

## **INITIAL STATEMENT OF REASONS**

### **Commission Regulations 1005, 1007, and 1008 Amend *Training and Testing Specifications for Peace Officer Basic Courses***

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The Commission on Peace Officer Standards and Training (POST) proposes to amend Regulations 1005, 1007, and 1008, and the document *Training and Testing Specifications for Peace Officer Basic Courses* to address the following changes:

- Make additional updates to curriculum as part of an ongoing review

All changes to basic academy curriculum begin with recommendations from law enforcement practitioners or in some cases, via legislative mandates. POST then facilitates meetings with curriculum advisors and subject matter experts (SMEs) who recommend changes to existing academy curriculum. These recommendations are submitted to the Consortium Advisory Committee (CAC), which is comprised of academy directors and coordinators. The CAC-approved recommendations are then reviewed by all academies at the quarterly Basic Course Consortium meetings facilitated by POST. The Consortium approved these proposed changes at its January 16-17, 2013 meeting and the Commission approved them at the February 28, 2013 Commission meeting, subject to the Notice of Proposed Regulatory Action process.

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#### **Additional Curriculum Updates**

As part of the ongoing curriculum review, the following domains have been revised to either reflect emerging training needs, improve student learning and evaluation, or to comply with legislative mandates:

Minimum Content and Hourly Requirements Regular Basic Course (RBC) – Standard Format  
Minimum Content and Hourly Requirements Regular Basic Course (RBC) Modular Format –  
Module 1  
LD 18, *Investigative Report Writing*  
LD 19, *Vehicle Operations*  
LD 25, *Domestic Violence*  
LD 32, *Lifetime Fitness*  
LD 34, *First Aid and CPR*  
LD 35, *Firearms/Chemical Agents*

The numbers on the attached *Legend of Recommendations* corresponds with the reference numbers on the LD pages for each topic of the *Training and Testing Specification for Peace Officer Basic Courses*. Each number explains the rationale for the amendments.

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#### **Justification – Regulation 1005, 1007 and 1008**

New effective date updates the incorporation by reference statements for historical accuracy.

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#### **Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Businesses**

The Commission on Peace Officer Standards and Training has made an initial determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including the ability to compete with businesses in other states. The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

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#### **Cost Impacts on Representative Private Persons or Businesses**

The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

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#### **Assessment**

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the state of California and will not result in the elimination of existing businesses or create or expand businesses in the state of California.

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#### **Considerations of Alternatives**

The Commission determined that there were no reasonable alternatives to the proposed regulation

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#### **Benefits Anticipated**

The specific benefits anticipated by the proposed amendments to the regulations will be to update the training specifications for Peace Officer Basic Courses. There would be no effect to benefits in regard to public health and safety, worker safety, or the environment, the prevention of discrimination, and the increase in openness and transparency in business and government.

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#### **Economic Impact Analysis**

Because the Commission on Peace Officer Standards and Training sets selection and training standards for law enforcement, adoption of the proposed amendments of regulations will neither create nor eliminate jobs in the state of California nor result in the elimination of existing businesses or create or expand businesses in the state of California. There would be no benefits of the proposed amendments of regulations to the health and welfare of California residents or any impact which would affect worker safety or the states' environment.

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#### LEGEND OF RECOMMENDATIONS

##### Training & Testing Specifications for

##### Peace Officer Basic Courses

August 1, 2013

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#### **Minimum Content and Hourly Requirements Regular Basic Course (RBC)**

##### **Modular Format – Module I**

- Change hours on LD 18 from 24 to 20
- Change hours on LD 19 from 24 to 40
- Change hours on LD 32 from 44 to 40
- Change hours on written tests for examination review from 8 to 6
- Remove Physical Skills Pilot Test hours of 6

Redistributed hours to increase the hours in Vehicle Operations for improved training.

#### **Minimum Content and Hourly Requirements Regular Basic Course (RBC)**

##### **Standard Format**

- Change hours on LD 18 from 52 to 48
- Change hours on LD 19 from 24 to 40
- Change hours on LD 32 from 44 to 40
- Change hours on written tests for examination review from 15 to 13
- Remove Exercise Tests (Physical Skills Pilot Tests) 6 hours

Redistributed hours to increase the hours in Vehicle Operations for improved training.

- 18-6 Hourly Requirements VII, Change hours on RBC from 52 to 48 and Module I from 24 to 20  
Redistributed hours to increase the hours in Vehicle Operations for improved training.
- 19-1 Learning Need I, Learning Objective C, Discuss how perception ~~and~~ reaction time ~~lapse~~-affects a vehicle's total stopping distance  
Updated sentence structure in order to better clarify the learning need for vehicle operations.
- 19-1 Learning Need I, Learning Objective D, Demonstrate appropriate actions to prevent intersection collisions ~~when entering intersections~~  
Updated sentence structure in order to better clarify the learning need for vehicle operations.
- 19-1 Learning Need I, Learning Objective H, Identify psychological and physiological ~~and psychological~~ factors that may have an effect on an peace officer's driving  
Updated sentence structure in order to better clarify the learning need for vehicle

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operations.

- 19-1 Learning Need I, Learning Objective I, Identify hazards of ~~varied~~various road conditions  
Updated sentence structure in order to better clarify the learning need for vehicle operations.
- 19-2 Learning Need I, Learning Objective J, Discuss the ~~requirements~~ components of ~~for~~ a vehicle inspection  
Updated sentence structure in order to better clarify the learning need for vehicle operations.
- 19-2 Learning Need I, Learning Objective K, Demonstrate proper techniques for recognizing and coping with distractions ~~unique while to~~ operating a law enforcement vehicle  
Updated sentence structure in order to better clarify the learning need for vehicle operations.
- 19-2 Learning Need II, Learning Objective B, insert (s) after statute  
Added (s) after statue in order for instructors to expand on all the statutes.
- 19-3 Learning Need III, insert peace before officers  
To stay consistent with all training and testing specifications peace was added before officer.
- 19-4 Learning Need IV, Learning Objective H, add centrifugal skid  
Added centrifugal skid as a learning objective to increase student's knowledge.
- 19-5 Required Tests V, H, An **exercise test** that requires the student to drive a law enforcement vehicle and demonstrate the ability to ~~maintain control of~~ the vehicle during understeer and oversteer conditions. ~~while it is skidding.~~  
Updated sentence structure in order to better clarify the learning need for vehicle operations.
- 19-6 Required Tests V, H, change Judgment/Decision making to Situational Awareness, remove speed judgment, and add rate of performance, fluency of performance, and level of response  
Updated the performance dimensions to accurately describe the skill and for statistical validation.
- 19-6 Required Tests V, I, add *to include interacting with an interference vehicle driven by a qualified Driver Training Instructor (as defined in Regulation 1070)*, change Judgment/Decision making to Situational Awareness, remove speed judgment, and add rate of performance, fluency of performance, and level of response  
Updated the performance dimensions to accurately describe the skill and for statistical validation. Added interacting with an interference vehicle for increased driver awareness.
- 19-7 Required Tests V, J, add *to include interacting with an interference vehicle driven by*

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*a qualified Driver Training Instructor (as defined in Regulation 1070), change Judgment/Decision making to Situational Awareness, remove speed judgment, and add rate of performance, fluency of performance, and level of response*  
Updated the performance dimensions to accurately describe the skill and for statistical validation. Added interacting with an interference vehicle for increased driver awareness.

- 19-7 Required Tests V, K, add *Thirty five mph minimum speed, light indicator, minimum 4 out of 5 successful attempts*  
Updated test to include minimum speed limit in order to standardize training across the state.
- 19-8 Required Tests V, K, change Judgment/Decision making to Situational Awareness, remove speed judgment and control of weight transfer  
Updated the performance dimensions to accurately describe the skill and for statistical validation.
- 19-8 Required Tests V, L, change Judgment/Decision making to Situational Awareness  
Updated the performance dimensions to accurately describe the skill and for statistical validation.
- 19-9 Required Tests V, L, remove Roadway Positioning, and add Tactical Seatbelt Removal (TSR), Rate of Performance, Fluency of Performance  
Updated the performance dimensions to accurately describe the skill and for statistical validation.
- 19-9 Required Tests V, M, insert new exercise test  
Added a new exercise test to include a minimum of 65mph for better training and to standardize training across the state.
- 19-10 Required Learning Activities VI, A, The student will participate in a learning activity that requires the student to participate in the use of a Law Enforcement Driving Simulator (LEDS) and after acclimation participate in at least two (2) different emergency responses and two (2) different pursuits.  
Added a learning activity to include Law Enforcement Driving Simulator to increase training and reduce traffic accidents.
- 19-10 Required Learning Activities VI, C, The student will participate in a learning activity that requires the student to drive a law enforcement vehicle during the hours of darkness (as defined in Vehicle Code Section 280) utilizing headlights. The activity must include emergency response and/or pursuit.  
Added a learning activity that requires the students to drive a law enforcement vehicle during the hours of darkness to increase training and reduce traffic accidents.
- 19-10 Required Learning Activities VI, D, The student will participate in a learning activity that requires the student to drive a law enforcement vehicle, during which the student will demonstrate the ability to accurately steer and control the vehicle under high performance cornering conditions, including but not limited to:

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1. Safety
2. Situational Awareness
3. Braking Technique(s)
4. Steering Technique(s)
5. Throttle Control
6. Speed Judgment
7. Roadway Positioning
8. Control of Weight Transfer

Added a learning activity to increase skills and to reduce traffic accidents during high performance cornering conditions.

- 19-11 Hourly Requirements VII, change the hours from 24 to 40 on RBC and Module I  
Increased hours for increased training in order to reduce traffic accidents.
- 25-1 Learning Need I, Learning Objective B, change penal code section from 12028.5 to 18250  
Updated Penal Code Section
- 32-7 Change hours from 44 to 40 on RBC and Module I  
Changed hours in order to increase hours in driver training.
- 34-1 Learning Need II, A, change initial to primary and add conscious  
Updated language to follow the American Heart Association (AHA) guidelines.
- 34-2 Learning Need II, Insert new Learning Objective B, *Demonstrate appropriate actions to take during a primary assessment for an unconscious victim*  
Updated language to follow the American Heart Association (AHA) guidelines.
- 34-2 Learning Need III, Move Learning Objective E to Learning Objective A  
Updated learning objectives to follow the American Heart Association (AHA) guidelines.
- 34-3 Learning Need III, Learning Objective C, insert *mild and* and remove *and a complete*  
Updated language to follow American Heart Association (AHA) guidelines.
- 34-3 Learning Need III, Learning Objective E, Demonstrate rescue breathing techniques when using a pocket ~~face~~ mask, bag valve mask or mouth-to-mouth maneuver with a barrier device  
Updated language to follow American Heart Association (AHA) guidelines.
- 34-3 Learning Need III, Learning Objective F, change bleeding control techniques from four to two  
Updated to follow the American Heart Association (AHA) guidelines.
- 34-4 Learning Need IV, insert *a fellow officer, or themselves*  
Inserted a fellow officer, or themselves to stay consistent with learning need III.
- 34-6 Required Tests VII, H, insert a new exercise test  
Added a new exercise test to follow American Heart Association (AHA) guidelines.

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- 35-7 Exercise Test B, insert (*for outdoor ranges testing must be done during the hours of darkness as defined in Vehicle Code Section 280*)  
Added the Vehicle Code Section for clarity on when the exercise test should be administered.
- 35-8 Exercise Test D, insert (*for outdoor ranges testing must be done during the hours of darkness as defined in Vehicle Code Section 280*)  
Added the Vehicle Code Section for clarity on when the exercise test should be administered.
- 35-10 Exercise Test F, insert (*for outdoor ranges testing must be done during the hours of darkness as defined in Vehicle Code Section 280*)  
Added the Vehicle Code Section for clarity on when the exercise test should be administered.
- 35-12 Exercise Test H, insert (*for outdoor ranges testing must be done during the hours of darkness as defined in Vehicle Code Section 280*)  
Added the Vehicle Code Section for clarity on when the exercise test should be administered.
- 35-14 Required Learning Activities VIII, A, A1, B, B1, and B2 hyphenate non-lethal  
Added the hyphenation.
- 35-14 Required Learning Activities VIII, A2, hyphenate pre-inspection  
Added the hyphenation.
- 35-15 Required Learning Activities VIII, D, insert *a* (The student will participate in a learning activity to...)  
Fixed grammar.