

INITIAL STATEMENT OF REASONS

Commission Regulations 1005, 1007, and 1008; *Training and Testing Specifications for Peace Officer Basic Courses* - Learning Domains 17, 41, and 43

The Commission on Peace Officer Standards and Training (POST) proposes to amend the document *Training and Testing Specification for Peace Officer Basic Courses*, incorporated by reference into Regulations 1005, 1007, and 1008, as follows:

- Remove the POST-Constructed Knowledge test requirement in Learning Domain 17
- Modify language for clarification, accuracy, and grammar purposes
- Remove redundant curriculum in LD 41
- Add verbs to LD 43

As part of an ongoing review of Regular Basic Course content, a through review of learning domain content occurs in regularly scheduled workshops. In these workshops, curriculum and supporting materials for specific domains are updated to reflect curriculum currency; emerging training needs; compliance with legislative changes and mandates; consistency with overall course presentation; relevancy to the job task analysis; testing and evaluation; and, improved student learning.

The Basic Training Bureau convenes POST staff, Subject Matters Experts (SMEs), and a Standing Alignment Committee (SAC), to develop curriculum amendments. The Standards and Evaluation Services Bureau convenes POST staff, SMEs, and a standing Basic Course Test Review Panel, to develop test item amendments. The SAC, chaired by non-POST personnel and comprised of academy directors and coordinators, reviews the recommendations and submits the approved recommendations to the quarterly Basic Course Consortium at large for a vote. The POST Commission then reviews the completed work of all committees for approval.

The Consortium approved the proposed changes to LD 17 at its August 2005 meeting and the Commission approved them at its October 2005, meeting. At its June 2006 meeting, the Consortium approved proposed changes to LDs 41 and 43 and the Commission approved them at its October 2006 meeting. Upon successful completion of the rulemaking process and adoption of the proposed changes, academies and course presenters will be required to teach and test to the updated curriculum.

Justification – Regulations 1005, 1007, and 1008

Added language in Regulations 1005, 1007, and 1008 specifies the new effective date for incorporating the *Training and Testing Specifications for Peace Officer Basic Courses* publication by reference. This publication includes the learning domain curriculum.

Justification - *Training and Testing Specifications for Peace Officer Basic Courses*

The proposed language changes in Learning Domain (LD) 17, 41, and 43 appear as ~~strikeout~~/underline text. On the first page of each domain, modifications to the effective date show the proposed effective date; on the last page of each domain, an addition to the revision dates shows the new effective date.

Learning Domain 17, Presentation of Evidence

In September 2005, a Basic Course Testing Committee analysis of the student workbooks and the required tests found that revised LD 17, Presentation of Evidence, no longer supports assessment via written tests for two reasons. First, LD 17 contains objectives that are redundant with the objectives in LD 15, Laws of Arrest, and LD 16, Search and Seizure. Second, the Committee determined that the written test processes in these other domains are more effective and relevant to the training mission than the existing written tests in LD 17.

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In LD 17, the remaining, non-redundant objectives and the content of the associated Student Workbook address the student's ability to serve as a witness in court. These hands-on, practical objectives have been, and will continue to be, addressed in the required Learning Activities.

Learning Domain 41, Hazardous Materials Awareness

Currently, LD 41 and LD 43 both address Weapons of Mass Destruction curriculum. Removing this topic from LD 41 eliminates the unnecessary redundancy and the topic fits better with LD 43 content. A reference number in parenthesis, e.g., (1), follows each amendment. The legend below lists the corresponding number and language that explains the rationale for the amendment.

Learning Domain 43, Emergency Management

The learning objectives in LD 43 do not currently contain verbs. While the absence of verbs was purposeful when the learning domain was established, the inclusion of verbs is a critical component of the evaluation process, and provides clarity for both the student and instructor by adding the level of mastery to all basic courses. The legend below lists the corresponding number and language that explains the rationale for the amendment.

Legend of Recommendations Learning Domains 41 and 43

- (1) Specifications changed to be consistent with the sound educational flow, instructional design, and delivery.
- (2) Make clarification, structure, or grammar revisions.
- (3) Relocated from/to another area within the existing learning domain, or relocated to another learning domain.
- (4) Verbs added to the learning objective, provides clarity for both student and instructor, by adding the level of mastery to all basic courses.
- (5) Learning Activity added to meet the federal and state training requirements for the Standardized Emergency Management Systems (SEMS) and the National Incident Management Systems (NIMS).
- (6) Weapons of Mass Destruction (WMD) curriculum moved from LD 41.

Consideration of Alternatives

To take this action, the Commission must determine that no reasonable alternative considered by the Commission, or otherwise identified and brought to the attention of the Commission, would be more effective in carrying out the purpose for which the action is proposed, or would be as effective as and less burdensome to affected private persons than the proposed action.

Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Business

The Commission on Peace Officer Standards and Training has made an initial determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including small businesses. The amended regulations will not affect their ability to compete with businesses, because the Commission sets selection and training standards for law enforcement and does not have an impact on California businesses, including small businesses.

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Cost Impacts on Representative Private Persons or Businesses

The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

Assessment

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the State of California, and will not result in the elimination of existing businesses or create or expand businesses in the State of California.