

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #02
CRIMINAL JUSTICE SYSTEM**

~~January 19, 2007~~ July 1, 2008

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	

I. LEARNING NEED

To be effective leaders, peace officers must be aware of the constitutional rights of all individuals within the United States, regardless of citizenship status, and the role of the criminal justice system has in protecting those rights.

LEARNING OBJECTIVES

- A. Identify the freedoms and rights afforded to individuals under the U.S. Constitution, the Bill of Rights, and later amendments
- B. Identify how the U.S. Constitution amendments apply to the actions and conduct of peace officers
 - 1. First Amendment
 - 2. Fourth Amendment
 - 3. Fifth Amendment
 - 4. Sixth Amendment
 - 5. Eighth Amendment
 - 6. Fourteenth Amendment
- C. Discuss the components and primary goals of the criminal justice system

II. LEARNING NEED

Peace officers must realize that law enforcement is not solely the function of police and sheriff agencies. There are many other federal, state, and local law enforcement agencies that are part of the criminal justice system.

LEARNING OBJECTIVES

- A. List the primary federal, state, and local law enforcement agencies within the criminal justice system

III. LEARNING NEED

Peace officers must understand the judicial component of the criminal justice system because much of their work

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	832	III	II	I	SIBC	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X		X			X	
X		X			X	
X		X			X	
X		X			X	
X		X			X	

results in cases that go to court

LEARNING OBJECTIVES

- A. Discuss the objectives of the Judicial component of the criminal justice system
- B. Discuss the organization of the California court system, including positions commonly recognized as part of the judicial system
- C. Discuss the judicial process in criminal cases

IV. LEARNING NEED

Peace officers should recognize that the California Youth and Adult Correctional Agency (YACA) is a component of the criminal justice system. Officers must also be familiar with the differences between parole and probation conditions, and their role in the enforcement of those conditions.

LEARNING OBJECTIVES

- A. Discuss the objectives and responsibilities of the correction’s component of the criminal justice system
- B. Recall the definitions of parole and probation
- C. Discuss the differences between:
 - 1. Parole
 - 2. Probation

V. REQUIRED TESTS

- A. The POST-Constructed Knowledge Test for the learning objectives in Domain #02.

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	832	III	II	I	SIBC	
X		✖			X	
X		✖		X	X	
		<u>X</u>				
			<u>X</u>			
	X					
2	2	2			2	

- B. The POST-Constructed Comprehensive Mid-Course Proficiency Test ~~will include learning objectives in Domain #02.~~ (8), (1)
- C. The POST-Constructed Comprehensive End-of-Course Proficiency Test ~~will include learning objectives in Domain #02.~~ (8), (1)
- D. The POST-Constructed Comprehensive Module III End-of-Course Proficiency Test. (8)
- E. The POST-Constructed Comprehensive Module II End-of-Course Proficiency Test. (8)
- ~~F.~~ The POST-Constructed PC 832 Arrest Written Test ~~will include learning objects in Domain 02.~~ (1)
- G. The POST-Constructed Comprehensive Test for the Requalification Course. (10)

VI. REQUIRED LEARNING ACTIVITIES

None

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on the criminal justice system.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATE

January 1, 2002
 January 1, 2004
 August 15, 2004
 September 15, 2004

January 19, 2007
July 1, 2008