
POLICE TRAINING PROGRAM
MID-TERM PERFORMANCE OUTCOME GOALS – PHASES A & B

PHASE A: NON-EMERGENCY INCIDENT RESPONSE

A1 Police Vehicle Operation

The trainee should be able to:

1. Describe proper non-emergency police vehicle operations.
2. Demonstrate the proper use of a patrol vehicle during non-emergency operations.
3. Assess and explain police vehicle operation during non-emergency response.

A2 Conflict Resolution

The trainee should be able to:

1. Identify the proper techniques to resolve conflicts in a non-emergency situation.
2. Recommend a resolution or solve conflicts in a non-emergency situation.
3. Assess and evaluate conflict resolution strategies in a non-emergency conflict.

A3 Use of Force

The trainee should be able to:

1. Recognize use of force issues in a non-emergency situation.
2. Demonstrate proper use of force methods in all non-emergency situations.
3. Evaluate and explain the different aspects of the use of force alternatives

A4 Local Procedures, Policies, and Ordinances

The trainee should be able to:

1. Identify and describe the different policies, laws, and department philosophies.
2. Properly apply all federal, state, and local laws, codes, policies, and philosophies to their specific assignment.
3. Evaluate and compare different procedures, policies, and laws that apply to the handling of non-emergency incidents.

A5 Report Writing

The trainee should be able to:

1. Identify and collect pertinent information to complete the report writing process in a timely manner.
2. Properly complete all required forms and any other related information concerning the report writing process in a timely, grammatically correct manner.
3. Evaluate and explain the reasons for writing a clear, concise, and complete report, to include consideration for potential readers and applications.

Phase A continues

APPENDIX J *cont*

PTP: MID-TERM PERFORMANCE OUTCOME GOALS – PHASES A & B

PHASE A: NON-EMERGENCY INCIDENT RESPONSE *continued***A6 Leadership**

The trainee should be able to:

1. Explain his/her leadership roles in the community and peer group.
2. Display leadership ability in non-emergency situations (i.e., command presence).
3. Explain why leadership is important in the scope of his/her duties.

A7 Problem-Solving

The trainee should be able to:

1. Identify and define some problems encountered in a non-emergency situation.
2. Apply knowledge and demonstrate proper solutions to problems in non-emergency situations.
3. Explain and support his/her decisions while using the PBL process.

A8 Community-Specific Problems

The trainee should be able to:

1. Identify some community-specific problems.
2. Demonstrate proficiency in creating partnerships and solving problems within his/her beat assignment.
3. Explain and support his/her decisions in dealing with community-specific problems.

A9 Cultural Diversity and Special Needs Groups

The trainee should be able to:

1. Identify and describe a culturally diverse situation.
2. Demonstrate and apply his/her knowledge to effectively address diversity issues.
3. Explain and support his/her methods of appropriately dealing with different cultures.

A10 Legal Authority

The trainee should be able to:

1. Identify appropriate use of legal authority in non-emergency situations.
2. Demonstrate his/her knowledge of legal authority in non-emergency situations.
3. Explain his/her decisions made during a non-emergency situation.

A11 Individual Rights

The trainee should be able to:

1. Identify an individual's rights in any non-emergency situation.
2. Apply their knowledge in relation to an individual's rights and needs.
3. Evaluate the effectiveness of his/her actions regarding individual rights.

Phase A continues

PTP: MID-TERM PERFORMANCE OUTCOME GOALS – PHASES A & B**PHASE A: NON-EMERGENCY INCIDENT RESPONSE** *continued***A12 Officer Safety**

The trainee should be able to:

1. Identify when to apply officer safety tactics in non-emergency situations.
2. Demonstrate proper officer safety tactics at all times in non-emergency situations.
3. Evaluate his/her decisions concerning officer safety tactics in non-emergency situations.

A13 Communications Skills

The trainee should be able to:

1. Identify proper radio procedures and interpersonal communication with the general public.
2. Consistently demonstrate proper radio usage and interpersonal communication.
3. Explain why proper radio usage and interpersonal communication is vital.

A14 Ethics

The trainee should be able to:

1. Describe what his/her ethics are and how they align with the department's position on ethical behavior.
2. Discuss the ethical issues with accepting gratuities, abuse of power in his/her position, and other types of corruption.
3. Demonstrate ethical decision-making and behavior.
4. Discuss the proper procedure for reporting corruption.

A15 Lifestyle Stressors, Self-Awareness, and Self-Regulation

The trainee should be able to:

1. Identify life stressors from on- and off-duty situations.
2. Demonstrate self-awareness and self-regulation.
3. Assess his/her ability to measure their personal lifestyle stressors.

See next section for Phase B