who contributed to the development of this workbook. We must also thank the California law enforcement agency executives who allowed their personnel to participate in the development of these training materials.

This student workbook is part of the POST Basic Course Training System. The workbook component of this system provides a self-study document for every learning domain in the Basic Course. Each workbook is intended to be a supplement to, not a substitute for, classroom instruction. The objective of the system is to improve academy student learning and information retention and ultimately contribute to you becoming a peace officer committed to safety, and to the communities you will serve.

The content of each workbook is organized into sequenced learning modules to meet requirements as prescribed both by California law and the POST Training and Testing Specifications for the Basic Course.

It is our hope that the collective wisdom and experience of all who contributed to this workbook will help you, the student, to successfully complete the Basic Course and to enjoy a safe and rewarding career as a peace officer.

MANUEL ALVAREZ, Jr. Executive Director

LD 5: Introduction to Criminal Law

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How to Use the Student Workbook

Introduction This workbook provides an introduction to the training requirements for this Learning Domain. It is intended to be used in several ways: for initial learning prior to classroom attendance, for test preparation, and for remedial training.

To use the workbook most effectively, follow the steps listed below. Workbook

format

Step	Action
1	Read the first two section: How to Use the Workbook and Preface which provide an overview of how the workbook fits into the POST Instructional System and how it should be used.
2	Refer to the overview section at the start of each chapter to review the learning objectives.
3	Read the text.
4	Refer to the Chapter Synopsis section at the end of each chapter to review the key points that support the chapter objectives.
5	Complete the Workbook Learning Activities at the end of each chapter. These activities reinforce the material taught in the chapter.
5	Refer to the Glossary section for a definition of important terms. The terms appear throughout the text and are bolded and underlined the first time they appear (e.g., <u>term</u>).

Preface

Introduction

Student workbooks	The student workbooks are part of the POST Basic Course Instructional System. This system is designed to provide students with a self-study document to be used in preparation for classroom training.	
Regular Basic Course training requirement	Completion of the Regular Basic Course is required, prior to exercising peace officer powers, as recognized in the California Penal Code and where the POST-required standard is the POST Regular Basic Course.	
Student workbook elements	 The following elements are included in each workbook: chapter contents, including a synopsis of key points, supplementary material, and a glossary of terms used in this workbook. 	

Chapter 1

Origins of the Law

Learning need	Peace officers must know the origins of current law to know the enforcement today.	e role of law
Learning objectives	The chart below identifies the student learning objectives for this chapter.	
	After completing study of this chapter, the student will be able to	Objective ID
	 identify the relationship among: Constitutional law Statutory law 	5.01.4

In this chapter This section focuses on the origins of criminal law. Refer to the chart below for specific topics.

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Current Law

Introduction	The three origins of law found in today's legal system are:	
	 constitutional law statutory law case law 	
Constitutional law and the Bill of Rights	The rules and provisions found in the federal and state constitutions form the basis of modern constitutional law .	
	The federal courts, as well as all local and state courts, are bound by the U.S. Constitution, which is the supreme law of the land. States may add to, but not take away, any of the civil liberties guaranteed by the U.S. Constitution.	
	Law enforcement officers are also impacted and bound by the decisions of these courts.	
	Many of the rules governing criminal procedure, such as due process, search and seizure, self-incrimination, and equal protection, are set forth in the first 10 amendments to the U.S. Constitution, known as the Bill of Rights.	
Statutory law	Statutory law consists of the written laws enacted by a legislative body.	
	All crimes are statutory in California. To be enforceable, a law must be written, a concept based on the legal principle that "there is no crime if there is no statute," and a punishment must be provided.	
	Continued on next page	

Current Law, Continued

Statutory law (continued)	Punishments for a crime are usually noted in the same statute that describes the criminal act itself, or in an adjoining statute. <i>Penal Code Sections 18</i> and <i>19</i> also provide for punishments for those offenses without a specific punishment.	
	laws, laws written after the fact to pu	te Constitutions prohibit <u>ex post facto</u> unish an action that has already taken of commission. In other words, the law lleged criminal act took place.
Codes	State codes include all current statute	
	 Penal Code Vehicle Code Welfare and Institutions Code Health and Safety Code Evidence Code Business and Professions Code 	 Education Code Government Code Fish and Game Code California Code of Regulations
		Continued on next page

Current Law, Continued

Case law	<u>Case law</u> is based upon previous appellate court decisions that are binding of lower court decisions. This principle is known as <u>precedent</u> .	
	The primary purposes of case law are to:	
	interpret the Constitutionclarify statutes	
	California trial courts must follow both state and federal appellate court decisions.	
Judicial review	Both the state and federal legislative branches can declare certain behavior to be criminal and punishable by law. However, this power is limited.	
	Civil and individual rights, particularly those found in the Bill of Rights, limit legislative authority. The judicial branch, through the power of <u>judicial</u> <u>review</u> , protects the rights of the individual from unconstitutional legislation.	

Chapter Synopsis

Learning need	Peace officers must know the origins of current law to know the role of law enforcement today.	
Current law	The following table identifies the three origins for current law:	
	Constitutional law	The rules and provisions which are found in federal and state constitutions, specifically the Bill of Rights.
	Statutory law	The laws which are enacted by a legislative body and recorded in the various state, county, or municipal codes.
	Case law	Laws which are based on previous appellate court decisions that have become binding on lower court decisions.

Workbook Learning Activities

Introduction	To help you review and apply the material covered in this chapter, a selection of learning activities has been included. No answers are provided. However, by referring to the appropriate text you should be able to prepare a response.	
Activity questions	1. How does case law differ from statutory law?	

2. Discuss the process that an officer would use to locate the correct enforcement section in a California Code (Penal Code, Business & Professions Code, etc.)

Chapter 2

Distinctions in the Law

Overview Learning need Peace officers must know the nuances of the written law to correctly interpret the law. Learning The chart below identifies the student learning objectives for this chapter. objectives After completing study of this chapter, the student will be Objective able to ... ID differentiate between the letter of the law and the spirit 5.02.1 • of the law 5.02.3 differentiate between criminal and civil law . In this chapter This section focuses on the important distinctions in the law. Refer to the chart below for specific topics. Topic See Page 2-2 Letter of the law vs. Spirit of the law

Criminal and civil law

Workbook Learning Activities

Chapter Synopsis

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Letter of the Law vs. Spirit of the Law

Introduction	California's legal system is based partly on English common law. One critical distinction is that common law was bound to the <i>letter of the law</i> . The California legal system requires consideration of the <i>spirit of the law</i> and the intent of the legislature.	
Letter of the law	Letter of the law means the law is strictly applied in accordance with the literal meaning of the statute, leaving no room for interpretation.	
Spirit of the law	Spirit of the law means the law is applied in accordance with the intent of the legislature, the promotion of fairness and justice, and not solely in literal compliance with the words of the statute.	
Interpretation of the law	 Although California criminal law is required to be statutory, each code provision must be interpreted with regard to: its relationship to other statutes the intent of the legislative body the meaning of the words the scope of its effect Statutes must be interpreted by the courts and peace officers according to the spirit, rather than, the letter of the law. "All statutes must be construed according to the fair import of their terms, with a view to effect its objects to promote justice." (Penal Code Section 4)	

Letter of the Law vs. Spirit of the Law, Continued

Policing in our communities	A review of the world's criminal law systems reveals a common understanding of what constitutes serious crime. These crimes include murder, manslaughter, assault, rape, burglary, theft, perjury, and threats to the government such as treason. These crimes and the fear carried by these crimes have a substantial impact on communities, and law enforcement plays a major role in reducing them. Minor crimes such as graffiti, littering, and public disorder also have a negative impact on communities and need to be addressed. Criminal law can be used by peace officers to help reduce crime and the fear of crime, and to increase the quality of life for all citizens.
Example	The following is an example of interpreting the spirit of the law. <i>Penal Code Section</i> $647(f)$ was enacted to protect society and the inebriate from harm and inconvenience. If the statute is interpreted according to the strict latter of the law, every person who is publicly drupts and upplie to serve
	strict letter of the law, every person who is publicly drunk and unable to care for themselves is subject to arrest and prosecution. However, there are circumstances when society and the inebriate are better served by applying the spirit of the law, making release to a friend or family member or provision of an escort home a better choice than arrest.

Criminal and Civil Law

Introduction	Laws are classified as either criminal or civil and share the common purpose of controlling wrongful behavior. Frequently, an act will be committed that harms both the community and an individual, resulting in both civil action and criminal prosecution.
Criminal law	<u>Criminal law</u> deals with violations of the criminal statutes. Such violations are called <u>crimes</u> and are considered public wrongs against all the people of the State of California.
	The consequence for violating criminal law is prosecution. The state prosecutes a criminal when a crime has been committed.
	One aim of criminal law is punishment, which may include death, incarceration, fines payable to the city, county, state, or nation, and removal from office or disqualification from holding office. The purpose of punishment is to deter criminal behavior and to rehabilitate criminals.
Civil law	<u>Civil law</u> , on the other hand, deals with noncriminal violations of the law or private wrongs committed by one person against another. A civil wrong is called a <u>tort</u> , or in the case of failure to comply with the terms of a contract, a <u>breach of contract</u> .
	The purpose of civil law is redress , or in other words, to right a wrong.
	Under civil law, the injured party may file a lawsuit for monetary compensation or other relief, not including incarceration. In this case, the plaintiff is the injured party, and any compensation is paid to him or her.
	Continued on next page

Criminal and Civil Law, Continued

Civil law (continued)	Law enforcement officers have a duty to investigate any potential criminal violations, even in civil matters. If the matter is only civil, peace officers lack the authority to force a resolution to the dispute. Their duty is to stand by, preserve the peace and maintain order.	
	Example:	An officer could not force a tenant to pay back rent because the payment of the rent is a civil issue. However, if the landlord were to lock the tenant out of his apartment (without the proper court order) that would be a criminal law violation which the officer could enforce.
Tort by omission	Omission of an act or negligence may also be a tort if it violates a legal durowed to another person.	
	Example:	A store owner failed to alert customers to a hazardous situation, such as a wet floor, resulting in an injured customer. The store owner's failure to act could lead to a civil action.
Civil actions by crime victims	A person who has been injured as a result of a crime may also file a civil action even though the state files criminal charges. Even when based upon the same occurrence, however, the criminal and civil law suits will proceed independently of each other. There are legal processes that may hold individuals responsible several times for the same act.	

Chapter Synopsis

Purpose

Learning need	Peace officers n the law.	nust know the nuances of the	written law to correctly interpret	
Letter of the law vs. spirit of the law	Letter of the law means that the law is strictly applied in accordance with the <i>literal meaning</i> of the statute, leaving no room for interpretation.			
	Spirit of the law means that the law is applied in accordance with the <i>intent of the legislature</i> and not in literal compliance with the words of the statute.			
	spirit of the law	1	are to be applied according to the t of the legislative body rather atute.	
Criminal		Criminal Law	Civil Law	
and civil law	Definition	Violations of a criminal statute	Noncriminal violations of the law	
	Violation terminology	Crime	Tort; Breach of Contract	
	Prosecutor	The state	The plaintiff	

Punishment

Redress

Workbook Learning Activities

Introduction	To help you review and apply the material covered in this chapter, a selection of learning activities has been included. No answers are provided. However, by referring to the appropriate text you should be able to prepare a response.
Activity questions	1. How do the aims of criminal law differ from those of civil law? Write an example for each type of violation showing the fulfillment of these aims.

2. In a crowded department store, a man put his hand down the blouse of a woman against her will and touched her bare skin. When she screamed, store security stopped and held the man. Peace officers were called at the woman's insistence. Do you think officers should treat this offense as a criminal and/or a civil matter? Explain your answer. Would this act be considered to be a public wrong or a private wrong?

Workbook Learning Activities, Continued

Activity	3.	What is meant by the term "spirit of the law?" What is the position of the
questions		California Penal Code regarding interpreting statutes by the spirit or the
(continued)		letter of the law? How might this required interpretation benefit citizens?

4. An officer saw two young boys riding their bicycles without a helmet on a public street. If the officer takes the boys home to talk to the parents, rather than cite them, is the officer responding to the spirit or letter of the law? Explain.

Workbook Corrections

Suggested corrections to this workbook can be made by going to the POST website at: www.post.ca.gov

Workbook Corrections, Continued

Student notes

Chapter 3

Criminal Law

Overview

Learning need	To enforce the law, peace officers must know what constitutes a crime and the information required to identify that a crime has occurred. The chart below identifies the student learning objectives for this chapter.		
Learning objectives			
	After completing study of this chapter, the student will be able to	Objective ID	
	• recall the statutory definition of a crime	5.03.1	
	• identify the basic elements common to all crimes	5.03.5	
	• identify the basic elements required of an attempt to commit a crime	5.03.6	
	• discuss general, specific, and transferred intent crimes	5.03.8	
	• differentiate between criminal intent and criminal negligence	5.03.9	

Overview, Continued

In this chapter This section focuses on criminal law. Refer to the chart below for specific topics.

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Crime and Punishment

[5.03.EO1]

Introduction	Crimes are considered a collective wrong against the people of the State of California. Any person accused of committing a crime may be prosecuted and, if convicted, punished as prescribed by law. Enforcing the law on behalf of the state is the responsibility of law enforcement.
Definition of a crime	A crime is a violation of a criminal statute. <i>Penal Code Section 15</i> defines a crime or public offense as "an act committed or omitted in violation of a law forbidding or commanding it," and to which is annexed, upon conviction, a penalty that provides the following punishments for the crime:
	 death imprisonment fine, removal from office disqualification to hold and enjoy any office of honor, trust, or profit in the State of California
Persons liable for punishment	 Persons liable for punishment under the laws of California (<i>Penal Code Section 27</i>) include: all persons who commit, in whole or in part, any crime within California.
	 all persons who commit any offense outside California which, if committed inside California, would be larceny, carjacking, robbery, or embezzlement and bring or are found with any portion of the stolen or embezzled property in California.
	• all persons outside California who cause, aid, advise, or encourage another person to commit a crime within California, and who are afterwards found in California.
	• all persons who commit perjury outside the state to the extent identified in <i>Penal Code Section 118</i> .

Elements of a Crime

Introduction	To arrest a person for committing a crime, the elements of that crime must be substantiated.
Elements of the crime	<u>Elements of the crime</u> are the basic facts that must be proven by the prosecution to sustain a conviction. If any element is missing, that particular crime is not complete.
	<i>Penal Code Section 20</i> states that "in every crime or public offense, there must exist a union, or joint operation of act and intent, or criminal negligence."

The following table identifies the elements that are basic to every crime:

Element	Further Explanation
Commission of a prohibited act, or an omission of a required act	There must have been an illegal human act or omission, not an act resulting from natural phenomena (lightning, earthquake, flood).
Presence of a designated state of mind (intent)	<u>Criminal intent</u> must exist to distinguish the crime from an accident or mistake of fact.

IntentAll crimes require criminal intent which means a mental state or frame of
mind that the person knowingly did the particular criminal act (break the law).
It may be general, specific or transferred.

The intent or intention is manifested by the circumstances connected with the offense (facts of the case). (*Penal Code Section 29.2*)

Elements of a Crime, Continued

Intent (continued)	felon in possession of a firearm. In general, the person intentionally did the which the law declared to be a crime.		
	It does not matter that the person does not know that the particular conduct was against the law. General intent presumes that the person was aware of his (or her) actions or was aware of his (or her) conduct. Ignorance of the law is no excuse.		
	In other crimes intent is an element of the offense that must be proven. These are called specific intent crimes , i.e. burglary, or kidnapping for ransom.		
	Specific intent crimes are recognized by the language of the statutes, such as: with intent to, or, for the purpose of. When the definition of a crime refers to a person's intent to do some further act or achieve some additional consequence, the crime is one of specific intent. Unless this specific intent exists, the crime has not been committed.		
Evamples	Canaral intent	Specific intent	

Examples:

General intent	Specific intent
Possession of less than an ounce of marijuana, it is not necessary to prove intent, only that the marijuana was possessed.	Possession of marijuana with intent to sell; possession must be proven as well as intent to sell.

Elements of a Crime, Continued

Transferred intent	<u>Transferred intent</u> . When an <i>unlawful act</i> affects a person other than, or in addition to, the person it was intended to affect, the intent becomes transferred intent. Criminal intent in these instances is transferred from the intended victim to the <u>actual</u> victim.	
	Intent may be transferred only if the act involved does not require a different state of mind or criminal intent.	
	If an action is lawful there is no crime and transferred intent does not apply.	
Examples	The defendant shot at an intended victim with intent to kill him, but instead hit and killed a bystander. The defendant is guilty of murder even though he did not have the specific intent to kill the bystander. The intent transfers from the intended victim to the bystander.	
	During a dispute between motorists on the freeway, Smith rammed his car into Jones' car in an attempt to run Jones off the road. As a result, Jones' car struck Johnson's car, causing Johnson to lose control and hit a utility pole. Subsequently, Johnson died. Smith was charged with murder.	
Criminal negligence	In certain crimes, <u>criminal negligence</u> meets the requirement of criminal intent. Negligence is the failure to exercise ordinary care. Criminal negligence is a negligent act that is aggravated or reckless and constitutes indifference to the consequences.	
	Continued on next page	

Elements of a Crime, Continued

Example	inside the closed expected to hours. The	his sleeping 18-month-old daughter strapped in her car child seat osed car even though he knew the temperature that afternoon was exceed 90 degrees. He left the child unattended for a number of daughter died from the excessive heat buildup inside the vehicle. e father had no intent of injuring his daughter, he is still egligent.
Specific crime elements	establish that a crime has been committed.	
	 any person enters a building or specified structure with intent to commit grand or petty theft or any felony 	
	NOTE:	At a felony preliminary hearing, the district attorney, representing the state, must establish that all the essential elements of the crime are present, otherwise the defendant will not be bound over for trial.
		To be a crime there must be criminal intent or criminal negligence. Whether it is a general intent or specific intent crime is really a matter for the prosecutor.

Attempt to Commit a Crime

Introduction	Any attempt to commit a crime is a crime.	
Attempt to commit	An attempt to commit a crime consists of:	
a crime	 intent to commit that crime a direct, but ineffectual, act done toward its commission 	
	Merely <i>thinking</i> about committing a crime is not sufficient to constitute an attempt. A crime is committed only when substantial effort has been exerted to carry out the criminal objective.	
	A crime of attempt is possible whenever the circumstances make accomplishment of the objective apparently possible, even though in fact, it was not accomplished.	
Examples	A woman told a drug dealer that she wanted to purchase heroin from him. Although she did not realize it, the dealer sold the woman talcum powder. The woman has attempted to possess a controlled substance.	
	A man enters a bank and gives the teller a demand note. The teller pretends to faint and the man runs from the bank. The man has attempted to commit robbery. The crime is not complete because he did not get the money.	
	Continued on next page	

Attempt to Commit a Crime, Continued

Attempt crimes defined in the penal code	 The Penal Code addresses some attempted crimes individually. Attempt crimes having their own penal code section are charged and punished under that section. For example, if a person attempts to set fire to his former girlfriend's house, he is charged under <i>Penal Code Section 455</i>, attempt arson. The crime is punishable by imprisonment in the state prison. The attempt to commit certain sex crimes is charged under <i>Penal Code Section 220</i>. 	
	NOTE: Additional information regarding <i>Penal Code Section 220</i> is located in LD 10: <i>Sex Crime</i>	
Attempt crimes not defined in the penal code	Attempt crimes not defined individually in the Penal Code are charged under the general provisions of <i>Penal Code Section 664</i> (attempts; punishment) ar the penal code section for the crime attempted. For example, <i>Penal Code</i> <i>Sections 664 and 459</i> are charged for an attempt burglary.	

Chapter Synopsis

Learning need	To enforce the law, peace officers must know what constitutes a crime and the information required to identify that a crime has occurred.		
Crime and punishment [5.03.1]	<i>Penal Code Section 15</i> defines a crime as a violation of a criminal statute and provides the punishments for a crime.		
Elements of a crime [5.03.5]	The elements of the crime are the basic facts that must be proved by the prosecution to sustain a conviction. If any of the elements is missing, the crime is incomplete.		
An attempt to commit a crime [5.03.6]	 An attempt to commit a crime consists of two elements: an intent to commit that crime a direct, but ineffectual, act done toward its commission 		
General, specific and intent crimes [5.03.8]	All crimes require criminal intent which means a state of mind that the person knowingly did the particular criminal act (break the law). It may be general, specific, transferred.		
Differences between criminal intent and criminal negligence [5.03.9]	Criminal intent must exist to distinguish the crime from an accident or mistake of fact. Criminal negligence meets the requirement of criminal intent. Negligence is the failure to exercise ordinary care.		

Workbook Learning Activities

Introduction	To help you review and apply the material covered in this chapter, a selection of learning activities has been included. No answers are provided. However, by referring to the appropriate text you should be able to prepare a response.		
Activity questions	1. What is criminal negligence? How does it relate to the concept of intent?		

2. Define criminal intent. Explain the concept using the example of a suspect charged with vehicular manslaughter after hitting and killing a child playing in her front yard. Evidence shows that the suspect had been driving at least 40 mph on a winding residential street with a speed limit of 25 mph when he lost control of his car and swerved into the yard.

Activity 3. List and explain in your own words the elements that are essential to every crime.

4. Three 18-year-old female gang members are angry with another female, Cheri, who has left the gang. Together the three work out a plan to surprise Cheri, confront her, and beat her with a baseball bat (assault with a deadly weapon). Because Cheri leaves town abruptly, no further action on the plan is ever taken. Is the crime of assault with a deadly weapon complete? Explain why or why not.

Activity 5. Write a short example illustrating the concept of transferred intent. questions

Student notes

Chapter 4

Criminal Prosecution

Overview			
Learning need	ning need To arrest a subject, peace officers must determine what type of crime has committed, who was involved in the commission of the crime, and who c be criminally liable.		
Learning objectives	The chart below identifies the student learning objectives for this chapter.After completing study of this chapter, the student will be able toObjective ID		
	 identify three classes of crimes: felony misdemeanor infraction 	5.04.1 5.04.2 5.04.3	
	 differentiate among the three parties to a crime: principals accessories accomplices 	5.04.4	
	• identify people legally incapable of committing a crime	5.04.7	

Overview, Continued

In this chapter This section focuses on the prosecution of crimes. Refer to the chart below for specific topics.

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Classification of Crimes

Introduction	Crimes are classified by severity of punishment into three categories.	
	FeloniesMisdemeanorsInfractions	
Felony	A <u>felony</u> is a crime, punishable by a fine and/or imprisonment in state prison, death, or removal from office. (<i>Penal Code Section 17</i>)	
Misdemeanor	A <u>misdemeanor</u> is a crime of lesser gravity than a felony. Misdemeanors are punishable by a fine and/or imprisonment in a county jail. (<i>Penal Code Section 19</i>)	
"Wobbler"	A crime that can be either a felony or a misdemeanor is commonly referred to as a wobbler , an alternative felony/misdemeanor. These crimes are punishable by imprisonment in either the state prison or the county jail and/or a fine. Crimes that are considered to be wobblers are treated as felonies by law enforcement officers.	
	Example: Burglary in the second degree is a wobbler, because it allows sentencing to a county jail or state prison.	
Infraction	A public offense punishable by a fine only is an <u>infraction</u> . Normally, the offender is issued a citation in place of arrest.	
	A person charged with an infraction is not entitled to a jury trial or to representation by a public defender, except in cases involving arrest. A public defender may be appointed later if the person was refused bail or not released under his or her own recognizance.	
	However, except as otherwise provided by law, all provisions of law relating to misdemeanors (such as powers of peace officers, periods for commencing action, and burden of proof) apply to infractions. (<i>Penal Code Section 19.7</i>)	
	Continued on next page	

Classification of Crimes, Continued

Postrelease Community Supervision and Mandatory Supervision	Two new classifications for out-of-custody felons subject to supervision postrelease community supervision (PRCS) and mandatory supervisionwere established in October 2011.
	Officers should establish whether an individual is on parole, probation, PRCS, or mandatory supervision pursuant to <i>Penal Code Section</i> $1170(h)(5)$. Officers should determine individuals' supervision status by asking if they are on "parole, probation, or supervision", and not simply "parole or probation."
	Their status and the search terms for probationers and mandatory supervision offenders are generally available in the DOJ Supervised Release File. Information on the search terms while on probation or mandatory supervision may assist with maintaining officer safety.
Postrelease Community Supervision (PRCS)	Following the Postrelease Community Supervision Act of 2011, offenders were released from state prison to local county probation departments (see <i>Penal Code Section 3450</i>). PRCS offenders are not in custody with the California Department of Corrections and Rehabilitation (CDCR) nor on probation. PRCS offenders are supervised by county probation officers. Pursuant to <i>Penal Code Section 3465</i> and similar to parole terms, PRCS offenders are subject to warrantless searches. Officers must have the
	reasonable belief that the individual is on PRCS at the time of contact. If an officer has probable cause to believe that a PRCS offender has violated the terms or conditions of release, the officer may arrest the PRCS offender without warrant, pursuant to <i>Penal Code Section 3455</i> .

Classification of Crimes, Continued

Penal Code Section 1170(h)(5) Custody/ Mandatory Supervision Under *Penal Code Section 1170(h)(5)*, qualifying felony offenses are served in local jails or in alternative local custody. Officers should understand that the default sentence for qualifying felony crimes is a "split term," pursuant to *Penal Code Section 1170(h)(5)(B)*. A split term sentence allows for the concluding portion to be served out of custody and on mandatory supervision by the county probation department. The court may determine that a straight term in jail may be more appropriate based on the circumstances.

Search terms for mandatory supervision are often applied during *Penal Code* Section 1170(h)(5) sentencing. If an officer determines that a person on mandatory supervision has a search condition, searches may be conducted without suspicion but not for arbitrary reasons or for the purpose of harassment. Data in the DOJ Supervised Release File may include information on the mandatory search terms, and the data is also available through the supervising county probation department.

If the officer has probable cause to believe that a mandatory supervision offender has violated the terms or conditions of supervision, the officer may arrest the offender without a warrant, pursuant to *Penal Code Section* 1203.2(a).

The following table helps to determine an individual's supervision status and scope of search that is generally permitted:

Status	Scope of Search Permitted
Parole	No 4 th Amendment protection. Always searchable.
PRCS	No 4 th Amendment protection. Always searchable.
Penal Code Section 1170 Supervision	May have search condition. If so, determine scope.
Probation	May have search condition. If so, determine scope.

Principals, Accessories, and Accomplices

Introduction	 All individuals who commit crimes in California (and, in certain instances, outside California) are subject to prosecution and punishment by the state. They are parties to crime as either: principals accessories accomplices 		
Principals	Per <i>Penal Code Section 31</i> , principals include all persons involved in the commission of a felony or misdemeanor. All principals to a crime can be arrested and prosecuted.		
	Persons are principal parties to a crime only if there is proof that they had the required criminal intent.		
Descriptions of principals	 A principal to a crime is anyone who: directly committed the offense aided and abetted in the commission of the offense advised and encouraged the commission of the offense counseled, advised, or encouraged children under the age of 14 mentally incapacitated persons, to commit the offense by fraud, contrivance, or force, occasioned the drunkenness of the purpose of causing that person to commit the offense by threats, menaces, command, or coercion compelled another the offense NOTE: A principal need not be present during the actual co of the crime. 		

Principals, Accessories, and Accomplices, Continued

Aiding and abetting	A person <u>aids and abets</u> in the commission of a crime if he or she actively assists, supports, promotes, encourages, strengthens, or instigates by act or advice, the commission of the offense. The person who aids and abets, must have <i>knowledge of the unlawful purpose</i> (intent) of the actual perpetrator of the crime. Abet implies having a guilty knowledge and felonious intent. Aid is actively assisting or supporting without knowledge of guilt.
Examples	The following are examples of principals to a crime.
	At Brian's request, Julia obtained a motel room for use by Brian and an underage girl, knowing that Brian planned to have sexual intercourse with the girl. Julia took Brian and the girl to the room and returned to awaken them at a prearranged time. Both Brian and Julia have committed unlawful sexual intercourse. Even though Julia did not commit the offense herself, she aided and abetted Brian in the commission of an illegal act.
	Brian and Ken planned to rob a bank. They decided that Brian would drive the getaway car, and Ken would run into the bank and steal the money. They successfully robbed the bank and drove off with the stolen money. Both Brian and Ken are principals to the robbery, and they are equally culpable for the charge of robbery.
	A crowd of gang members attacked a member of a rival gang. The victim was knocked to the ground and kicked repeatedly in the head with heavy boots. The victim died from severe head trauma. Each of the participants in the assault is a principal to murder. It makes no difference which gang member struck the killing blow since each of them is liable for the natural and foreseeable consequences of the brutal attack.
	Continued on next page

Principals, Accessories, and Accomplices, Continued

Accessories	An <u>accessory</u> is anyone who, after a felony has been committed, meets all the following requirements: (<i>Penal Code Section 32</i>)		
	•	that the principal has committed, has been charged with, or ted of committing a felony	
	• harbors, concea	ls, or aids a principal in the felony	
	• has the intention conviction, or p	n of assisting the principal to avoid or escape arrest, trial, unishment	
	The crime of accessory is punishable by imprisonment in the sta a county jail and/or fine. (<i>Penal Code Section 33</i>)		
NOTE: There are no accessories to m		e are no accessories to misdemeanor crimes.	
Accomplices	AccomplicesA principal to a crime becomes an <u>accomplice</u> when he or she terprosecution against another principal.Accomplice testimony must be "corroborated by such other evided tend to connect the defendant with the commission of the offense corroboration is not sufficient if it merely shows the commission offense or the circumstances thereof." (<i>Penal Code Section 1111</i>)		
	Example:	Two men were arrested for a drive-by shooting. One volunteers to provide testimony against the shooter. His testimony was corroborated by the shooter's fingerprints found on the gun. His corroborated testimony against the shooter makes him an accomplice to the crime.	

People Legally Incapable of Committing a Crime

Introduction	Certain people are presumed by the law to be legally incapable of forming the necessary intent and therefore are incapable of committing crimes.		
Incapable persons	<i>Penal Code Section 26</i> identifies those individuals who are presumed not capable of forming the designated state of mind and committing a crime. They include:		
	• children under 14		
	• persons who are mentally incapacitated		
	• persons who committed the act or omission:		
	- under ignorance or mistake of fact,		
	- without being conscious of the act,		
	 through misfortune or accident, or under threat or menace 		
	- under threat of menace		
Children	Children under the age of 14 are considered too young to form the necessary intent to commit a crime.		
	An exception occurs if it can be shown that at the time of the crime, the child knew the wrongfulness of the act. Such a finding is a legal question determined by the court, not by individual officers. Officers should record any evidence that could have a bearing on this factor.		
	NOTE: In California, all children under the age of 18 are subject to the provisions of the juvenile justice system. (See LD 11: <i>Juvenile Law and Procedure</i>)		

Lack of mental capacity	Mentally incapacitated, people with very low mentality (which may include mental retardation), are presumed to lack the ability to form intent, and are therefore unable to commit a crime (<i>Penal Code Section 26</i>). Mental incapacitation is a condition that exists from birth. A mentally incapacitated person has an IQ between 0 and 24 on the Binet intelligence scale, in contrast to the average IQ between 90 and 100. Case law states that mental retardation is a defense if the defendant lacked substantial capacity to appreciate the criminality of his or her conduct or to conform his or her conduct to the requirements of law.
Ignorance or mistake	Individuals who unlawfully act or fail to act because of ignorance or mistake are considered incapable of committing a crime. It must be determined by the jury that such individuals made an honest and reasonable mistake without any criminal intent or negligence.
Examples	Julia accidentally picked up someone else's coat when she quickly left a meeting. Julia is able to show that she intended to leave with her own very similar coat. Julia returned the coat. Julia has not committed a crime; she has made a mistake. An adult male held to answer for unlawful sexual intercourse with a minor female presented evidence that he had a good faith, reasonable belief based on the girl's appearance, actions, and representations that she was 18 years old and a voluntary participant in the act. There is no criminal intent because the defendant reasonably believed that the female had reached the age of consent.
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LD 5: Chapter 4: Criminal Prosecution

Unconscious act	Individuals who unconsciously commit an unlawful act or omission are deemed to lack the intent necessary for the act to be considered a crime.
	To invoke this defense, the person must demonstrate that the act was involuntary and was caused by an irrational, unconscious response. For instance, the act may have been committed while that person was asleep, delirious with a high fever, suffering from medical seizure or diabetic complications, or involuntarily under the influence of alcohol or drugs.
	It is not necessary that the person be incapable of movement. This defense is different from that of insanity or mental disease. The person's actions were controlled by the subconscious rather than the conscious mind.
Misfortune or accident	Individuals who commit an unlawful act or omit an act through misfortune or by accident, with no apparent evil design, intention, or culpable negligence, are not considered responsible for committing a crime.
	This defense is most often used in cases of bodily injury or homicide, either excusable or justifiable.
	Continued on next page

Examples	A sober person driving a vehicle in good mechanical condition was traveling within the posted speed limit on a dry, clear day. Without warning, a pedestrian darted out from behind a parked car in the middle of the block and into the path of the vehicle. The car struck and injured the pedestrian. The injury was unintentional with no evil design (intent) on the part of the driver.
	A woman, defending herself against an unprovoked attack, punched her assailant in the head. The blow caused the assailant to fall onto a sharp object, resulting in the assailant's death. The woman did not have criminal intent, therefore, did not commit a crime.
Threat or menace	Individuals are not held accountable for a crime if they commit the unlawful act or omission (other than a capital crime) under threat or menace that reasonably causes them to believe their life would be endangered if they refused. Individuals who plead threat or menace must have been involved in the situation through no fault of their own.
	Continued on next page

Defense of others	Threat or menace may be used as a defense only in cases of self-defense. Action taken in response to threats to others' lives, while not applicable here, may come under justifiable homicide (<i>Penal Code Section 197.2</i>), statutes authorizing the defense of others (<i>Penal Code Section 692 et seq.</i>), or the defense of "necessity."
Examples	Upon approaching a convenience store late at night, Frank was stopped in the parking lot by a man with a gun. The man gave Frank an unloaded pistol and ordered him to rob the convenience store. The man tells Frank that he would be watching him through the window and would "cap him" if he didn't rob the store. Frank robbed the store and gave the gunman the proceeds. Frank has acted under threat or menace and lacks the criminal intent necessary for him to be guilty of a crime.
	While Keith and Don were committing a burglary, Keith forced Don to kill the store clerk. Don is not eligible to claim threat or menace because the act of participating in the burglary itself included the possibility of being forced to commit a greater crime.

Chapter Synopsis

Learning need	To arrest a subject, peace officers must determine what type of crime has been committed, who was involved in the commission of the crime, and who cannot be criminally liable.
Crime classifications [5.04.1, 5.04.2, 5.04.3]	 Crimes are classified by severity of punishment such as, Felony: A fine, imprisonment in a state prison or death. Misdemeanor: A fine, imprisonment in a county jail. Infraction: A fine.
Parties to a crime [5.04.4]	 Principal: directly commits a crime, or aids, abets, advises, or encourages another person in the commission of any crime. Accessory: with knowledge that a felony was committed, harbors, aids, or conceals a principal, with the intent, or to avoid arrest or prosecution. Accomplice: is a principal to the crime, and testifies for the prosecution.
People legally incapable of committing a crime [5.04.7]	All persons are presumed capable of forming the designated state of mind and of committing a crime except those identified in <i>Penal Code Section 26</i> as persons incapable of committing a crime.

Workbook Learning Activities

Introduction	To help you review and apply the material covered in this chapter, a selection of learning activities has been included. No answers are provided. However, by referring to the appropriate text you should be able to prepare a response.
Activity questions	1. What are the three major classifications of crimes? Provide a brief definition of each, including the characteristics that distinguish each from the others. Finally, define a "wobbler" and explain how such crimes should be treated by peace officers.

2. What is the difference between an accessory to a crime and an accomplice to a crime?

help in hiding the money.

Activity questions (continued)	3.	Read the following scenario and identify the role played by each participant. Explain your decisions. Under what conditions would Heidi become an accomplice?
		Juan mentions to Cal that he thinks it would be easy to rob a local convenience store. Edith, overhearing Cal repeating this to Morris, draws a floor plan of the store for Cal. Juan then offers Cal suggestions on implementing the robbery and loans him a ski mask and gloves to use. With no further assistance from Juan or Edith, Cal plans and carries out the robbery of the store. Morris serves as lookout, and his girlfriend, Heidi, drives the getaway vehicle which was borrowed from Desi for a "hot date out on the town." When Cal, Morris, and Heidi show up at

Alice's door and tell her of their activities, Alice offers them refuge and

Activity 4	4. What are the six categories of persons that <i>Penal Code Section 26</i>
questions	identifies as incapable of committing a crime? Why are all individuals in
(continued)	these categories considered incapable of this?

5. Participate in a facilitated discussion of California Codes in relation to authoritative, punitive, definitive and procedural sections.

Student notes

Introduction	The following glossary terms apply only to Learning Domain 5: Introduction to Criminal Law
accessory	One who knowingly assists a perpetrator after the felony has been committed
accomplice	A principal becomes an accomplice when the principal <i>testifies</i> for the prosecution against another principal
aids and abets	Actively assisting, supporting, promoting, encouraging, strengthening, or instigating in the commission of a crime by act or advice
breach of contract	Failure to comply with the terms of a contract
case law	Laws that are based upon appellate court decisions
civil law	Noncriminal violations of the law
codes	All current statutes or ordinances enacted by a legislative body
constitutional law	Rules and provisions found in the federal and state constitutions
crimes	Violations of a criminal statute
criminal intent	A mental state or frame of mind that the person knowingly did the particular criminal act (break the law). May be general, specific or transferred intent
	Continued on next page

Glossary, Continued

criminal law	Criminal statutes that describe crime and punishment
criminal negligence	A negligent act that is aggravated or reckless, and constitutes indifference to the consequences
elements of the crime	The basic facts that must be proven by the prosecution to sustain a conviction
ex post facto laws	Laws written after the fact to punish an action that has already taken place and was not illegal at the time of commission
felony	The most serious crime, punishable by a fine and/or imprisonment in a state prison, removal from office, or death
general intent crimes	Intent is presumed and does not have to be proven. Definition of a crime consists only of the description of a particular act, without reference to intent
infraction	A public offense punishable by only a fine
judicial review	The power held by the judicial branch that permits it to review actions of the legislative and executive branches of government and declare void acts it finds are in violation of the Constitution
letter of the law	When the law is applied in accordance with the literal meaning of the statute, leaving no room for interpretation

Glossary, Continued

misdemeanor	A crime of lesser gravity than a felony, punishable by a fine and/or imprisonment in a county jail
ordinances	County and municipal codes or statutes
precedent	Previous appellate court decisions that become binding on later court decisions
principals	All persons involved in the commission of a felony or misdemeanor
redress	To right a wrong
specific intent crimes	An element of a crime that must be proven and cannot be presumed; the requirement of the specific intent element varies according to the definition of the crime
spirit of the law	Interpreting law in accordance with the intent of the legislative body rather than the literal meaning of the words of the statute
statutory law	The written law enacted by a legislative body
tort	Private wrong committed by one person against another
transferred intent	When an unlawful act affects a person other than, or in addition to, the person it was intended to affect
wobbler	A crime that can be punished either as a felony or misdemeanor