

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

1001. Definitions

[1001 Academy Coordinator – 1001 Lateral Entry continued***]

“Learning Activity” is a facilitated, performance-based component of instruction. Learning activities are student-focused and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence. Students participating in a learning activity may be coached or provided feedback. Unlike tests, learning activities are not graded.

[1001 Legislatively Mandated Training - Web-Based Training (WBT)(2)***]

Note: Authority cited: Sections 13506 and 13510.3, Penal Code. Reference: Sections 13503, 13507, 13510, 13510.1, 13510.3, 13510.5 and 13523, Penal Code.

1005. Minimum Standards for Training (Refer to Regulation 1007 and PAM Section H for *reserve peace officer* training standards.)

[(a)(1) – (a)(3) continued***]

(4) Every coroner or deputy coroner [as defined in Penal Code section 830.35(c)], regularly employed and paid as such, shall satisfactorily complete the [Penal Code section 832 \(PC 832\)](#) Arrest and Firearms Course, PAM Section D-1-7, before the exercise of peace officer powers. In addition to the PC 832 Arrest and Firearms Course, satisfactory completion of the POST-certified Coroners' Death Investigation Course, PAM Section D-1-6 is also required within 12 months from date of appointment. The Coroners' Death Investigation Course requirement shall only apply to peace officer coroners hired on or after the agency enters the POST program.

[(a)(5) – PAM Section D-1-2 continued***]

PAM Section D-1-3 adopted effective April 15, 1982, and amended January 24, 1985, September 26, 1990, January 14, 1994, July 16, 1994, December 16, 1994, August 16, 1995, August 7, 1996, November 27, 1996, February 22, 1997, August 16, 1997, December 4, 1997, January 1, 2001, January 1, 2002, April 10, 2002, January 1, 2004, September 15, 2004, January 1, 2006, January 19, 2007, July 1, 2007, January 1, 2009, May 3, 2012, July 21, 2012, April 1, 2014, October 1, 2014, ~~and~~ April 1, 2016, [and February 15, 2017](#), is herein incorporated by reference.

PAM Section D-1-4 adopted effective October 20, 1983, and amended September 26, 1990, October 27, 1991, January 14, 1994, May 7, 1995, July 21, 2000, January 1, 2001, July 1, 2002, September 15, 2004, January 1, 2006, January 19, 2007, July 1, 2007, January 1, 2009, May 3, 2012, October 1, 2014, ~~and~~ April 1, 2016, [and February 15, 2017](#), is herein incorporated by reference.

PAM Section D-1-6 adopted effective February 4, 1993, is herein incorporated by reference.

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PAM Section D-1-7 adopted effective January 1, 2004, and amended September 15, 2004, January 1, 2006, January 1, 2009, May 3, 2012, October 1, 2014, ~~and~~ April 1, 2016, [and February 15, 2017](#), is herein incorporated by reference.

[PAM Section D-2 - The document, Training and Testing Specifications for the Investigation and Trial Preparation Course continued***]

The document, Training and Testing Specifications for Peace Officer Basic Courses, adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, July 1, 2002, January 1, 2003, January 1, 2004, August 15, 2004, September 15, 2004, July 1, 2005, January 1, 2006, January 19, 2007, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2009, January 1, 2010, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, August 1, 2015, February 1, 2016, August 1, 2016, ~~and~~ February 1, 2017, [and February 15, 2017](#), is herein incorporated by reference.

The document, Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005, adopted effective January 1, 2006, is herein incorporated by reference.

The document POST Basic Courses Test Management and Security Protocols ~~2016-2017~~ adopted effective January 1, 2009, amended May 3, 2012, October 1 2014, ~~and~~ April 1, 2016, [and February 15, 2017](#), is herein incorporated by reference.

The document Work Sample Test Battery Proctor Manual – 2012 adopted effective July 21, 2012, is herein incorporated by reference.

Note: Authority cited: Sections 832.1, 832.3, 832.6, 13503, 13506, 13510, 13510.3, 13510.5 and 13519.8, Penal Code. Reference: Sections 830.33, 832, 832.1, 832.3, 832.6, 13506, 13510, 13510.3, 13510.5, 13511, 13513, 13514, 13516, 13517, 13519.8, 13520 and 13523, Penal Code.

1007. Reserve Officer Minimum Training Standards

[(a) - PAM Section D-1-1 continued***]

PAM Section D-1-3 adopted effective July 1, 1999, and amended January 1, 2001, April 10, 2002, September 15, 2004, January 1, 2006, January 19, 2007, July 1, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2009, January 1, 2010, July 21, 2012, April 1, 2014, October 1, 2014, ~~and~~ April 1, 2016, [and February 15, 2017](#), is herein incorporated by reference.

[PAM Section H-1 - PAM Section H-4 continued***]

The document, Training and Testing Specifications for Peace Officer Basic Courses adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, July 1, 2002, January 1, 2003, January 1, 2004, August 15, 2004, September 15, 2004, July 1, 2005, January 1, 2006, January 19, 2007, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, February 1, 2015, February 1, 2016, August 1, 2016, ~~and~~ February 1, 2017, [and February 15, 2017](#), is herein incorporated by reference.

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The document, Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005 adopted effective January 1, 2006, is herein incorporated by reference.

The document POST Basic Courses Test Management and Security Protocols ~~2016-2017~~ adopted effective January 1, 2009, amended May 3, 2012, October 1, 2014, ~~and~~ April 1, 2016, ~~and February 15, 2017~~, is herein incorporated by reference.

Note: Authority cited: Sections 832.3, 832.6, 13503, 13506 and 13510, Penal Code. Reference: Sections 832.2, 832.3, 832.6, 13503, 13506, 13510, 13510.5 and 13512, Penal Code; Section 48412, Education Code; and Section 1031(d), Government Code.

1008. Basic Course Waiver and Requalification Requirement

(a) Basic Course Waiver

(1) An individual who has completed training comparable to a POST-certified Regular Basic Course or Specialized Investigators' Basic Course may request a waiver of the basic course training requirement specified in Regulation 1005(a) or 1007(a). The application, evaluation, and ~~examination-testing~~ processes are described in PAM Section D-11, Basic Course Waiver Process.

[(A) - (2)(A) continued***]

(B) Demonstrating continued mastery of Module III training material by passing the POST-Constructed Comprehensive ~~Module III~~ End-of-Course ~~Module III~~ Proficiency Test, the ~~Penal Code section 832PC 832~~ Course Arrest ~~Methods-Skills and Control Exercise~~ Test and the PC 832 Firearms ~~Skills-Exercise~~ Test. This can be accomplished through the completion of the Module III Requalification ~~Examination-Testing~~ Process [for eligibility refer to subsection 1008(c)(3)].

1. Six-Year Exception

An individual who successfully completed Module III **on or after July 1, 2008, but who never served** in a California Level III reserve peace officer position, may requalify by successfully completing the Module III Requalification ~~Examination-Testing~~ Process one time within six years from the date of completion of Module III. After six years, an individual must successfully complete Module III to requalify, regardless of when the Requalification ~~Examination-Testing~~ Process was completed.

(3) Eligibility for the Module III Requalification ~~Examination-Testing~~ Process

Only individuals who have previously completed a POST-certified Module III are eligible to participate in the Module III Requalification ~~Examination-Testing~~ Process.

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(A) Individuals seeking to be tested shall receive written notification from the presenter regarding eligibility to be tested within 30 days of receipt by the presenter of all documentation required in subsection 1008(c)(4)(A).

(B) Individuals receiving notification that they are ineligible to be tested shall be given an explanation for ineligibility. An individual may submit a new request with the additional documentation, which will be processed according to subsection 1008(c)(4)(A). POST shall have final approval or disapproval of the eligibility of any individual seeking admission to any part of the testing process. All applicable ~~examination-testing~~ fees will be returned, with the notification to those individuals who are determined, either by the presenter or by POST, to be ineligible for testing.

(4) Module III Requalification ~~Examination-Testing~~ Process

(A) Application

An individual seeking to requalify Module III training through the ~~examination-testing~~ process shall submit a written request to a POST-approved Module III Requalification ~~Examination-Testing~~ Presenter that includes:

1. The individual's full name, mailing address, daytime phone number, and POST identification number;
2. A copy of the individual's ~~Module III course completion certificate~~ POST Profile or other verifiable documentation showing prior successful completion of Module III. This documentation shall include the individual's name, the name of the presenting institution, the number of hours completed, and the ending date of the training;
3. A certified check or money order payable to the presenter (refer to subsection 1008(c)(4)(B) for fees);
4. A criminal history clearance from the Department of Justice.*

*All requests to test for the firearms component from applicants who are not sponsored by a local or other law enforcement agency, or who are not peace officers employed by a state or local agency, department or district, shall include a criminal history clearance in compliance with Penal Code section 13511.5 prior to admission to firearms testing. No firearms testing shall be administered to any applicant prior to receipt of the Department of Justice criminal history clearance form.

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(B) ~~Examination-Testing~~ Fees

POST-approved Module III Requalification ~~Examination-testing~~ presenters are authorized to charge fees for the administration of the POST-Constructed Comprehensive ~~Module III End-of-Course-Module III Proficiency~~ Test, the PC 832 Arrest ~~Methods-Skills and Control Exercise~~ Test, and the PC 832 Firearms ~~Skills-Exercise~~ Test. In addition to the initial ~~examination-testing~~ fees, the presenter may charge fees for retesting. Failure to appear for requalification testing or retesting may result in forfeiture of ~~examination-those~~ fee(s). Fees may vary by presenter. ~~Examination-f~~ Fees shall not exceed actual test administration costs and are subject to POST audit.

(C) Requirements for Administering the Requalification ~~Exams~~ Tests

Only POST-approved/authorized course presenters who have received training in the administration of the Requalification ~~Exams-Tests~~ and who agree to abide by the terms of a formal POST test use and security agreement shall administer and score the ~~examinations~~ tests. All ~~examinations-tests~~ shall be administered and scored in accordance with the specified procedures listed below using POST minimum passing scores.

1. All requalification applicants shall be tested at a POST-approved location within 90 days of notification of eligibility to take the requalification ~~exam~~ tests.
2. At least 30 days in advance of ~~the-testing~~, eligible requalification applicants shall be notified as to the specific date, time, and location of testing.
3. Individuals desiring to be tested after failure to appear for a scheduled requalification ~~exam-test~~ must reestablish eligibility to be tested by completing the requirements described in Regulation 1008(c)(4)(A).
4. All ~~examination-test~~ results shall be mailed to POST by the ~~examination-test~~ administrator, postmarked within five working days of the date of testing.
5. The presenter shall notify all ~~examinees-individuals~~ in writing as to ~~examination-test~~ results, postmarked within five working days of requalification ~~examination-test~~ completion. The presenter shall also issue a completion certificate within five working days showing that the individual successfully completed the Module III Requalification ~~Examination~~ Testing Process.
6. The presenter shall maintain, as a matter of record, all documents submitted by an individual who participates in the Module III Requalification ~~Examination~~ Testing Process.

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(D) **Requalification ~~Examination~~-Retesting**

One requalification ~~exam~~-retest shall be permitted for any initial test failed, contingent upon advance payment of applicable ~~examination-testing~~ fees [see (c)(4)(B) above]. Such retesting must occur within 90 days of the requalification initial test~~examination~~. For firearms and arrest ~~skills-and control exercise~~ tests, individuals will have the option of either retesting immediately or within 90 days. All required ~~examinations-tests~~ must be passed to complete the Module III Requalification ~~Examination-Testing~~ Process.

1. Individuals who fail to achieve a passing score ~~upon-on the~~ requalification ~~exam~~-retesting or who fail to appear for requalification ~~exam~~-retesting, shall be required to successfully complete Module III training in order to meet the Module III requalification requirements.

[(d) - (2)(A) continued***]

(B) Demonstrating continued mastery of Module II training material by passing the POST-Constructed Comprehensive ~~Module II~~ End-of-Course Module II~~Proficiency~~ Test, the PC 832 Course Arrest ~~Methods-Skills~~and Control Exercise Test and the PC 832 Firearms ~~Skills-Exercise~~ Test. This can be accomplished through the completion of the Module II Requalification ~~Examination-Testing~~ Process [for eligibility refer to subsection 1008(d)(3)].

1. Six-Year Exception

An individual who successfully completed Module II **on or after July 1, 2008, but who never served** in a California Level II reserve peace officer position, may requalify by successfully completing the Module II Requalification ~~Examination~~ Testing Process one time within six years from the date of completion of Module II. After six years, an individual must successfully complete Module II to requalify, regardless of when the Requalification ~~Examination-Testing~~ Process was completed.

(3) Eligibility for the Module II Requalification ~~Examination-Testing~~ Process

Only individuals who have previously completed POST-certified Modules III and II are eligible to participate in the Module II Requalification ~~Examination-Testing~~ Process.

(A) Individuals seeking to be tested shall receive written notification from the presenter regarding eligibility to be tested within 30 days of receipt by the presenter of all documentation required in subsection 1008(d)(4)(A).

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(B) Individuals receiving notification that they are ineligible to be tested shall be given an explanation for ineligibility. An individual may submit a new request with the additional documentation, which will be processed according to subsection 1008(d)(4)(A). POST shall have final approval or disapproval of the eligibility of any individual seeking admission to any part of the testing process. All applicable ~~examination-testing~~ fees will be returned, with the notification, to those individuals who are determined, either by the presenter or by POST, to be ineligible for testing.

(4) Module II Requalification ~~Examination-Testing~~ Process

(A) Application

An individual seeking to requalify Module II training through the ~~examination-testing~~ process shall submit a written request to a POST-approved Module II Requalification ~~Examination Testing~~ Presenter that includes:

1. The individual's full name, mailing address, daytime phone number, and POST identification number;
2. A copy of the individual's ~~Module III and Module II Course completion certificates~~ ~~POST Profile~~ or other verifiable documentation showing prior successful completion of Module III and Module II. This documentation shall include the individual's name, the name of the presenting institution, the number of hours completed, and the ending date of the training;
3. A certified check or money order payable to the presenter (refer to 1008(d)(4)(B) for fees);
4. A criminal history clearance from the Department of Justice.*

*All requests to test for the firearms component from applicants who are not sponsored by a local or other law enforcement agency, or who are not peace officers employed by a state or local agency, department or district, shall include a criminal history clearance in compliance with Penal Code section 13511.5 prior to admission to firearms testing. No firearms testing shall be administered to any applicant prior to receipt of the Department of Justice criminal history clearance form.

(B) ~~Examination-Testing~~ Fees

POST-approved Module II Requalification ~~Examination-Testing~~ presenters are authorized to charge fees for the administration of the POST-Constructed Comprehensive ~~Module II End-of-Course-Module II Proficiency~~ Test, the PC 832 Arrest ~~Methods Skills and Control Exercise~~ Test, and the PC 832 Firearms ~~Skills-Exercise~~ Test. In addition to the initial ~~examination-testing~~ fees, the presenter may charge fees for retesting. Failure to appear for requalification testing or retesting may result in forfeiture of ~~examination-those~~ fee(s). Fees may vary by presenter. ~~Examination f~~ Fees shall not exceed actual test administration costs and are subject to POST audit.

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(C) Requirements for Administering the Requalification ~~Exams~~Tests

Only POST-approved /authorized course presenters who have received training in the administration of the Requalification ~~Exams~~Tests and who agree to abide by the terms of a formal POST test use and security agreement shall administer and score the ~~examinations~~tests. All ~~examinations~~tests shall be administered and scored in accordance with the specified procedures listed below using POST minimum passing scores.

1. All requalification applicants shall be tested at a POST-approved location within 90 days of notification of eligibility to take the requalification ~~exam~~tests.
2. At least 30 days in advance of ~~the testing~~, eligible requalification applicants shall be notified as to the specific date, time, and location of testing.
3. Individuals desiring to be tested after failure to appear for a scheduled requalification ~~exam~~test must reestablish eligibility to be tested by completing the requirements described in subsection 1008(d)(4)(A).
4. All ~~examination~~test results shall be mailed to POST by the ~~examination~~test administrator, postmarked within five working days of the date of testing.
5. The presenter shall notify all ~~examinees~~individuals in writing as to ~~examination~~test results, postmarked within five working days of requalification ~~examination~~testing completion. The presenter shall also issue a completion certificate within five working days showing that the individual successfully completed the Module II Requalification ~~Examination~~Testing Process.
6. The presenter shall maintain, as a matter of record, all documents submitted by an individual who participates in the Module II Requalification ~~Examination~~Testing Process.

(D) Requalification ~~Examination~~Retesting

One requalification ~~exam~~retest shall be permitted for any ~~initial~~ test failed, contingent upon advance payment of applicable ~~examination~~testing fees [subsection 1008(d)(4)(B)]. Such retesting must occur within 90 days of the ~~initial~~ requalification ~~examination~~test. For firearms and arrest ~~skills~~and control exercise tests, individuals will have the option of either retesting immediately or within 90 days. All required ~~examinations~~tests must be passed to complete the Module II Requalification ~~Examination~~Testing Process.

1. Individuals who fail to achieve a passing score ~~upon on the~~ requalification ~~exam~~retesting, or who fail to appear for requalification ~~exam~~retesting, shall be required to successfully complete Module II training in order to meet the Module II requalification requirements.

(e) Requalification Requirement for the Regular Basic Course – Modular Format, Module I

(1) Individuals who have successfully completed Modules III, II and I, have met the requirements of the Regular Basic Course. The requalification requirements specified for the Regular Basic Course [refer to subsection 1008(b)] also apply to Module I.

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PAM Section D-10 adopted June 16, 1999, and amended July 1, 2002, September 15, 2004, January 1, 2006, August 26, 2006, January 1, 2009, May 3, 2012, April 1, 2014, October 1, 2014, ~~and~~ April 1, 2016, [and February 15, 2017](#), is herein incorporated by reference.

PAM Section D-11 adopted effective January 28, 1982, and amended August 17, 1986, November 2, 1986, January 29, 1988, February 22, 1996, June 16, 1999, July 1, 2002, September 21, 2005, January 1, 2012, ~~and~~ April 1, 2014, [and February 15, 2017](#), is herein incorporated by reference.

The document, Training and Testing Specifications for Peace Officer Basic Courses adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, April 26, 2002, September 15, 2004, July 1, 2005, January 1, 2006, July 1, 2007, August 8, 2007, January 1, 2008, July 1, 2008, January 1, 2009, July 1, 2009, January 1, 2010, July 1, 2010, July 1, 2011, January 1, 2012, July 1, 2012, January 1, 2013, August 1, 2013, February 1, 2014, August 1, 2014, August 1, 2015, February 1, 2016, August 1, 2016, ~~and~~ February 1, 2017, [and February 15, 2017](#), is herein incorporated by reference.

The document, Instructor's Guide to Learning Activities for Leadership, Ethics, and Community Policing December 2005, adopted effective January 1, 2006, is herein incorporated by reference.

The document POST Basic Courses Test Management and Security Protocols ~~2016-2017~~ adopted effective January 1, 2009, amended May 3, 2012, October 1, 2014, ~~and~~ April 1, 2016, [and February 15, 2017](#), is herein incorporated by reference.

Note: Authority cited: Sections 832.3, 13503, 13506 and 13510, Penal Code. Reference: Sections 832.3, 13505, 13506, 13510, 13510.5 and 13511, Penal Code.

1009. Academy Instructor Certificate Program (AICP)

[(a) - (b)(2)(A) continued***]

(B) Provide ~~remediation~~ [remedial training](#) for students not successful in completing the Academy Instructor Certification Course.

[(C) - (h) **Requalification of Instructors*****]

Note: Authority cited: Sections 13503, 13506, 13510 and 13510.5, Penal Code. Reference: Sections 13503, 13506, 13510 and 13510.5, Penal Code.

1080. PC 832 Arrest and Firearms Course Requalification

[(a) - (b)(1) continued***]

(2) Demonstrating continued mastery of PC 832 training material by passing the ~~examinations~~ [tests](#) enumerated in PAM Section D-1. This can be accomplished through the completion of the PC 832 Requalification ~~Examination~~ [Testing](#) Process [for eligibility refer to subsection 1080(c)].

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(c) Eligibility for PC 832 Requalification ~~Examination-Testing~~ Process

Only individuals who have previously completed POST-certified PC 832 training, as a separately certified course or within a larger POST-certified course as specified in subsection 1080(b)(1), are eligible to participate in the PC 832 Requalification ~~Examination-Testing~~ Process.

(1) Individuals seeking to be tested shall receive written notification from the presenter regarding eligibility to be tested within 30 days of receipt by the presenter of all documentation required in subsection 1080(d)(1)(A)-(C).

(2) Individuals receiving notification that they are ineligible to be tested shall be given an explanation for ineligibility. An individual may submit a new request with the additional documentation, which will be processed according to subsection 1080(d)(1). POST shall have final approval or disapproval of the eligibility of any individual seeking admission to any part of the testing process. All applicable ~~examination-testing~~ fees will be returned, with the notification, to those individuals who are determined, either by the presenter or by POST, to be ineligible for testing.

(d) PC 832 Requalification ~~Examination-Testing~~ Process

(1) Application

An individual seeking to requalify PC 832 training through the ~~examination-testing~~ process shall submit a written request to a POST-approved PC 832 Requalification ~~Examination Testing~~ presenter that includes:

(A) The individual's full name, mailing address, daytime phone number, and social security/POST identification number;

(B) A copy of the individual's ~~PC 832 Course completion certificate~~ POST Profile or other verifiable documentation showing prior successful completion of a PC 832 Course. This documentation shall include the individual's name, the name of the presenting institution, the number of hours completed, and the ending date of the training;

(C) A certified check or money order payable to the presenter (refer to subsection 1080(d)(2) for fees).

(D) A criminal history clearance from the Department of Justice.*

*All requests to test for the firearms component from applicants who are not sponsored by a local or other law enforcement agency, or who are not peace officers employed by a state or local agency, department or district, shall include a criminal history clearance in compliance with Penal Code section 13511.5 prior to admission to firearms testing. No firearms testing shall be administered to any applicant prior to receipt of the Department of Justice criminal history clearance form.

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(2) ~~Examination-Testing~~ Fees

POST-approved PC 832 Requalification ~~Examination-Testing~~ presenters are authorized to charge fees for the administration of the POST-Constructed ~~Comprehensive PC 832 Test~~~~PC 832 Arrest Written Test~~, the PC 832 Arrest ~~Methods-Skills~~and ~~Control Exercise~~ Test, and the PC 832 Firearms ~~Skills-Exercise~~ Test. In addition to the initial ~~examination-testing~~ fees, the presenter may charge fees for retesting. Failure to appear for requalification testing or retesting may result in forfeiture of ~~examination-those~~ fee(s). Fees may vary by presenter. ~~Examination-f~~Fees shall not exceed actual test administration costs and are subject to POST audit.

(3) Requirements for Administering the Requalification ~~Exams~~Tests

Only POST-approved/authorized course presenters who have received training in the administration of the Requalification ~~Exams-Tests~~ and who agree to abide by the terms of a formal POST Test Use and Security Agreement shall administer and score the ~~examinations~~tests. All ~~examinations-tests~~ shall be administered and scored in accordance with the specified procedures listed below using POST minimum passing scores.

(A) All requalification applicants shall be tested at a POST-approved location within 90 days of notification of eligibility to take the requalification ~~exam~~tests.

(B) At least 30 days in advance of ~~the test~~testing, eligible requalification applicants shall be notified as to the specific date, time, and location of testing.

(C) Individuals desiring to be tested after failure to appear for a scheduled requalification ~~exam-test~~ must reestablish eligibility to be tested by completing the requirements described in Regulation 1080(d)(1)(A)-(D).

(D) All ~~examination-test~~ results shall be mailed to POST by the ~~examination-test~~ administrator, postmarked within five working days of the date of testing.

(E) The presenter shall notify all ~~examinees- individuals~~ in writing as to ~~examination-test~~ results, postmarked within five working days of requalification ~~examination-test~~ completion. The presenter shall also issue a completion certificate within five working days showing that the individual successfully completed ~~the-PC 832 Requalification Examination~~.

(F) The presenter shall maintain, as a matter of record, all documents submitted by an individual who participates in the PC 832 Requalification ~~Examination~~Testing Process.

(4) Requalification ~~Examination~~Retesting

One requalification ~~exam~~-retest shall be permitted for any ~~initial~~ test failed, contingent upon advance payment of applicable ~~examination-testing~~ fees [refer to subsection 1080(d)(2)]. Such retesting must occur within 90 days of the ~~initial~~ requalification ~~examination~~test. For firearms and arrest ~~skills-and control exercise~~ tests, individuals will have the option of either retesting immediately or within 90 days.

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(A) Individuals who fail to achieve a passing score ~~upon~~ on the requalification ~~exam~~ retesting, or who fail to appear for requalification ~~exam~~-retesting, shall be required to successfully complete the appropriate PC 832 training (i.e., Arrest, Firearms, or both) in order to meet the PC 832 Course requalification requirements of Penal Code section 832(e)(1).

Note: Authority cited: Sections 832(f), 13503 and 13506, Penal Code. Reference: Sections 832(e)-(g), Penal Code.

1083. Minimum Content Requirements for Academy Staff Courses

(a) Minimum Course Content

The POST-certified courses listed in this regulation, which is responsive to Regulation 1071, shall meet the minimum content requirements as stated below:

(1) Academy Director/Coordinator Course

- (A) Academy Management Guidelines
- (B) Basic Training Support System
- (C) Budgeting
- (D) Ethics and Professionalism
- (E) Instructional Planning
- (F) Instructional Quality
- (G) Instructional Resources
- (H) Learning Domain Instructional System
- (I) Testing ~~Regulations and Management~~ and Remedial Training Requirements
- (J) Legal Issues
- (K) Performance Evaluation Techniques
- (L) Safety Protocols

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(2) Recruit Training Officer Orientation Program

- (A) Introduction
- (B) Leadership, Ethics, and Professionalism
- (C) Roles and Responsibilities
- (D) Recruit Interaction
- (E) Testing
- (F) Evaluation and Documentation
- (G) Final Thoughts

(3) Recruit Training Officer Course

- (A) POST Administration/Organization Overview
- (B) Communication and Instructional Techniques
- (C) Role Modeling
- (D) Counseling Techniques
- (E) Evaluation and Documentation
- [\(F\) Testing and Remedial Training Requirements](#)
- ~~(F)~~ (G) Liability and Legal Issues
- ~~(G)~~ (H) Physical Training and Other Special Training Issues
- ~~(H)~~ (I) Leadership, Ethics, and Professionalism

(4) Scenario Manager Course

- (A) Orientation
- (B) Validation of Scenario Manual
- (C) Competencies
- (D) Academy Training Mission
- (E) Scenario Test Development Process

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

- (F) Review of Evaluation Form
- (G) Scenario Management Issues
- (H) ~~Remediation~~ [Testing and Remedial Training Requirements](#)
- (I) Practice Exercise
- (J) Basic Academy Scheduling Exercise
- (K) Scenario Management Project
- (L) Selection and Training of Evaluators and Role-players
- (M) Safety Considerations
- (N) Scenario Development

(5) Scenario Evaluator Course

- (A) Orientation
- (B) Validation of Scenario Manual
- (C) Competencies
- (D) Academy Training Mission
- (E) Review of Evaluation Form
- (F) ~~Remediation~~ [Testing and Remedial Training Requirements](#)
- (G) Practice Exercise
- (H) Safety Considerations

Note: Authority cited: Sections 13503 and 13506, Penal Code. Reference: Sections 13503(e) and 13519.4, Penal Code.

Procedure D-1, Basic Training

[1-1 - 1-3(a)(3) continued***]

(4) Learning Activity

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback. [Unlike tests, learning activities are not graded.](#)

[1-3(a)(5) – 1-3(a)(7)(b) continued***]

(8) Test

An evaluation of the extent to which students have achieved one or more learning objectives. The required tests are specified in the Training and Testing Specifications for Peace Officer Basic Courses. Any practice/preparation for exercise and scenario tests must be conducted using the same conditions as required for testing. These tests are:

~~(A) POST-Constructed Knowledge Test~~

~~A POST-constructed written test that measures acquisition of knowledge required to achieve one or more learning objectives in a single learning domain. The test may be administered in either a printed or electronic format.~~

(B) POST-Constructed Comprehensive Test

A POST-constructed ~~written~~ test that measures acquisition of knowledge ~~in on~~ multiple learning ~~domains~~ **objectives**. ~~The test may be administered in either a printed or electronic format. There are two types of comprehensive tests:~~

~~1. POST-Constructed Mid-Course Proficiency Test~~

~~A test that measures the knowledge attained in the learning domains taught midway through the Regular Basic Course standard format.~~

~~2. POST-Constructed End-of-Course Proficiency Test~~

~~A test that measures the knowledge attained in the learning domains taught in the Regular Basic Course.~~

(C) Scenario Test

A job-simulation test that measures acquisition of the competencies required to achieve one or more learning objectives.

(D) Work Sample Test Battery (WSTB)

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

A POST-developed test of physical abilities as specified in the Work Sample Test Battery Proctor Manual.

~~(E)~~ **Exercise Test**

Any test other than a ~~POST-constructed knowledge test,~~ POST-constructed comprehensive test, scenario test, ~~report writing test,~~ or work sample test battery that measures the acquisition of knowledge, skills and/or the competencies required to achieve one or more learning objectives.

~~(F)~~ **Report Writing Test-**

A test that requires demonstration of the knowledge and skills and/or competencies necessary when preparing an investigative report.

~~(G)~~ **Physical Skills Pilot Tests**

In cooperation with academies, POST conducts pilot testing of proposed or modified ~~exercise~~ tests and evaluation instruments for research purposes. This may include comprehensive tests, exercise tests ing for arrest and control, firearms, ~~and~~ chemical agents, or vehicle operations, the Work Sample Test Battery, pre-academy physical fitness, or other physical skills.

(9) Test-Use and Security Agreement

An accepted agreement between a training presenter and POST that identifies the terms and conditions under which a presenter may acquire and use specific POST-constructed ~~knowledge,~~ comprehensive, scenario, ~~report writing test videos,~~ and exercise tests. Failure to comply with the terms and conditions of such agreement is grounds for decertification in accordance with Commission Regulation 1057.

(10) Test Administration and Security Policy

Written procedures established by each presenter as specified in the POST Basic Courses Test Management and Security Protocols. In accordance with Regulation 1057, the failure to establish written procedures consistent with and/or to comply with the requirements of these protocols is grounds for decertification.

~~(11)~~ **Administrative Test Review**

~~A period of time in which the contents of required POST-Constructed Written Tests are reviewed by the presenter for the purpose of assessing validity and accuracy. A test review is conducted after the block of instruction is complete and the written test has been administered.~~

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

~~(12) Learning Objective Review~~

~~A period of time in which the presenter provides all students an opportunity to review their test results. A review, following a written test administration, is conducted in a manner consistent with POST test security protocols.~~

~~(1311) Remedial Training~~

~~A period of time in which the presenter provides specific instruction to reinforce the required concepts and/or skills after a student has failed an initial test.~~

~~(1412) Scenario Demonstration~~

~~An academy-developed task-simulation activity designed to provide students the opportunity to practice and improve the competencies that underlie the Basic Course Scenario Tests.~~

[(b) - (d)(1)(C) continued***]

(D) Remedial Training

Specific instruction provided to reinforce the required concepts and/or skills after a student has failed an initial test. Each presenter will determine the content and the amount of time required for remedial training. Remedial training ~~is not a learning objective review and~~ shall be provided independent of the retest.

(E) Scenario Demonstration

Academies shall provide academy-developed task-simulation activities designed to provide students the opportunity to practice and improve the competencies that underlie the Basic Course Scenario Tests.

(2) Testing Requirements

The tests listed below are graded on a pass/fail basis unless specified otherwise. Academies presenting the RBC-standard format shall test all students as specified in the Training and Testing Specifications for Peace Officer Basic Courses. For the learning domain(s) being assessed in a particular test, refer to the "Minimum Content and Hourly Requirements" page for the RBC-standard format in the Training and Testing Specifications for Peace Officer Basic Courses. The RBC-standard format includes the following tests:

~~(A) POST-Constructed Knowledge Tests~~

~~The minimum passing scores are established by POST.~~

~~Only individuals who have completed POST-provided proctor training may administer these tests.~~

~~(B) POST-Constructed Comprehensive Tests~~

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

The minimum passing scores are established by POST.

1. POST-Constructed ~~Comprehensive~~~~Mid-Course Proficiency~~~~RBC~~ Test 1
2. POST-Constructed ~~Comprehensive~~~~End-of-Course Proficiency~~~~RBC~~ Test 2
3. ~~POST-Constructed Comprehensive RBC~~ Test 3
4. ~~POST-Constructed Comprehensive Domain #34~~ Test

~~Following the administration of a comprehensive test, presenters shall provide each student with a report that outlines the learning objectives failed by that student.~~

Only individuals who have completed POST-~~provided~~~~developed online~~ proctor training may administer these tests.

~~(C)~~ **Exercise, Scenario, and Report Writing Tests**

1. **Proficiency**

Academies shall require each student to demonstrate proficiency in the competencies required by each scenario test, report writing test, and/or exercise test. Each student must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means the student performed at a level that demonstrated acceptable preparation for entry into a field training program. The determination of proficiency shall be made by the academy.

~~(D)~~ **Administrative Test Review**

~~A presenter's administrative review of any POST-constructed test for the purpose of assessing validity and accuracy. A test review shall only be conducted after the block of instruction is complete and the written test has been administered.~~

~~(E)~~ **Learning Objective Review**

~~Following a written test administration, the presenter shall conduct a review for all students. The review is proctored, conducted and limited to identifying learning objectives in a manner consistent with POST test security protocols. During this review, students are allowed to record **only** the failed learning objectives. A learning objective review is not remedial training.~~

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(FC) Work Sample Test Battery

1. Test Administration

At the conclusion of the POST Basic Academy Physical Conditioning Program, academies shall require each student to complete the POST-developed WSTB or a POST-approved alternative physical ability test, as described in the Work Sample Test Battery Proctor Manual.

2. Alternative Physical Ability Tests

The use of alternative tests to the POST-developed Work Sample Test Battery is subject to approval by POST. Academies seeking POST approval to use alternative tests shall present evidence that the alternative tests were developed in accordance with recognized professional standards and that the alternative tests are equivalent to the POST-developed tests with respect to validity and reliability. A description of the method(s) used to establish the proposed alternative test's minimum passing score is also required.

(GD) Retests

Academies shall provide each student who fails a required initial test an opportunity to retest.

1. ~~Written~~Comprehensive, Scenario, and Report Writing Tests

- a. Students shall be retested using an alternate form of the test.
- b. If the student fails the retest, the student fails the course.

2. Exercise Tests and WSTB

- a. Students shall be retested on the failed test.
- b. If the student fails the retest, the student fails the course.

(HE) ~~Physical Skills~~Pilot Testing

Academies shall ~~may~~ administer a POST-developed ~~physical skills~~ tests for research purposes, as necessary.

[(3) - (e)(1)(A)(2) continued***]

3. Passage of the POST-Constructed Comprehensive Module III ~~End-of-Course Proficiency~~ Test within the preceding 12 months.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(B) **Module I** Prerequisites for Module I are the following:

1. Successful completion of Modules III and II.
2. Current (within the last 3 years) in PC 832 Arrest and Firearms training requirements. Training must be current in conformance with the requirements of Regulation 1080.
3. Passage of the POST-Constructed [Comprehensive](#) Module II ~~End-of-Course Proficiency~~ Test within the preceding 12 months.

[(2) – (C) continued***]

(D) **Remedial Training**

Specific instruction provided to reinforce the required concepts and/or skills after a student has failed an initial test. Each presenter will determine the content and the amount of time required for remedial training. Remedial training ~~is not a learning objective review and~~ shall be provided independent of the retest.

(E) **Scenario Demonstration**

Academies shall provide academy-developed task-simulation activities designed to provide students the opportunity to practice and improve the competencies that underlie the Basic Course Scenario Tests.

(3) **Testing Requirements**

The tests listed below are graded on a pass/fail unless specified otherwise. Academies/presenters delivering Modules III, II, and I shall test all students as specified in the Training and Testing Specifications for Peace Officer Basic Courses. For the learning domain(s) being assessed in a particular test, refer to the "Minimum Content and Hourly Requirements" page for the specific module in the Training and Testing Specifications for Peace Officer Basic Courses. The RBC-modular format includes the following tests:

~~(A) **POST-Constructed Knowledge Tests**~~

~~The minimum passing scores are established by POST.~~

~~Only individuals who have completed POST-provided proctor training may administer these tests.~~

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(BA) POST-Constructed Comprehensive Tests

The minimum passing scores are established by POST.

Module III

1. ~~1.~~ POST-Constructed Comprehensive End-of-Course Proficiency Module III Tests
2. POST-Constructed Comprehensive Learning Domain 34 Test

Module II

1. POST-Constructed Comprehensive Module II Test

Module I

1. POST-Constructed Comprehensive Module I Test

Following the administration of a comprehensive test, presenters shall provide each student with a report that outlines the learning objectives failed by that student.

Only individuals who have completed POST-provided online proctor training may administer these tests.

(GB) Exercise Tests

1. Proficiency

Academies/presenters shall require each student to demonstrate proficiency in the competencies required by each exercise test. Each student must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means that the student performed at a level acceptable to the academy/presenter.

(DC) Report Writing Test

1. Proficiency

Academies presenting Module I shall require each student to demonstrate proficiency in the competencies required by each report writing test. Students must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means the student performed at a level that demonstrated acceptable preparation for entry into a field training program. The determination of proficiency shall be made by the academy.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(E) Scenario Tests

1. Proficiency

Academies presenting Module I shall require each student to demonstrate proficiency in the competencies required by each scenario test. Students must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means the student performed at a level that demonstrated acceptable preparation for entry into a field training program. The determination of proficiency shall be made by the academy.

~~(F) Administrative Test Review~~

~~A presenter's administrative review of any POST-constructed test for the purpose of assessing validity and accuracy. A test review shall only be conducted after the block of instruction is complete and the written test has been administered.~~

~~(G) Learning Objective Review~~

~~Following a written test administration, the presenter shall conduct a review for all students. The review is proctored, conducted and limited to identifying learning objectives in a manner consistent with POST test security protocols. During this review, students are allowed to record only the failed learning objectives. A learning objective review is not remedial training.~~

(H) Work Sample Test Battery

1. Test Administration

At the conclusion of the POST Basic Academy Physical Conditioning Program, academies shall require each student to complete the POST-developed WSTB or a POST-approved alternative physical ability test, as described in the Work Sample Test Battery Proctor Manual.

2. Alternative Physical Ability Tests

The use of alternative tests to the POST-developed Work Sample Test Battery is subject to approval by POST. Academies seeking POST approval to use alternative tests shall present evidence that the alternative tests were developed in accordance with recognized professional standards and that the alternative tests are equivalent to the POST-developed tests with respect to validity and reliability. A description of the method(s) used to establish the proposed alternative test's minimum passing score is also required.

~~(I) Physical Skills Pilot Testing~~

Academies ~~shall~~ may administer a POST-developed ~~physical skills tests~~ for research purposes, as necessary.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(JG) Retests

Academies/presenters shall provide each student who fails a required initial test an opportunity to retest.

1. ~~Written~~ Comprehensive, Scenario, and Report Writing Tests

- a. Students shall be retested using an alternate form of the test.
- b. If the student fails the retest, the student fails the course.

2. Exercise Test and WSTB

- a. Students shall be retested on the failed test.
- b. If the student fails the retest, the student fails the course.

[(4) - 1-4(a)(3) continued***]

(4) Learning Activity

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused, and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback.

[Unlike tests, learning activities are not graded.](#)

(5) Competency

A cluster of related knowledge, skills, abilities, and other characteristics that underlie successful performance of multiple learning objectives.

(6) **Test**

An evaluation of the extent to which students have achieved one or more learning objectives. The required tests are specified in the Training and Testing Specifications for Peace Officer Basic Courses. These tests are:

~~(A) **POST-Constructed Knowledge Test**~~

~~A POST-constructed, written test that measures acquisition of knowledge required to achieve one or more learning objectives in a single learning domain. The test may be administered in either a printed or electronic format.~~

~~(B) **POST-Constructed Comprehensive Test**~~

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

A POST-constructed ~~written~~ test that measures acquisition of knowledge ~~in~~ on multiple learning ~~domains~~ objectives. ~~The test may be administered in either a printed or electronic format. There are two types of comprehensive tests for the SIBC:~~

~~1. POST-Constructed Mid-Course Proficiency Test~~

~~A test that measures the knowledge attained in the learning domains taught midway through the SIBC.~~

~~2. POST-Constructed End-of-Course Proficiency Test~~

~~A test that measures the knowledge attained in the learning domains taught in the SIBC.~~

~~(G)~~ B Scenario Test

A job simulation test that measures acquisition of the competencies required to achieve one or more learning objectives.

~~(D)~~ C Exercise Test

Any test other than a ~~POST-constructed knowledge test~~, POST-constructed comprehensive test, or scenario test, ~~or report writing test~~, that measures the acquisition of knowledge, skills, and/or the competencies required to achieve one or more learning objectives.

~~(E)~~ D Report Writing Test

A test that requires demonstration of the knowledge and skills and/or competencies necessary when preparing an investigative report.

~~(F)~~ E Physical Skills Pilot Tests

In cooperation with academies, POST conducts pilot testing of proposed or modified ~~exercise~~ tests and evaluation instruments for research purposes. This may include comprehensive tests, exercise tests sing for arrest and control, firearms, ~~and~~ chemical agents, or vehicle operations, the Work Sample Test Battery, pre-academy physical fitness, or other physical skills.

(7) Test Use and Security Agreement

An accepted agreement between a training presenter and POST that identifies the terms and conditions under which a presenter may acquire and use specific POST-constructed ~~knowledge~~, comprehensive, scenario, ~~report writing test videos~~, and exercise tests. Failure to comply with the terms and conditions of such agreement is grounds for decertification in accordance with Commission Regulation 1057.

(8) Test Administration and Security Policy

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

Written procedures established by each presenter as specified in the POST Basic Courses Test Management and Security Protocols. In accordance with Regulation 1057, the failure to establish written procedures consistent with and/or to comply with the requirements of these protocols is grounds for decertification.

~~(9) Administrative Test Review~~

~~A period of time in which the contents of required POST Constructed Written Tests are reviewed by the presenter for the purpose of assessing validity and accuracy. A test review is conducted **after** the block of instruction is complete and the written test has been administered.~~

~~(10) Learning Objective Review~~

~~A period of time in which the presenter provides all students an opportunity to review their test results. A review, following a written test administration, is conducted in a manner consistent with POST test security protocols.~~

~~(11) Remedial Training~~

A period of time in which the presenter provides specific instruction to reinforce the required concepts and/or skills after a student has failed an initial test.

~~(12) Scenario Demonstration~~

An academy-developed task-simulation activity designed to provide students the opportunity to practice and improve the competencies that underlie the Basic Course Scenario Tests.

[(b) - (d)(1)(B) continued***]

(C) Remedial Training

Specific instruction provided to reinforce the required concepts and/or skills after a student has failed an initial test. Each presenter will determine the content and the amount of time required for remedial training. Remedial training **is not a learning objective review and** shall be provided independent of the retest.

(D) Scenario Demonstration

Academies shall provide academy-developed task-simulation activities designed to provide students the opportunity to practice and improve the competencies that underlie the Basic Course Scenario Tests.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(2) Testing Requirements

The tests listed below are graded on a pass/fail basis unless specified otherwise. Presenters shall test all students as specified in the Training and Testing Specifications for Peace Officer Basic Courses. For the learning domain(s) being assessed in a particular test, refer to the "Minimum Content and Hourly Requirements" page for the SIBC in the Training and Testing Specifications for Peace Officer Basic Courses. The SIBC includes the following tests:

~~(A)~~ **POST-Constructed Knowledge Tests**

~~The minimum passing scores are established by POST.~~

~~Only individuals who have completed POST-provided proctor training may administer these tests.~~

~~(B)~~ **POST-Constructed Comprehensive Tests**

The minimum passing scores are established by POST.

~~1.~~ 1. POST-Constructed Comprehensive SIBC Mid-Course Proficiency Test 1

~~1.2.~~ 2. POST-Constructed Comprehensive SIBC Test 2

~~2.3.~~ 3. POST-Constructed Comprehensive End-of-Course SIBC Proficiency Test 3

4. POST-Constructed Comprehensive Learning Domain 34 Test

Following the administration of a comprehensive test, presenters shall provide each student with a report that outlines the learning objectives failed by that student.

Only individual who have completed POST-provided online proctor training may administer these tests.

~~(C)~~ **Exercise, Scenario, and Report Writing Tests**

1. Proficiency

Presenters shall require each student to demonstrate proficiency in the competencies required by each scenario test, report writing test, and/or exercise test. Each student must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means the student performed at a level acceptable to the presenter.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

~~(D) Administrative Test Review~~

~~A presenter's administrative review of any POST-constructed test for the purpose of assessing validity and accuracy. A test review shall only be conducted **after** the block of instruction is complete and the written test has been administered.~~

~~(E) Learning Objective Review~~

~~Following a written test administration, the presenter shall conduct a review for all students. The review is proctored, conducted and limited to identifying learning objectives in a manner consistent with POST test security protocols. During this review, students are allowed to record **only** the failed learning objectives. A learning objective review is not remedial training.~~

~~(FC) Physical Skills Pilot Test~~

Academies ~~shall~~ may administer a POST-developed ~~physical skills tests~~ for research purposes, as necessary.

~~(GD) Retests~~

Presenters shall provide each student who fails a required initial test an opportunity to retest.

1. ~~Written~~ Comprehensive, Scenario and Report Writing Tests

- a. Students shall be retested using an alternate form of the test.
- b. If the student fails the retest, the student fails the course.

2. Exercise Tests

- a. Students shall be retested on the failed test.
- b. If the student fails the retest, the student fails the course.

[(3) – 1-5(a)(3) continued***]

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(4) Learning Activity

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused, and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback. ~~but~~ Unlike tests, learning activities are not graded ~~on a pass/fail basis.~~

[1-5(b) - 1-7(a)(3) continued***]

(4) Learning Activity

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused, and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback. [Unlike tests, learning activities are not graded.](#)

(5) Test

An evaluation of the extent to which students have achieved one or more learning objectives. The required tests are specified in the Training and Testing Specifications for Peace Officer Basic Courses. These tests are:

(A) POST-Constructed Comprehensive Test

A POST-constructed ~~written~~ test that measures acquisition of knowledge ~~in on~~ multiple learning ~~domains~~ [objectives](#). ~~The test may be administered in either a printed or electronic format.~~

(B) Exercise Test

Any test other than a POST-constructed comprehensive test that measures the acquisition of knowledge and/or skills or competencies required to achieve one or more learning objectives.

(6) Test-Use and Security Agreement

An accepted agreement between a training presenter and POST that identifies the terms and conditions under which a presenter may acquire and use specific POST-constructed comprehensive and exercise tests. Failure to comply with the terms and conditions of such agreement is grounds for decertification in accordance with Commission Regulation 1057.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(7) Test Administration and Security Policy

Written procedures established by each presenter as specified in the POST Basic Courses Test Management and Security Protocols ~~2016~~. In accordance with Regulation 1057, the failure to establish written procedures consistent with and/or to comply with the requirements of these protocols is grounds for decertification.

~~(8) Administrative Test Review~~

~~A period of time in which the contents of required POST-Constructed Written Tests are reviewed by the presenter for the purpose of assessing validity and accuracy. A test review is conducted after the block of instruction is complete and the written test has been administered.~~

(98) Remedial Training

A period of time in which the presenter provides specific instruction to reinforce the required concepts and/or skills after a student has failed an initial test.

[(b) - (d)(1)(C) continued***]

(2) Testing Requirements

The tests listed below are graded on a pass/fail basis, unless specified otherwise. Presenters shall test all students as specified in the Training and Testing Specifications for Peace Officer Basic Courses. For the learning domain(s) being assessed in a particular test, refer to the "Minimum Content and Hourly Requirements" page for the PC 832 Arrest and Firearms Course in the Training and Testing Specifications for Peace Officer Basic Courses. Test results shall be provided in written format (e.g., letter, certificate) to each examinee by the course presenter within five working days of the test administration.

(A) POST-Constructed Comprehensive Test

The minimum passing score is established by POST.

1. POST-Constructed Comprehensive PC 832 Test~~Testing~~

Following the administration of a comprehensive test, presenters shall provide each student with a report that outlines the learning objectives failed by that student.

Only individuals who have completed POST-provided online proctor training may administer this test. ~~The minimum passing score is established by POST.~~

~~(B) Administrative Test Review~~

~~A presenter's administrative review of any POST-constructed test for the purpose of assessing validity and accuracy. A test review shall only be conducted after the block of instruction is complete and the written test has been administered.~~

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(E) Exercise Tests

1. Proficiency

Presenters shall require each student to demonstrate proficiency in the competencies required by each exercise test. Each student must demonstrate a pattern of overall proficiency in each competency required by these tests. Proficiency means the student performed at a level acceptable to the presenter.

2. Test Administration

These Arrest and Control exercise tests must be administered and scored by an individual who has completed a certified defensive tactics/arrest and control instructor course and an individual who has completed POST-provided online proctor training, ~~in addition, for the Arrest Methods test, the proctor must also be a certified defensive tactics/arrest and control instructor and for t~~

The Firearms exercise tests ~~the proctor~~ must be administered and scored by an individual who has completed a firearms instructor course and certified firearms instructor who has completed POST-provided online proctor training.

(D) Retests

Presenters shall provide each student who fails a required initial test an opportunity to retest.

1. POST-Constructed Comprehensive Test

- a. Students shall be retested using an alternate form of the same test.
- b. If the student fails the retest, the student fails the course.
- c. The retest must occur within 90 days of the initial test.

2. Exercise Tests

- a. Students shall be retested on the failed test.
- b. If the student fails the retest, the student fails the course.

TEXT OF PROPOSED REGULATORY ACTION

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(3) Hourly Requirement

Presenters shall deliver the minimum number of hours of instruction specified for each learning domain in the Training and Testing Specifications for Peace Officer Basic Courses. The total minimum hourly requirement for each PC 832 Arrest and Firearms component is as follows:

Arrest Component - 40 hours

Firearms Component - 24 hours

Course Total - 64 hours

Procedure D-10, Requalification Course

[10-1 - 10-2(a)(3) continued***]

(4) Learning Activity

A learning activity is a facilitated, performance-based component of instruction. Learning activities are student-focused, and require the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies. The use of learning activities is consistent with principles of adult learning. Learning activities are integrated into the delivery of instruction as a means of reinforcing taught concepts, introducing relevant topics, or to enhance student retention necessary to achieve competence as a peace officer. Students participating in a learning activity may be coached or provided feedback.

[Unlike tests, learning activities are not graded.](#)

(5) Test

An evaluation of the extent to which students have satisfied one or more learning objectives. The required tests are specified in the Training and Testing Specifications for Peace Officer Basic Courses. Two types of tests are used in the Requalification Course:

(A) POST-Constructed Comprehensive Test

A POST-constructed ~~written~~ test that measures acquisition of knowledge ~~in-on~~ multiple learning ~~domains~~[objectives](#). ~~The test may be administered in either a printed or electronic format.~~

(B) Exercise Test

Any test other than a POST-constructed comprehensive test that measures the acquisition of knowledge and/or skills or the competencies required to achieve one or more learning objectives.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(6) Test-Use and Security Agreement

An accepted agreement between a training presenter and POST that identifies the terms and conditions under which a presenter may acquire and use specific POST-constructed comprehensive and exercise tests. Failure to comply with the terms and conditions of such agreement is grounds for decertification in accordance with Commission Regulation 1057.

(7) Test Administration and Security Policy

Written procedures established by each presenter as specified in the POST Basic Courses Test Management and Security Protocols ~~2014~~. In accordance with Regulation 1057, the failure to establish written procedures consistent with and/or to comply with the requirements of these protocols is grounds for decertification.

~~(8) Administrative Test Review~~

~~A period of time in which the contents of required POST-Constructed Written Tests are reviewed by the presenter for the purpose of assessing validity and accuracy. A test review is conducted after the block of instruction is complete and the written test has been administered.~~

~~(9) Remedial Training~~

~~A period of time in which the presenter provides specific instruction to reinforce the required concepts and/or skills after a student has failed an initial test.~~

[(b) - (d)(2)(C) continued***]

(3) Testing Requirements

The tests listed below are graded on a pass/fail basis unless specified otherwise. Requalification Course presenters shall test all students as specified in the Training and Testing Specifications for Peace Officer Basic Courses. For the learning domain(s) being assessed in a particular test, refer to the "Minimum Content Hourly Requirements" page for the Requalification Course in the Training and Testing Specifications for Peace Officer Basic Courses. The Requalification Course includes the following tests:

(A) POST-Constructed Comprehensive Test

The minimum passing score is established by POST.

[1. POST-Constructed Comprehensive Requalification Test](#)

[Following the administration of a comprehensive test, presenters shall provide each student with a report that outlines the learning objectives failed by that student.](#)

Only individuals who have completed POST-provided [online](#) proctor training may administer this test.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

~~(B) Administrative Test Review~~

~~A presenter's administrative review of any POST-constructed test for the purpose of assessing validity and accuracy. A test review shall only be conducted after the block of instruction is complete and the written test has been administered.~~

~~(B)~~ **Exercise Tests**

1. Proficiency

Presenters shall require each student to demonstrate proficiency in the competencies required by each exercise test. Proficiency means that the student performed at a level acceptable to the presenter.

~~(D)~~ **Retests**

Presenters shall provide each student who fails a required initial test an opportunity to retest.

1. POST Constructed Comprehensive Test

- a. Students shall be retested using an alternate form of the test.
- b. If the student fails the retest, the student fails the course.

2. Exercise Tests

- a. Students shall be retested on the failed test.
- b. If the student fails the retest, the student fails the course.

(4) Hourly Requirements

Presenters shall deliver the minimum number of hours of instruction specified for each learning domain in the Training and Testing Specifications for Peace Officer Basic Courses. The total minimum hourly requirement for the Requalification Course is 136 hours.

Procedure D-11, Basic Course Waiver Process

[11-1 – 11-4 continued***]

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

11-5. POST Evaluation Process

Upon receipt of the completed Basic Course Waiver Application POST 2-267, all supporting documents and the appropriate fee, POST will evaluate the individual's prior training, education and experience to verify comparable training. POST may require additional supporting documents to complete the evaluation.

The individual, and the agency when appropriate, will be notified of the results of the evaluation.

(a) When prior training, education, and experience are deemed acceptable, the individual will be eligible ~~to take for~~ the Basic Course Waiver ~~Examination-Testing Process~~(BCWE).

(b) When the evaluation package is deficient in one or more areas, the individual shall have up to 180 days from date of notification by POST to provide additional verification without the payment of an additional evaluation fee. Failure to make up deficiencies within 180 days from the date of notification by POST will result in closure of the application process. After that deadline, the individual shall be required to file a new application (including training certification information) and shall be subject to the training standards, testing, and fee requirements in effect at the time of submission of the new application.

~~Basic Course Waiver Examination~~ Testing Process

11-6. Completion of the Basic Course Waiver (BCW) Examination-Testing Process(BCWE)

~~The BCWE-BCW testing~~ consists of two components: written-comprehensive and skills exercise tests. Both components are graded pass/fail and must be successfully completed.

(a) The written-comprehensive component consists of an ~~examination-test~~ designed to evaluate an individual's knowledge of basic course content.

(b) The skills-exercise component consists of tests designed to evaluate an individual's manipulative skills as acquired in the basic course. An individual must demonstrate competency in each required skill area.

(c) ~~The BCWE-BCW testing~~ must be completed within 180 days of notification by POST of successful completion of the waiver evaluation process.

(d) The ~~BCWE-BCW testing process can be acquired by~~ consists of either:

- (1) Attending and successfully completing a POST-certified Requalification Course, or
- (2) Arranging and successfully completing testing through a POST Testing Center.

11-7. ~~Examination-Test~~ Scheduling

~~The BCWE-BCW testing~~ will be scheduled based on the following:

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

(a) When the individual chooses to ~~acquire the BCWE~~complete the BCW testing process through the Requalification Course, the dates and times will be determined by the Requalification Course presenter. When the individual chooses to ~~acquire the BCWE~~complete the BCW testing process through a POST Testing Center, arrangements must be made directly with the Testing Center.

(b) All fees are to be paid directly to the Requalification Course presenter or the POST Testing Center.

(c) An individual who chooses to ~~acquire the BCWE~~complete the BCW testing process through the Requalification Course must successfully complete the entire course and may **not** later choose to complete the testing option. If an individual does not successfully complete the Requalification Course, the individual will be excluded from the Basic Course Waiver process and required to successfully complete the appropriate POST-certified basic course (RBC or SIBC) before exercising peace officer powers.

An individual who chooses to ~~acquire the BCWE~~complete the BCW testing process through the testing option must successfully complete all ~~examinations~~tests and may **not** later choose to complete the Requalification Course. If an individual does not successfully complete the testing option, the individual will be excluded from the Basic Course Waiver process and required to successfully complete the appropriate POST-certified basic course (RBC or SIBC) before exercising peace officer powers.

ReexaminationRetesting Process

11-8. Retest

A retest date will be determined by the Requalification Course presenter or POST Testing Center no later than 180 days from the original ~~examination~~test date. The retest fee shall be submitted directly to the POST-certified Requalification Course presenter or POST Testing Center. Failure to complete a needed retest within the 180 days will result in closure of the application process. After that deadline, the individual shall be required to file a new application and shall be subject to the training standards, testing, and fee requirements in effect at the time of submission of the new application.

(a) The ~~written comprehensive~~ retest shall be allowed one time only. Arrangements for the ~~written comprehensive~~ retest must be made directly with the same POST-certified Requalification Course presenter or POST Testing Center at which the ~~written examination~~initial comprehensive test was originally taken. An individual who fails the ~~written comprehensive~~ retest must, before exercising peace officer powers, successfully complete a POST-certified basic course.

(b) Retest of one or more modules of the ~~skills-exercise~~ component shall be allowed one time only. Arrangements for the ~~skills-exercise~~ retest must be made directly with the same POST-certified Requalification Course presenter or POST Testing Center in which the ~~skills examination~~initial exercise test was originally taken. An individual who does not pass the ~~failed module(s) of the skills~~exercise retest must, before exercising peace officer powers, successfully complete a POST-certified basic course.

TEXT OF PROPOSED REGULATORY ACTION

Report on an Amendment of Regulations 1001, 1005, 1007, 1008, 1009, 1080, 1083, Procedures D-1, D-10, D-11, Training and Testing Specifications for Peace Officer Basic Courses and the Basic Courses Test Management and Security Protocols 2016

Issuance of Waiver

11-9. Waiver of Attendance

Upon successful completion of the assessment process, a Waiver of Attendance of a POST-certified basic course will be granted by POST.